

Section Reference to 3: Project

Page 1: Goals and Objectives outlined with data sources and timeline

Page 2: Attainment of previous goals and objectives

Outcomes to Measure	Data Sources	Timeline
Demonstrate Improved Social Emotional Development (local) 1. SEL improvement	Student and Teacher Surveys recorded in Google drive and EZ Reports	Pre-year survey to be completed by September 30, 2022 Post-year survey to be completed by May 1, 2023  BCSD also utilizes Panorama Survey data to review SEL needs of students.
Improve Student's Academic Achievement: -GPRA #1 1. Student Grades 2. ISASP 3. FAST and iReady	Math and Reading/Language grades as reported in Infinite Campus ISASP as reported to the District from the DOE FAST and iReady recorded in Infinite Campus	Recorded in Fall 2022 compared to Spring 2023 grades Recorded in Spring 20202 compared to Spring 2023  Grades reviewed quarterly to ensure program is meeting student's academic needs.
Decrease Risk Factors and Improve Protective Factors – GPRA #3 & #4 1. School attendance 2. Office disciplinary referrals 3. Community Partner activities	School attendance as recorded in Infinite Campus Behavior and office referrals as recorded in Infinite Campus Record of activities as recorded in EZ Reports online software	Calculated at year end but recorded throughout school year Calculated at year end but recorded throughout school year Recorded and reported from September 2022 through June 30, 2023 in EZ Reports.  Attendance, office referrals, community involvement reviewed quarterly to ensure program is meetings needs of students and program targets students at risk of failure.
Student Engagement in Learning- GPRA #5 1. Students engagement	As measured by teacher surveys and recorded in EZ Reports.	Yearend surveys completed by May 1, 2023
Improve Parenting Skills and Family Literacy (local) 1. Parent's engagement in child's education 2. Parent participation in PIECES activities	As recorded in a Google Form survey Attendance records at family and student events recorded in EZ Reports	Disseminated at year end by May 15, 2023. Recorded throughout school year ending June 30, 2023  Parent conversations and engagement in program measured monthly to ensure program meets needs of parents and their children.
Student participation and attendance in PIECES activities - APR	Attendance records reported in EZ Reports	Daily attendance logs throughout school year.
PIECES program activities, alignment to federal guidelines, and curriculum utilized- APR	Recorded in EZ Reports	Daily activity log with student enrollment and attendance throughout school year.
Effective communication between partners of PIECES	Monthly Advisory Council meeting minutes	Monthly Advisory Council meetings
Implementation of positive youth development principals, OST Best Practices, and PIECES grant obligations.	Grant Supervisor Site Visit logs and EZ Report documentation.  Grant Supervisor calendar, attendance records by Iowa Afterschool Alliance, and Iowa DOE.	Monthly Site and Grant Supervisor meetings to review program goals, objectives, activities, and community involvement.  Grant Supervisor participation in an Iowa Afterschool Alliance Committee and attendance on monthly Iowa Afterschool Alliance best practices webinars.
PIECES yearly program evaluation	Recorded by the local evaluator on the Iowa 21CCLC Local Evaluation Form provided by the Iowa Department of Education	EZ Reports and Infinite Campus data to be shared with local evaluator quarterly and at year end 2023. The evaluation will be submitted by the deadlines of Iowa Department of Education and federal Department of Education and then disseminated to Stakeholders, Parents, Students, Staff, and community through communication plan channels.

Previous 21CCLC Funded Years and Grant Goal Achievement

Year	Goal Achievement- Student	Goals – Family/Community
15 16	<p>65% FAST proficient level (NH)                      64% NH achieved one year's growth                      Students decreased OSS and ISS (NH)                      69% had fewer absences (NH)                      26% of students decreased office referrals (NH)</p> <p>60% one year's growth MS reading                      62% one year's growth MS math</p>	<p>- 26 community partners                      - 84% family greater role in child's education</p>
16 17	<p>74% improved math from fall to spring                      78% improved in English fall to spring                      Teacher survey: 43% students improved homework completion &amp; class participation                      Teacher survey: 38% improved student behaviors</p>	<p>-41 partners                      -75% family greater role in child's education</p>
17 18	<p>23% improved math from fall to spring                      25% improved in English from fall to spring                      Teacher survey: 48% improved homework completion &amp; class participation                      Teacher survey: 40% improved student behaviors</p>	<p>-33 partners                      -81% family greater role in child's education</p>
18 19	<p>24% improved in math from fall to spring                      20% improved in English from fall to spring                      Teacher survey: 43% improved homework completion &amp; class participation                      Teacher survey: 41% improved student behaviors</p>	<p>-41 partners                      -74% family greater role in child's education</p>
19 20	<p>84% improved math from fall to winter                      84% improved English from fall to winter</p>	<p>-40 partners                      -75% family greater role in education</p>
20 21	<p>89% improved in math from fall to spring                      96% improved in English from fall to spring                      Teacher: 60% improved in homework completion &amp; class participation                      Teacher: 28% improved in student behaviors</p>	<p>-44 partners                      -71% families greater role in education                      -SEL: 85% students helped get along better with friends</p>