



Iowa 21st Century Community Learning Centers

Program Support Committee

Meeting Notes

Date: October 21, 2020

Join by phone:

1-515-604-9985, passcode 123766

COMMITTEE MISSION: This committee keeps current with out-of-school time best practices and develops guides and essentially serves as a community of practice on high-quality out-of-school time.

2020 Goals:

ROSTER

NAME	SITE/SCHOOL	MARK FOR ATTENDANCE
Taylor Noel	St. Mark Youth Enrichment	X
Tasia McCloskey	Iowa City Schools	X
Julie Fetters	Des Moines Schools	
Cassie Gerst	Burlington Schools	X
Aspen Kouri	Council Bluffs Schools	
Abby Kempema	SHIP	
Ron Paar	St. Mark Youth Enrichment	X
Sally Diehl	Des Moines Schools	
Kristina Cox	Boys & Girls Clubs of Central Iowa	
James Lee III	Boys & Girls Clubs of the Cedar Valley	X

AGENDA ITEMS

Agenda Item	Notes
Review whirlwind (Covid 19): summer and prepping for school year	Ron shared that Dubuque County schools will likely stay virtual the whole school year since active COVID cases are staying around 15%. They are using this benchmark to decide whether to switch to virtual programming for all of their sites. Western Dubuque had to switch to virtual programming very abruptly at the beginning of the school year and the most important factor was communication. The most difficult thing was to get families engaged for the virtual calls which led to low attendance for virtual programming. Cassie shared that Burlington began in a hybrid model with two in-person school days a week and an extended school day. They are offering the afterschool program Monday-Thursday and then on Friday, they offer the afterschool program 7:00AM to noon since there is no school. Since the school day is extended, they have seen lower attendance in their afterschool program. Burlington also opened up a site Monday-Thursday for youth 7:00AM to 5:00PM where they can

	<p>support youth with their distance learning and also provide enrichment activities. Both Burlington and St. Marks are using Google Classrooms. Cassie noted that youth behaviors are much better now because of smaller class sizes and routines that they have been missing the past several months. Older students (4th grade and older) are struggling socially/emotionally with the lack of connection—they miss going to the movies, holidays, going to friends' houses, etc. St. Mark shared that they had to change their programming to prevent the spread of the virus, such as not mixing older kids with younger kids. This has prevented connection between youth. Overall, students and staff are going above and beyond to follow guidelines and keep things clean because they want to keep in-person programming going. St. Mark reported that some staff are apprehensive about engaging like they used to with youth because of health risks. Burlington had similar issues with staff and they resigned because of their discomfort. About half of the staff at St. Mark are college students which presents risk because COVID is spreading fairly rapidly at colleges. If colleges in Dubuque go virtual, St. Mark could lose all of those students if they move back home. Overall, parents have been understanding of program decisions and procedures. In addition to virtual programming, St. Mark is also doing weekly activity bags to send home which have been more successful. Burlington is also preparing totes to send home if they have to transition to virtual programming. Programs are cognizant about Zoom fatigue and virtual assignment fatigue and how that affects children.</p>
Put ideas/questions about SEL, field trips, collecting frontline feedback, and the partner list in a Google Sheet	Cassie shared a one-pager with websites and resources for virtual trainings and student activities. She would appreciate feedback on this and additional resources. St. Mark also created something similar and will share this as well. The IAA will compile these resources into a master list to share with the 21CCLC network.
Get feedback from program staff member that submits community partner information	After receiving feedback from some committee members, the IAA proposes to revise the community partner collection spreadsheet slightly so it is better aligned with the requirements for a searchable database. The Committee approved of this plan. The IAA will begin making these edits and will share with the Committee in December.

WORK PLAN

Deadline	Activity	Who's Responsible	Outcome Expected	Notes for Implementation
10/28	Compile virtual learning resources to share with 21CCLC network	Britney	Grantees will have access to high-quality virtual learning resources	
12/16	Community Partnership Form Edits	Britney	Community Partnership spreadsheet will be edited to align with searchable database	

Next Meeting: December, 16th 2020 *(This committee meets 3rd Wednesday e/o month)*

ADJOURN