

Previous Sustainability Form

Existing 21st Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21st Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

Please describe your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. **YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**

ONLY PREVIOUSLY FUNDED 21st Century Grantees MUST fill out this form. If you had 21st CCLC funding in the past, you must complete this form.

Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to DOCUMENT your community partners from the previous grant).

How many years of funding did you receive? 10 years 5 years

Did you have a gap in funding before this application? Yes No

If there was a gap in funding did you maintain your program for the children-

At the same level At a reduced level The program ended

Provide a summary narrative of your previous 21st Century Community Learning Centers Grant work:

YouthPort implemented a 21CCLC at 2 sites (Hoover and Taylor Elementary Schools) from 2016-2021. This program consisted of academic support through homework assistance and tutoring, family literacy and engagement, physical health and wellbeing, mental wellbeing, etc. This program was completed with substantial partnerships with Boys & Girls Clubs of the Corridor, Tanager Place, YPN, Hoover Elementary, and Taylor Elementary. Additionally, many smaller organizations and individuals partnered with YouthPort to provide activities, financial support, in-kind support, etc.

| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value | |
|----------------|-----------------------|---|--|---------------------------|---------------------------|
| Tanager Place | 5 years | Financial | 1 Director 1 Expressive Arts Therapist Fiscal Accounting Support | \$187,875 (\$37,575/year) | |
| | | Does the program provide funding to the partner? Please provide the percentage. Please describe here: 21st CCLC provides 26% of the Director/Expressive Arts Therapists salaries. Tanager Place covers 74% of the salaries. Total salaries covered by 21st CCLC is \$28,575 annually. In addition, Tanager Place provides financial accounting services and is paid \$9,000 annually through 21st CCLC for those services. | | | |
| | | In-Kind | N/A | | |
| | | Please describe the contribution being made in detail: | | | |
| | | Equipment and/or Supplies | Educational books, games, arts & crafts, supplies | \$25,000 (\$5,000/year) | |
| | | Please describe contribution in detail: Items used to provide counseling support and expressive arts therapy. | | | |
| | | Facilities | N/A | | |
| | | Please provide description of facilities contributed: | | | |
| | | Staff | 1 Director 1 Expressive Arts Therapist Fiscal Accounting Support | | |
| | | Please describe what staff will be doing: The Expressive Arts Therapist provides enrichment and mental health related activities. The Director serves on the Advisory Group and provides oversight of the YouthPort program. | | | |
| | | Volunteers | N/A | | |
| | | Please describe what volunteers will be doing: Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: Tanager Place pays for any background checks for Tanager Place staff who work with Youthport and any YouthPort staff or volunteers hired during the duration of the program. | | | |
| | | Total Value of Partnership | | | \$212,875 (\$42,575/year) |
| | | Partner Name | Length of Partnership | Contribution | Qty/Amt |
| Boys and Girls | 5 years | Financial | N/A | | |

| | | | | |
|-----------------------|--------------|---|---|---------------------------|
| Clubs of the Corridor | | | | |
| | | Does the program provide funding to the partner? Please provide the percentage. Please describe here: | | |
| | | In-Kind | Benefits for YouthPort Employees | \$127,305 (\$25,461/year) |
| | | Please describe the contribution being made in detail: Boys & Girls Clubs of the Corridor provides employee benefits to all YouthPort employees, such as healthcare, as an in-kind contribution to this project. | | |
| | | Equipment and/or Supplies | Educational books, games, supplies, etc. | \$25,000 (\$5,000/year) |
| | | Please describe contribution in detail: Items used for enrichment activities and other core program activities, such as Power Hour and tutoring. | | |
| | | Facilities | N/A | |
| | | Please provide description of facilities contributed: | | |
| | | Staff | 1 Director | |
| | | Please describe what staff will be doing: The Director provides oversight for the YouthPort Program. This individual also provides support to prepare financial figures for the accounting team at Tanager Place as well as data collection and preparation for evaluation purposes. | | |
| | | Volunteers | N/A | |
| | | Please describe what volunteers will be doing: Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: | | |
| | | Total Value of Partnership | | \$152,305 (\$30,461/year) |
| | Partner Name | Length of Partnership | Contribution | Qty/Amt |
| YPN | 5 years | Financial | N/A | |
| | | Does the program provide funding to the partner? Please provide the percentage. Please describe here: | | |
| | | In-Kind | N/A | |
| | | Please describe the contribution being made in detail: | | |
| | | Equipment and/or Supplies | Supplies for Ready to Read and Adult Engagement | \$17,500 (\$3,500/year) |
| | | Please describe contribution in detail: | | |

| | | Materials and resources used for family literacy events and adult education support. | | | |
|-------------------------------------|-----------------------|--|----------------------------------|---------------------------|--|
| | | Facilities | Office Space | \$20,000 (\$4,000/year) | |
| | | Please provide description of facilities contributed: Office space and administrative resources for the YouthPort Resource Specialist | | | |
| | | Staff | Staff for Family Literacy Events | | |
| | | Please describe what staff will be doing: Supporting Family Literacy programming | | | |
| | | Volunteers | N/A | | |
| | | Please describe what volunteers will be doing: Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: | | | |
| | | Total Value of Partnership | | \$37,500 (\$7,500/year) | |
| Partner Name | Length of Partnership | Contribution | Qty/Amt | Value | |
| Hoover and Taylor Elementary School | 5 years | Financial | N/A | | |
| | | Does the program provide funding to the partner? Please provide the percentage. Please describe here: | | | |
| | | In-Kind | Food for Meals | \$413,080 (\$82,616/year) | |
| | | Please describe the contribution being made in detail: Providing food for the meals provided to participants utilizing National School Lunch Program resources for those qualifying for Free and Reduced Lunch. | | | |
| | | Equipment and/or Supplies | N/A | | |
| | | Please describe contribution in detail: | | | |
| | | Facilities | Program Space | \$40,000 (\$8,000/year) | |
| | | Please provide description of facilities contributed: Program Space provided on site at school building | | | |
| | | Staff | Teachers and Administrators | | |
| | | Please describe what staff will be doing: Working with YouthPort staff to ensure coordination between program activities and classroom materials | | | |
| | | Volunteers | Tutors | | |

| | | | |
|--|--|---|---------------------------|
| | | Please describe what volunteers will be doing: | |
| | | Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe: | |
| | | Total Value of Partnership | \$453,080 (\$90,616/year) |

What percentage of your previous grant funding were you able to sustain with community partners?

YouthPort has been able to sustain approximately 25% of its original grant funding with community partners, as required by the 21CCLC grant program and consistent with the reduction in grant funding after 3 years.

How many community partners did you secure in the past five years?

In the past 5 years, YouthPort was able to secure 15 community partners, which includes primarily partners providing assistance in carrying out the program. Beyond these partners, there were 11 contributors primarily providing direct financial support.

Explain any challenges you had with securing community partners.

In the last year of the 21CCLC grant (2020-2021 school year), YouthPort had more challenges securing and maintaining partners that provide financial support for the program. We attributed these challenges to circumstances surrounding COVID-19. Despite continued efforts, charitable contributions were not as high as in previous years of the program.