

## Request for Competitive Priority

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. **To indicate your selection, double click the checkbox, choose “Checked” from the pop-up menu, and click “OK”.** Examples of documentation are provided. **Please compile this document and your documentation into a single file to upload.**

Application proposes to serve children and youth in ***schools designated “Comprehensive” or “Targeted” on Iowa School Performance Profiles*** AND is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. Best Practice is that applicants serve a minimum of 50% of FRPL children at each school in the application to receive the bonus points. NOTE: This collaboration cannot include vendors. *Up to 5 additional points awarded.*

Documentation (2 pieces required). Examples of documentation: 1. Original signatures of joint applicants AND MOUs recognizing joint submission. 2. Look up your school on Iowa School Performance Profiles at <https://www.iaschoolperformance.gov/ECP/Home/Index>.

Indicate your documentation sources here and compile these documents into a single file to upload.

1. ***MOUs with original signatures with both partner schools***
2. ***Iowa School Performance Profiles webpages showing Targeted and Comprehensive Status***

Application proposes to serve **a county with more than 17% child poverty**. *Up to 5 additional points awarded.*

Documentation (1 piece required per county served) Examples of documentation: Look up your count at <https://datacenter.kidscount.org/data/tables/1239-child-poverty?loc=17&loct=5#detailed/5/2715-2813/false/37,871,870,573,869,36,868,867,133,38/any/2685>

Indicate your documentation sources here by inserting your county/counties child poverty rate, secure a print-out and compile these documents into a single file to upload.

County: Child Poverty Rate:

County: Child Poverty Rate:

County: Child Poverty Rate:

Application proposes to serve rural communities (**community with population 2,499 or below**). *Up to 5 additional points awarded.*

Documentation Example of documentation: Look up city populations at: <https://www.census.gov/quickfacts/fact/table/US/PST045217>

Indicate your city populations here, secure a print-out and compile these documents into a single file to upload.

City to be served: Population:

City to be served: Population:

City to be served: Population:

NOTE: Up to 5 additional points awarded for each category. When an application is received for multiple districts/buildings, the points will be determined by the number of districts/buildings that qualify for the points. If you are applying for more than one county, or community, provide data for each site in your application. The IDOE reserves the right to reduce points if schools do not meet all required criteria.

Application proposed to serve a full meal daily and provide evidence of this partnership with a school food system or local food bank. *Up to 5 additional points awarded.*

Applications serving middle school and/or high school students and who plan to implement a Career and Technical Education component with evidence of a partnership with a local college or university. *Up to 5 additional points awarded.*

**MEMORANDUM OF UNDERSTANDING (MOU)**  
**Between**  
**YouthPort**  
**And**  
**Cedar River Academy at Taylor Elementary School**

**I. Parties**

This MOU is between YouthPort located at 2309 C Street SW, Cedar Rapids, IA, and Cedar River Academy at Taylor Elementary School located at 720 7<sup>th</sup> Ave SW Cedar Rapids.

**II. Duration of Agreement**

This MOU for partnership in the 21<sup>st</sup> Century Learning Center Grant Application Process becomes effective 07/01/2022 and ends on 06/30/2023

**III. YouthPort Responsibilities**

- Provide grant administration and grant coordination with prescribed partners per 21<sup>st</sup> century application.
- Will ensure that provided programming and curriculum adheres to the Iowa Department of Education's guidelines for before and after school programs as outlined in submitted application with partner agencies.
- Adhere to all guidelines and tracking mechanisms as prescribed by the participation contract with the Food and Nutrition division regarding meal counts and documentation.

**IV. Cedar River Academy Responsibilities**

- Allow us to work with youth at your site in an appropriate educational setting.
- Allow us to anonymously survey youth according to curriculum protocol.
- Share with us data collection information such as gender, age, and racial background of youth being served through the Department of Education's 21<sup>st</sup> Century Grant.
- Coordination and implementation of school based services as prescribed in said application with youth as outlines in the 21<sup>st</sup> Century application.

**V. General Agreements**

- This agreement is predicated upon YouthPort being in receipt of grant award for 21<sup>st</sup> Century Learning Centers Grant and as outlined in the Department of Education's before and after school programming.


Signed by:

 11/3/2021

**Andrea Scott**  
**Principal**

**Cedar River Academy at Taylor Elementary School**

**Date**

 11-11-21

**Okpara Rice**  
**YouthPort**

**Date**

**MEMORANDUM OF UNDERSTANDING (MOU)**

**Between  
YouthPort**

**And**

**Hoover Elementary School**

**I. Parties**

This MOU is between YouthPort located at 2309 C Street SW, Cedar Rapids, IA, and Hoover Elementary School located at 4141 Johnson Ave NW Cedar Rapids.

**II. Duration of Agreement**

This MOU for partnership in the 21<sup>st</sup> Century Learning Center Grant Application Process becomes effective 07/01/2022 and ends on 06/30/2023

**III. YouthPort Responsibilities**

- Provide grant administration and grant coordination with prescribed partners per 21<sup>st</sup> century application.
- Will ensure that provided programming and curriculum adheres to the Iowa Department of Education's guidelines for before and after school programs as outlined in submitted application with partner agencies.
- Adhere to all guidelines and tracking mechanisms as prescribed by the participation contract with the Food and Nutrition division regarding meal counts and documentation.

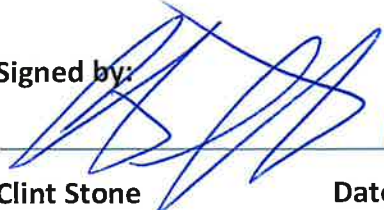
**IV. Hoover Elementary Responsibilities**

- Allow us to work with youth at your site in an appropriate educational setting.
- Allow us to anonymously survey youth according to curriculum protocol.
- Share with us data collection information such as gender, age, and racial background of youth being served through the Department of Education's 21<sup>st</sup> Century Grant.
- Coordination and implementation of school based services as prescribed in said application with youth as outlines in the 21<sup>st</sup> Century application.

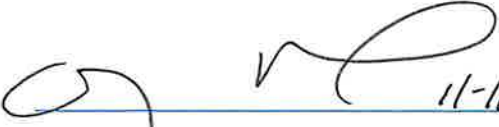
**V. General Agreements**

- This agreement is predicated upon YouthPort being in receipt of grant award for 21<sup>st</sup> Century Learning Centers Grant and as outlined in the Department of Education's before and after school programming.

Signed by:

  
\_\_\_\_\_ 11/3/2021  
Date

**Clint Stone  
Principal  
Hoover Elementary School**

  
\_\_\_\_\_ 11-11-21  
Date

**Okpara Rice  
YouthPort**

# Hoover Elementary School

CEDAR RAPIDS CSD

GRANT WOOD AEA

4141 Johnson Ave NW , Cedar Rapids, IA 52405

(319) 558-2369

- SCHOOL SUMMARY
- LEARNING MEASURES ▾
- ADDITIONAL METRICS ▾
- ACHIEVEMENT GAPS
- HELP ▾

Due to COVID-19, the overall accountability index score, rating category and ESSA support status are being carried forward from 2019. Please [Click here](#) for more information

## ABOUT

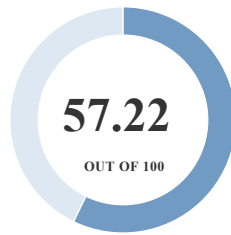
<b>Principal</b> Clinton Stone	<b>Enrollment</b> 375	<b>Grade Levels</b> KG, 01, 02, 03, 04, 05	<b>School Type</b> Elementary	<b>County</b> Linn County
-----------------------------------	--------------------------	---	----------------------------------	------------------------------

## OVERALL PERFORMANCE

- [View Rating Categories and Scores](#)
- [Overall Performance Trend](#)

**COMMENDABLE**

ESSA Performance Category  
 Comprehensive Status: **Met**  
 Targeted Status: **Met**  
 ESSA Support: **Targeted Year 2**



### Understanding Overall Performance

The overall performance includes both an overall score and performance rating for all Iowa schools across a number of performance measures. In addition, the Every Student Succeeds Act performance category identifies schools who are struggling or who have student groups who are underperforming. The overall score provides a single number which is the sum of the measures below. It provides a snapshot of school performance, but may not tell the entire story about performance of students in that school.

## DEMOGRAPHICS

[SHOW/HIDE](#)

## PERFORMANCE IN EACH AREA

Accountability View

**Accountability view:** This view provides information about the performance of students who are included in the accountability score (N>=20). ?



[Progress toward ELP Composite](#) help

59.36

◆ State Average

0.5

HAVING TROUBLE?

[Read Through Our User Guide >](#)

[Read Through Our Technical Guide >](#)



# Cedar River Academy at Taylor

CEDAR RAPIDS CSD

GRANT WOOD AEA

720 7th Ave SW , Cedar Rapids, IA 52404

(319) 558-2477

- SCHOOL SUMMARY
- LEARNING MEASURES ▾
- ADDITIONAL METRICS ▾
- ACHIEVEMENT GAPS
- HELP ▾
- 
- 

Due to COVID-19, the overall accountability index score, rating category and ESSA support status are being carried forward from 2019. Please [Click here](#) for more information

## ABOUT

Principal	Enrollment	Grade Levels	School Type	County
Andrea Scott	243	KG, 01, 02, 03, 04, 05	Elementary	Linn County

## OVERALL PERFORMANCE

- [View Rating Categories and Scores](#)
- [Overall Performance Trend](#)

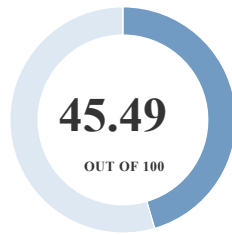
**NEEDS IMPROVEMENT**

ESSA Performance Category

Comprehensive Status: **Met**

Targeted Status: **Not-Met**

ESSA Support: **Comprehensive Year 2**



State Average: 54.94

### Understanding Overall Performance

The overall performance includes both an overall score and performance rating for all Iowa schools across a number of performance measures. In addition, the Every Student Succeeds Act performance category identifies schools who are struggling or who have student groups who are underperforming. The overall score provides a single number which is the sum of the measures below. It provides a snapshot of school performance, but may not tell the entire story about performance of students in that school.

## DEMOGRAPHICS

[SHOW/HIDE](#)

## PERFORMANCE IN EACH AREA

Accountability View

**Accountability view:** This view provides information about the performance of students who are included in the accountability score (N>=20).

HAVING TROUBLE?

[Read Through Our User Guide >](#)

[Read Through Our Technical Guide >](#)



© 2018 Iowa Department of Education

Policy Notices

v-3.41.0.20398