

**Application Cover Page
21st Century Community Learning Centers**

**Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, Iowa 50319**

Mail Applications to:

Jodi Bruce
Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, Iowa 50319-0146
jodi.bruce@iowa.gov

Address all questions to: vic.iaras@iowa.gov

APPLICATION INFORMATION

Applicant Serving as Fiscal Agent (Applicant Agency)
South Tama County Community Schools

County: Tama		Amount Requested: \$ \$90,000	
Director of Agency: (Superintendent, City Manager, Executive Director, etc) Kerri Nelson, Superintendent		Grant Contact/Project Director: Stacy Stull, Elementary Assistant Principal	
Agency Name: South Tama County Community Schools		Agency Name: South Tama County Elementary	
Address: 1702 Harding Street		Address: 1611 Country Club Drive	
City: Tama	Zip: 52339	City: Tama	Zip: 52339
Phone: 641-484-4811	FAX: 641-484-4861	Phone: 641-484-3999	FAX: 641-484-3744
Email: kerrinelson@s-tama.k12.ia.us		Email: ssstull@s-tama.k12.ia.us	

Data Collection and Evaluation Contact: Dixie Forcht		Fiscal Contact: Mary Boege, Business Manager	
Address: 1715 Harding Street		Address: 1702 Harding Street	
City: Tama	Zip: 52339	City: Tama	Zip: 52339

Phone: 641-484-4345	FAX: 641-484-5152	Phone: 641-484-4811	FAX: 641-484-4861
Email: dforcht@s-tama.k12.ia.us		Email: mboege@s-tama.k12.ia.us	

Is this an application for a continuation grant? (Check yes or no): ☐ Yes ☒ No

LEGAL STATUS OF APPLICANT

(Check one box below and provide appropriate agency identification information)

- ☐ City or City Agency
 - ☐ County or County Agency
 - ☐ State or Federal Agency
 - ☐ State College or University
 - ☐ Community College
 - ☐ County Office of Education
 - ☒ School District
 - ☐ Tribal Council
 - ☐ Military Installation
 - ☐ Private Nonprofit Organization-
Number of years in operation _____
 - ☐ Private For-Profit Organization
Number of years in operation _____
- Enter Federal Employer ID Number: _____ **OR**
 Enter School District Code
 _____ 6098 _____
 (If applicable) Enter Child Care License #: _____

REQUEST FOR COMPETITIVE PRIORITY

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. Examples of documentation are provided.

- ☒ Application proposes to serve children and youth in ***schools designated in need of assistance (SINA)*** under Title I (Section 1116). *5 additional points awarded*

Documentation: 2012-2013 Title I SINA List

Example of documentation: SINA list provided by the Iowa Department of Education available at www.educateiowa.gov.

- ☐ Application is ***jointly submitted*** as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity. *5 additional points awarded*

Documentation: _____

Examples of documentation: Original signatures of joint applicants or MOUs recognizing joint submission.

	2012-2013 Title I SINA List							
12 District	12 District Name	12 School	12 School Name	11-12 Participation Math	11-12 Participation Reading	11-12 AMO Math	11-12 AMO Reading	11-12 Other Academic Indicator
6039	Sioux City Comm School District	0535	Joy Elementary School			SINA-1	SINA-1	
6039	Sioux City Comm School District	0539	Leeds Elementary School			SINA-2	SINA-2	
6039	Sioux City Comm School District	0553	Longfellow Elementary School			Delay-1	SINA-3	
6039	Sioux City Comm School District	0580	Riverside Elementary School				SINA-3	
6039	Sioux City Comm School District	0589	Roosevelt Elementary School			SINA-3	SINA-2	
6039	Sioux City Comm School District	0634	Whittier Elementary School				SINA-2	
6097	South Page Comm School District	0172	South Page Senior High School			SINA-1	SINA-1	
6098	South Tama County Comm School District	0439	South Tama County Elementary School			SINA-5	SINA-4	
6102	Spencer Comm School District	0409	Fairview Park Elementary School				SINA-2	
6102	Spencer Comm School District	0436	Lincoln Elementary School			SINA-3		
6219	Storm Lake Comm School District	0209	Storm Lake Middle School			SINA-3	SINA-8	
6462	Tri-County Comm School District	0436	Tri-County Elementary School				SINA-1	
6579	Urbandale Comm School District	0427	Karen Acres Elementary School				SINA-2	
6591	Valley Comm School District	0427	Valley Elementary			SINA-1		
6592	Van Buren Comm School District	0109	Van Buren Community High School				SINA-1	
6660	Vinton-Shellsburg Comm School District	0421	Shellsburg Elementary School				SINA-3	
6700	Waco Comm School District	0409	Waco Elementary School				Delay-1	
6741	East Sac Comm School District	0209	East Sac County Middle School			SINA-2		
6768	Washington Comm School District	0409	Lincoln Upper Elementary School			SINA-4		
6768	Washington Comm School District	0418	Stewart Elementary School			SINA-3		
6795	Waterloo Comm School District	0218	George Washington Carver Academy			SINA-7	SINA-7	
6795	Waterloo Comm School District	0427	Poyner Elementary			SINA-3	SINA-3	
6795	Waterloo Comm School District	0436	Edison Elementary School			SINA-4	SINA-4	
6795	Waterloo Comm School District	0463	Cunningham School			SINA-4	SINA-2	
6795	Waterloo Comm School District	0490	Irving Elementary School			SINA-4	SINA-4	
6795	Waterloo Comm School District	0508	Kittrell Elementary School			SINA-4	SINA-3	
6795	Waterloo Comm School District	0535	Lincoln Elementary School			SINA-4	SINA-4	
6795	Waterloo Comm School District	0553	Lowell Elementary School			SINA-2	SINA-3	
6795	Waterloo Comm School District	0554	Highland Elementary School			SINA-7	SINA-6	
6822	Waukeee Comm School District	0409	Waukeee Elementary School			Delay-1	SINA-2	
6867	Webster City Comm School District	0472	Sunset Heights Elementary School				SINA-1	
6937	West Burlington Ind School District	0409	West Burlington Elem School				SINA-1	
6957	West Des Moines Comm School District	0418	Clive Elementary			SINA-2		
6957	West Des Moines Comm School District	0427	Crestview Elementary School			Delay-2	SINA-2	
6957	West Des Moines Comm School District	0447	Hillside Elementary School			SINA-3	SINA-4	
6957	West Des Moines Comm School District	0463	Phenix Elementary Early Childhood Center				SINA-1	
6969	West Harrison Comm School District	0409	West Harrison Elementary			SINA-3		
6992	Westwood Comm School District	0409	Westwood Elementary School			Delay-1		
7056	Winterset Comm School District	0209	Winterset Middle School			Delay-1		
7056	Winterset Comm School District	0436	Winterset Elementary School				SINA-3	

FORM A: SITE INFORMATION

*Please fill out this section for **each site** you plan to operate under the grant.*

21CCLC Site Name: South Tama County Elementary School		
Site Address: 1611 Country Club Drive		
City, State, Zip: Tama, Iowa 52339		
Phone: 641-484-3999		
Site Contact Person: Stacy Stull		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program
South Tama Elementary	1	200
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21st Century Community Learning Centers Program
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program

(If more sites are included in the application, please duplicate this form.)

FORM B: ASSURANCES & AGREEMENTS REQUIRED OF ALL APPLICANTS

Part A: Nondiscrimination

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

Part B: Use of Funds

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families.

Part C: Supplement, not Supplant

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds.

I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

Part D: Fiscal Control and Accounting Procedures

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years following completion of the 21CCLC award period.

Part E: Control of Funds

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

Part F: Program Accountability

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program Elements, budget or other sections as stated in the request for applications.

Part G: Evaluation and Data Collection

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education, if requested.

Part H: Program Site

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site selected is either an elementary or secondary school-site setting or another location that is at least as available and accessible as the school site.

Part I: Collaboration with Schools

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program was developed and will be carried out in active collaboration with the schools the students attend. Effective integration of the 21CCLC with the regular school day requires that there be a dedicated effort to achieve ongoing communication and articulation of issues between regular school and before and after school staff. Such efforts might include, but are not limited to, combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

Part J: Notice to the Community

As the designated applicant agency representative, I certify that the community to be served by the 21st Century Community Learning Centers Program was given prior notice of this applicant's intent to submit an application.

Part K: Public Review of the Application

As the designated applicant agency representative, I certify that this application and any waiver requested have been made available for public review.

Part L: Parent Consent

As the designated Applicant Agency, I certify that a process will be put in place to obtain parent consent from the parents of students who participate in the proposed Community Learning Center program for the purpose of transferring records between the participant students schools and the proposed program.

The Applicant agrees to meet with project staff at the Iowa Department of Education upon request.

Part M: Private and Public School Consultation

As the designated Applicant Agency, I certify that I have consulted with the private and public school(s) within the boundaries of the school(s) that this application proposes to serve. I certify that the proposal meets the requirement that grantees must provide comparable opportunities for the participation of both public- and private-school students in the areas served by the grant. Include names, dates, and signatures on the separate form.

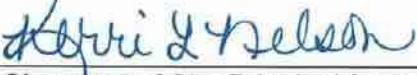
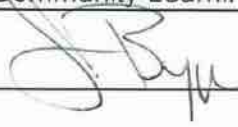
Part N: Grant Termination (Additional conditions in appendix D)

Grantees are subject to annual progress review by the Iowa Department of Education. The department may terminate a grant with a 10 day notice as a result of a non-compliance issue(s).

Certification: As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
NA	NA

Certification: As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
	South Tama County Community Schools
Signature of Site Principal for Each 21 st Century Community Learning Centers-Funded Site	Site Name
	South Tama County Elementary

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Tina Boldt - Secretary	Agency	STC Elementary
Signature	Tina Boldt	Address	1611 Country Club Dr
		City/Zip	Tama 52339 Phone 641-484-3999
Name/Title	Translator	Agency	STC Elementary
Signature	Laura Galvez	Address	1611 Country Club Drive
		City/Zip	Tama 52339 Phone 641-484-3999
Name/Title	Elem. School Nurse	Agency	STC Elem.
Signature	Lynette Benda	Address	1611 Country Club Drive
		City/Zip	Tama Ia. Phone 484-3999
Name/Title	Andy Moran - Head Custodian	Agency	STC Elem
Signature	Andy Moran	Address	1611 Country Club Drive
		City/Zip	Tama Phone 484-3999
Name/Title	Custodian	Agency	STC Elem
Signature	Doug Cherry	Address	
		City/Zip	TAMA Phone 484-3999
Name/Title	Amber Robson - Secretary	Agency	STC Elementary School
Signature	Amber Robson	Address	1611 Country Club Dr.
		City/Zip	Tama, Ia Phone 641-484-3999
Name/Title	Holly Backen - ed. aide	Agency	STC Elementary
Signature	Holly Backen	Address	1611 Country Club Dr
		City/Zip	Tama 52339 Phone 484-3999
Name/Title	Custodian	Agency	STC Elementary
Signature	Jeffrey D Roy	Address	
		City/Zip	Phone
Name/Title	Superintendent	Agency	STC Elementary Superintendent
Signature	Kerri L Nelson	Address	1702 Harding Street
		City/Zip	Tama Phone 484-4811

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Brian Petullo / MS. D.O.S. / AD.	Agency	South Tama Middle School
Signature	Brian Petullo	Address	201 S. Green St.
		City/Zip	52342 Phone 641-484-4121
Name/Title	Eric Townsley M.S. Principal	Agency	South Tama Middle School
Signature	E. Townsley	Address	201 S. Green St.
		City/Zip	52342 Phone 641-484-4121
Name/Title	ELLEN GRAFT	Agency	TAMA COUNTY EXTENSION + OUTREACH
Signature	Ellen Graft	Address	203 W. High St.
		City/Zip	Toledo IA 52342 Phone 641-484-2703
Name/Title	Linda Rosenberger CEO	Agency	Tama County Public Health / Supporting Kids
Signature	Linda Rosenberger	Address	129 West High St. IN PREVENTION
		City/Zip	Toledo, IA 52342 Phone 641-484-4788
Name/Title	Lori Johnson PCO - Director Better Tomorrow	Agency	Better Tomorrows / SKIP
Signature	Lori Johnson	Address	129 W. High St.
		City/Zip	Toledo 52342 Phone 641-484-4788
Name/Title	Sheri McFate Assistant Librarian	Agency	Toledo Public Library
Signature	Sheri McFate	Address	206 E. High Street
		City/Zip	Toledo 52342 Phone 414-484-3362
Name/Title		Agency	
Signature		Address	
		City/Zip	Phone
Name/Title		Agency	
Signature		Address	
		City/Zip	Phone
Name/Title		Agency	
Signature		Address	
		City/Zip	Phone

FORM D1: 21CCCLC APPLICATION FUNDING REQUEST SUMMARY

21CCCLC TOTAL FUNDING REQUEST (Before and/or After School and Summer Program Funds)			
Number of program sites included in this application:	Total number of students being served (all sites for one year):	Total first-year funding request (all sites):	Total three-year funding request (all sites):
1	200	\$ 90,000	\$270,000

FUNDING FOR EACH SITE INCLUDED IN THIS APPLICATION					
NOTE: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.					
Name of Program Site	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
South Tama Elementary	\$ 90,000	\$90,000	\$90,000	\$270,000	200
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	

TOTAL NUMBER OF STUDENTS SERVED PER YEAR: 200

FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET

Applicant Agency: South Tama County Community Schools

Site: _____ South Tama County Elementary _____

Directions: Provide a proposed budget for each proposed program site. Totals are to be listed on Form D1.

Restrictions: Please refer to Section II C of the RFA for specific budget restrictions. Number of Students Served: _____ 200 _____

Category	Year 1		Year 2		Year 3		Totals
	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	
Personnel	\$67,150		\$67,150		\$67,150		\$201,450
Staff Travel	0		0		0		0
Materials	\$10,000		\$10,000		\$10,000		\$30,000
Professional Development (minimum 4% per year)	\$3,600		\$3,600		\$3,600		\$10,800
Student Access, Transportation etc. (maximum 8% per year)	\$5,650		\$5,650		\$5,650		\$16,950
Evaluation (about 4% per year)	\$3,600		\$3,600		\$3,600		\$10,800
Administrative/ Indirect Costs (maximum 8% per year)	District—In Kind		District—In Kind		District—In Kind		District—In Kind
Totals	\$90,000		\$90,000		\$90,000		

Required: One form D2 per site. Please reproduce this page for each site included in the application. CONTINUATION GRANTEEES
MUST ALSO SUBMIT FORM D4. SEE THE APPENDIX ON CONTINUATION GRANTS FOR THE FORM.

FORM D3: APPLICANT AGENCY'S FISCAL RESOURCE INFORMATION

It is recommended that each applicant, including school districts, public entities, or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months.

- ☒ Check this box if you are a public entity, (e.g., a local education agency, state college or university, community college, or a governmental entity), and identify your agency's funding source within your organization (e.g., budget line item number, account number, or any other applicable reference,) that will be used to start up and operate the program for up to three months.

Account code:

100439 1200 432 4501 121

- ☐ Check this box if you are a private nonprofit organization, private for profit organization, community-based organization, or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account.)

* Note: If you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project.

Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

* Note: Agencies must validate their resources before any award can be made.

FORM E: MINORITY IMPACT STATEMENT

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).

- ☐ The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons. Describe the positive impact expected from this project:

Indicate which group is impacted:

- | | |
|--|---|
| <input type="checkbox"/> Women | <input type="checkbox"/> American Indians |
| <input type="checkbox"/> Asians | <input type="checkbox"/> Latinos |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders | <input type="checkbox"/> Other |
| <input type="checkbox"/> Blacks | |

- ☐ The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons. Describe the negative impact expected from this project:

Present the rationale for the existence of the proposed program or policy:

Provide evidence of consultation of representatives of the minority groups impacted:

Indicate which group is impacted:

- | | |
|--|---|
| <input type="checkbox"/> Women | <input type="checkbox"/> American Indians |
| <input type="checkbox"/> Asians | <input type="checkbox"/> Latinos |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders | <input type="checkbox"/> Other |
| <input type="checkbox"/> Blacks | |

- ☒ The proposed grant project programs or policies are **not expected to have** a disproportionate or unique impact on minority persons. Present the rationale for determining no impact: See attached Statement

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name: Kyrie L. Nelson
Title: Superintendent

Definitions

"Minority Persons", as defined in Iowa Code Section 8.11, mean individuals who are women, persons with a disability, Blacks, Latinos, Asians or Pacific Islanders, American Indians, and Alaskan Native Americans.

"Disability", as defined in Iowa Code Section 15.102, subsection 5, paragraph "b", subparagraph (1):b. As used in this subsection:

Explanation of Form E: Minority Impact Statement

While the proposed program is not intentionally designed to impact minorities either positively or negatively, the school district's general demographics suggests that minorities will participate in all aspects of programming.

(1) *"Disability"* means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of the individual, a record of physical or mental impairment that substantially limits one or more of the major life activities of the individual, or being regarded as an individual with a physical or mental impairment that substantially limits one or more of the major life activities of the individual.

"Disability" does not include any of the following:

- (a) Homosexuality or bisexuality.
- (b) Transvestism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders.
- (c) Compulsive gambling, kleptomania, or pyromania.
- (d) Psychoactive substance abuse disorders resulting from current illegal use of drugs.

"State Agency", as defined in Iowa Code Section 8.11, means a department, board, bureau, commission, or other agency or authority of the State of Iowa.

FORM F: PRIVATE SCHOOL CONSULTATION MEETING LOG

	<p>Private School Consultation Meeting Log</p> <p>Date: November 4, 2014 Time: 10:30 Location: phone conference</p>
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Meeting called by: Jim Bugge, Principal Type of meeting: Phone Conference
Attendees: Jim Bugge, STC prinipal, Stacy Stull, STC Principal, Jill Herink, Meskwaki Settlement School Superintendent

----- Agenda Topics -----		
<p>Welcome</p> <p><u>Discussion:</u> We discussed our proposed summer school program and listened to Jill Herink talk about Meskwaki settlement schools current summer school program. Currently, Meskwaki has a 21st Century Community Learning Center grant through the Federal Bureau of Indian Affairs and they run their own summer school program.</p> <hr/> <p><u>Conclusions:</u> Jill Herink, Meskwaki Settlement School Superintendent, said she was in full support of our summer school program and would write a letter of support.</p> <hr/>		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
Letter of Support	Jill Herink	December 1
<p>Resources for Non-Public Schools</p> <p><u>Discussion:</u></p> <p>NA</p> <hr/> <hr/> <hr/> <p><u>Conclusions:</u></p> <p>NA</p> <hr/> <hr/> <hr/>		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
NA	NA	NA

Consultation Procedures		
<u>Discussion:</u> <div style="border-bottom: 1px solid black; margin-top: 5px; text-align: center;">NA</div>		
<u>Conclusions:</u> <div style="border-bottom: 1px solid black; margin-top: 5px; text-align: center;">NA</div>		
<u>Action Items:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>	<u>Person responsible:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>	<u>Deadline:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>
Questions		
<u>Discussion:</u> <div style="border-bottom: 1px solid black; margin-top: 5px; text-align: center;">NA</div>		
<u>Conclusions:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>		
<u>Action Items:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>	<u>Person responsible:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>	<u>Deadline:</u> <div style="border-bottom: 1px solid black; margin-top: 5px;"></div>

Other Information

Resource persons:	
Special notes:	See attached letter of support

Note: This is not an official U.S. Department of Education document. Adapted with permission from NCLB *Private School Services, Local Education Agency Resource Guide, A Handbook for District Administrators*, Orange County, Calif., Department of Education, 2006.

Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.



Meskwaki Settlement School
1608 305th Street
Tama, IA 52339
www.msswarriors.org



December 1, 2014

To whom it may concern,

Please accept this letter as a letter of support for the South Tama County Community School District in their application for the 21st Century Community Learning Center Grant. The Meskwaki Settlement School is a Bureau of Indian Education Grant school serving 70% of the Native American children in the community and operates a BIE 21st Century Community Learning Center for our students which means that 30% of the Native American students in the area are left without an educational program to attend in the summer.

Tama County is a rural county of less than 18,000 people. The county has no culture centers, art centers, science centers, civic centers, performing arts theaters, or other valuable venues for teaching students about the larger world. There are limited clubs organizations and activities for students to participate in outside of competitive athletics.

Programming and activities to support students in the Tama County area are largely needed and on behalf of the Meskwaki Settlement School I support the application from South Tama County Community School district in their application for the 21st Century Community Learning Center Grant. IF you have any questions please do not hesitate to contact me 641-484-9000

Sincerely,

A handwritten signature in black ink, reading 'Jillian LS Herink'. The signature is fluid and cursive, with the first name 'Jillian' being the most prominent part.

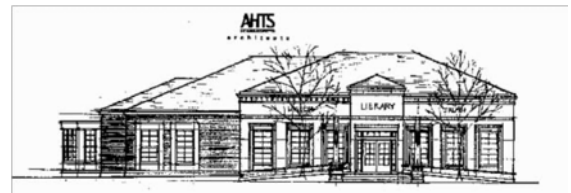
Jillian LS Herink
Superintendent- Meskwaki Settlement School

Toledo Public Library

November 26th, 2014

To Whom It May Concern,

**206 E High St
Toledo, IA
52342**



On behalf of the Toledo Public Library, we are pleased to support the 21st Century Grant for the South Tama Community School District. The Toledo Library board of trustees and staff are large supporters of providing and hosting programs to enrich the lives of all children.

Currently the Toledo Library provides a variety of programming for children all throughout the year with the emphasis on summer programs. The library will be available to work with the school district for other events such as book to movie day events and craft project days. We feel strongly that by partnering with the school through these events, we will all succeed.

The Toledo Library is looking forward to our new venture and partnership with the South Tama District for the purpose of helping to educate children. Please consider our community and the South Tama Community school district when deciding upon granting the 21st Century funds.

Thank you.

Respectfully-

Jenny Bledsoe, Director

Jenny Bledsoe, Director Toledo Public Library

www.toledo.lib.ia.us

jennyb@toledo.lib.ia.us

**Memoranda of Understanding between South Tama School District and
Iowa Valley Community College District Adult Education and Literacy Program**

11/12/14

To Whom It May Concern:

Iowa Valley Community College District, Adult Education and Literacy program is in support of the South Tama School District's application for a 21st Century Grant. Iowa Valley Community College District, Adult Education and Literacy Program (IVCCD-AEL) agrees to provide Adult Education and Literacy classes to any adult, age 16 or older, who is not enrolled or required to be enrolled in the public school system. The classes will provide basic skills instruction in math, reading, writing, and listening on an ongoing basis. Optional classes are:

Adult Basic Education (ABE) teaches skills necessary for daily life, consumer needs, and workforce development.

English as a Second Language (ESL) helps people with limited English skills to improve in listening, reading, speaking, and writing for their daily life and work in the United States.

Adult Secondary Education (ASE) allows individuals who did not finish high school to receive a High School Equivalency Diploma (HSED) from the State of Iowa. The diploma shows that an individual has a level of educational development similar to a high-school graduate.

Additionally, IVCCD-AEL can provide Family Literacy classes to any parent or legal guardian who has children enrolled in South Tama School District or the Adult Education and Literacy program; these classes are free of charge. Lastly, IVCCD will be an active partner and participant in various family night activities, as well as, participate in an advisory board to assist the school district in establishing alternative programming for the children and families of South Tama Community Schools.

South Tama Community School District whereby agrees to continually inform parents of the various Adult Education and Literacy programs, services offered within the program, and rental space at a reduced rate where classes can be held throughout the year.



Jennifer Wilson
Director of Adult Education & Literacy
Iowa Valley Community College District
206 East Church St.
Marshalltown, Iowa 50158
641-754-1348



Louise and Lucile Hink-Tama Public Library

*The Louise & Lucile Hink/The Tama Public Library -401 Siegel Street-Tama, Iowa 52339 641-484-4484 www.tama.lib.ia.us
tamalibrary@tama.lib.ia.us
Julie Shook, Library Director*

November 21, 2014

Stacy Stull, Assistant Principal
STC Elementary School
1611 Country Club Dr.
Tama, IA 52339

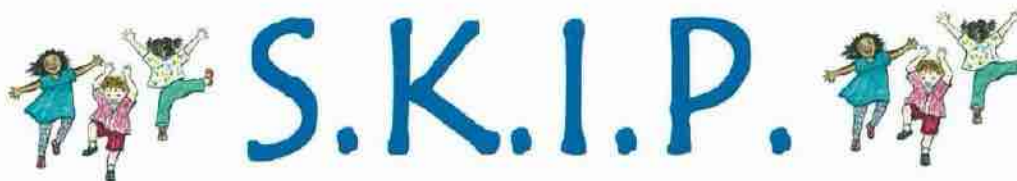
Memoranda of Understanding between South Tama County Community School District and the
Louise & Lucile Hink/Tama Public Library.

I am pleased to write this letter in support of the South Tama County Community School District's application for a Twenty-First Century Grant.

The Louise & Lucile Hink/Tama Public Library is always happy to form partnerships with community organizations and especially with our schools and teachers. Our library is ready to help provide library materials and to supply space for after school programming for children. The library currently has summer reading programs and a year-round Adult Book Club.

The library fully supports the efforts of the South Tama County Community School District and their Literacy programming. We feel the students in our community will benefit greatly from the project.

Julie Shook
Library Director



Supporting Kids In Prevention

November 26, 2014

Dear 21st Century Proposal Review Team,

I am pleased to write this letter in support of the South Tama Community School District's application for the 21st Century Community Center Grant. The Tama County Community Partnership for Protecting Children/SKIP (Supporting Kids in Prevention) has a long standing collaboration with the STC School District. STC has been a valued partner with us in implementing numerous programs over the years which serve our children and families in the areas of child abuse prevention, substance abuse prevention, teen pregnancy prevention and gambling prevention. STC has also teamed with us to provide parent education classes, activities that promote positive family interactions and values, and community events that raise awareness of health related concerns in our county.

We will continue to partner with STC to provide these types of services and activities to children and families who will be involved in the summer education program that the school is proposing to establish with the grant funds.

We believe that educating children in an innovative interactive environment as proposed by STC will be highly effective. We are very willing and interested in assisting with an educational experience that we believe will have a long lasting impact on their health and welfare.

We hope that you will give strong consideration to awarding these funds to STC. Their plan will truly benefit kids and will help them to have a better future. Thank you very much.

Sincerely,

A handwritten signature in blue ink that reads "Linda Rosenberger". The signature is fluid and cursive, with the first name "Linda" being more prominent than the last name "Rosenberger".

Linda Rosenberger, Chair
Tama County Supporting Kids in Prevention

129 West High Street, Toledo, Iowa 52342

Phone: (641) 484-4788

Toll Free: 1-866-484-4788

Fax: (641) 484-5447

E-mail: health@tamacounty.org

Website: www.tamacounty.org

"Promoting and Protecting the Health of Tama County"

IOWA STATE UNIVERSITY
Extension and Outreach

Franklin D. Albertsen
Tama County Extension Office
203 W. High Street, P.O. Box 308
Toledo
PH: 641-484-2703
FAX: 641-484-6178

December 2, 2014

Mrs. Stacey Stull, Assistant Principal
South Tama County Elementary School
South Tama County Community School District
1611 Country Club Drive
Tama, IA 52339

On behalf of the Tama County/Iowa State University Extension and Outreach, I want to enthusiastically express our strong support for the proposed Iowa 21st Century Community Learning Center grant application for the South Tama County Elementary School. We have worked closely with the South Tama County Community School District as a partner and collaborator in various efforts over the years.

I sincerely hope that the grant reviewers realize the need and value of the proposed before and after, as well as summer, school program to our community. This K – 4 effort can provide so many desperately needed academic and enrichment opportunities. It can offer a whole variety of opportunities with “hands-on” activities, field trips, STEM initiatives, and “show-casing” the community to “open-the-door” for so many students, and their parents, to realize what lies past their “back door”.

Both, I as Tama County Extension Educator Program Coordinator, and our Tama County Youth Coordinator will be available to be an active and involved partner to assist with implementation and presentation of this program. Having been an educator for nearly forty years in this community, I have often reflected that in many ways “we are a ghetto in the middle of a cornfield.” I’ve never meant that in a derogatory context, for the people and community have been very good to me. But, we have a high per cent of minorities and low income families. Many families lack the life experiences and resources to realize and appreciate the many opportunities that could be available to their children for their future.

The time is certainly now for this Iowa 21st Century Community Learning Center grant for our K – 4 youth, their families, and our community with the STC Schools and its partners.

Respectfully submitted,



Franklin D. Albertsen



Jennifer Scales, RD, LD
Marshalltown Hy-Vee, Inc.
802 S Center St.
Marshalltown, Iowa 50158
641-752-4525
1403Dietitian2@hy-vee.com

November 24nd, 2014

Mrs. Stacy Stull
South Tama County Elementary School
1611 Country Club Drive
Tama, IA 52339
641-484-3999

Dear Mrs. Stacy Stull,

South Tama Elementary school will be having a summer school this coming summer. With the summer school they will be empower youth with more education over the summer months. As a Registered Dietitian I will provide nutrition education for the program. My role in the program will be help in educating the children the importance of eating fruits and vegetables. I will do this through hands-on activities with the children. These activities include; recipes for healthy snacking, taste testing the produce and explaining the health benefits of eating fruits and vegetable.

As an employee of Hy-Vee, Inc. we are dedicated to making the community healthier. This is a great opportunity for Hy-Vee, Inc. to work with South Tama Elementary School to increase children's knowledge on health benefits of eating fruits and vegetables.

This program will truly benefit a child's health. Early nutrition education and food experience has a lasting impact on a child. Study have found that when a child participate in nutrition education programs on fruits and vegetables then there an increase in their daily consumption of fruits and vegetables at home. By educating the children on benefits of fruits and vegetables, the children will have an increased willingness to try new foods. The knowledge and skills learned in this program can carry on with the children throughout there adulthood.

Sincerely,

A handwritten signature in blue ink, reading "Jennifer Scales, RD, LD". The signature is fluid and cursive, with the initials "RD, LD" written in a slightly different style at the end.

Jennifer Scales, RD, LD
Marshalltown Hy-Vee Dietitian

STC Joint Recreation Program

November 24, 2014

Iowa Department of Education
Division of Learning and Results
Grimes State Office Building
400 E. 14th St.
Des Moines, IA 50319

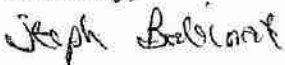
To Whom It May Concern:

On behalf of the STC Joint Recreation Program, I would like to offer our support of the 21st Century Community Summer Program at South Tama Elementary.

The STC Recreation Program offers a summer program, which includes volleyball, tennis, golf, soccer, softball and baseball, to children in grades pre-school thru 8th grade. Our program runs in the mornings during the month of June. We understand there are many children who would benefit from the 21st Century program and we have a lot of children who need some physical activity during the summer so we are willing to work closely with the advisory board to allow children to attend the Recreation program and the 21st Century program during the month of June. We have a bus that transports children to the sports practices and we will be sure to include a stop at the Elementary to allow for children to do both during this time.

We strongly feel the children of South Tama Elementary will benefit from the 21st Century Program and are happy to provide a support letter for the district and to work with them to allow the children to do both programs.

Sincerely,



Steph Babinat
STC Joint Recreation Program Board Secretary

South Tama County Elementary Summer Academy

“Going the Distance”

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Memoranda of Understanding or Letters of Support

Meskwaki Settlement School

Toledo Public Library

Tama County Conservation Board
Iowa Valley Continuing Education
Tama Public Library
Supporting Kids in Prevention (SKIP)
Iowa Public Television
Iowa State Extension and Outreach
HyVee, Marshalltown
STC Joint Recreation

Required Forms

Form A: Site Information
Form B: Assurances and Agreements
Form C: Collaborative Signatures
Form D1: Funding Requirements
Form D2: Budget Forms
Forms D3: Applicant Agency Fiscal Resource Information
Form E: Minority Impact Statement
Form F: Non-Public Consultation Documentation Template

ABSTRACT

With the support of the 21st Century Community Learning Center (CCLC) grant, beginning in Summer 2015, South Tama County Community Schools will offer all families with K-6 students the opportunity to attend the STC Summer Academy to encourage college and career readiness.

In an effort to meet the needs of our community, we will offer families a safe place and affordable option for nine weeks of the summer break. Students will utilize district transportation on Monday through Friday to STC Elementary School where students will receive breakfast, lunch, and an afternoon snack. Students will receive academic and cultural enrichment in a structured and nurturing environment under the supervision and with the support of STC teachers and staff while participating in a variety of activities, including field trips, recreational sports, outdoor education, and other quality programming.

STUDENT NEEDS ASSESSMENT

DISTRICT PROFILE

South Tama County (STC) Community School District serves more than 1400 students from Tama, Toledo, Chelsea, Montour, Vining, and the Meskwaki Settlement. STC Elementary is a Title I School that serves students in Preschool through 4th Grade. This year, STC Middle School was restructured to serve 5th Grade students, as well as 6th through 8th Grade students, due to increased enrollment, facility space, and an effort to improve the overall delivery of academic services for students.

Our school community is diverse with Hispanic/Latino families, as well as a substantial Native American population. Many of our Hispanic/Latino families are served as English Language Learners, as our Hispanic population continues to grow. A portion of our Native American students tend to fluctuate in and out of our schools due to their opportunity to attend the Meskwaki Settlement Schools, located near the city of Tama on the Sac & Fox Indian Settlement (the only Settlement in the State of Iowa).

STC District Profile Data	Hispanic/Latino Students	Native American Students	Students Eligible for Free and/or Reduced Lunch
Elementary School	31%	13%	63%
Middle School	28%	13%	55%

Tama County has no mass transit, no institutions of higher learning, no health or wellness centers, and no hospitals. Most employment opportunities in the area are found in hourly-wage shift work at the Meskwaki Casino, Tama Paper Board, and Iowa Premium Beef. There are only two licensed daycare centers and one Head Start center in the Tama-Toledo area. Additionally, many of our families live in rural areas with limited access to Internet service providers, after school care, summer programming, and/or personal transportation. These factors emphasize the importance of providing quality summer enrichment programs for working families.

ACADEMIC NEEDS

Data analysis of the Iowa Assessments for last year indicates that our students on free and/or reduced lunch are consistently performing below grade level proficiency at each level, particularly in reading.

Iowa Assessment Data for 2013-2014 (Grades 3 through 6)

Grade Level	Total % Proficient	% Not Proficient Free/Reduced Lunch	% Not Proficient Native	% Not Proficient Hispanic/Latino	% Not Proficient ELL	% Not Proficient White
3 Reading	61%	41%	33%	45%	35%	36%
4 Reading	67%	43%	18%	47%	56%	30%
5 Reading	62%	43%	23%	57%	71%	34%
6 Reading	60%	45%	29%	63%	67%	30%

Grade Level	Total % Proficient	% Not Proficient Free/Reduced Lunch	% Not Proficient Native	% Not Proficient Hispanic/Latino	% Not Proficient ELL	% Not Proficient White
3 Math	72%	32%	27%	31%	29%	26%
4 Math	75%	33%	9%	31%	56%	23%
5 Math	74%	36%	23%	36%	47%	25%
6 Math	63%	45%	29%	56%	28%	27%

Data for this grouping indicates the previous building transition between 5th and 6th Grades. We are still waiting to see the impact of the change in transition due to the move of all 5th Grade classes to the Middle School level.

STC uses the Formative Assessment System for Teachers (FAST) for our students in grades K - 2. The FAST is in its first year of implementation and will be used as a benchmark for continuing analysis of student progress. Based on our FAST scores, we know a substantial portion of our students in K-2 are below the overall composite score proficiency mark.

FAST Assessment	Fall 2014 % Proficient Overall Composite Score
Kindergarten	59%
1st Grade	71%
2nd Grade	60%

STC also utilizes the Measures of Academic Progress (MAP) Assessment as an additional measure of student progress in grades 3 - 11. The MAP is given to students in the Fall, Winter, and Spring for students beginning in the Spring of 2nd grade. Our analysis of overall

grade level MAP Assessment scores indicates that we are behind the median score at each grade level and that our students need assistance to improve their performance.

Current Grade Level	MAP Spring 2014 Reading	MAP Fall 2014 Reading	NWEA MAP Median Reading	Summer Gap Impact Reading	MAP Spring 2014 Math	MAP Fall 2014 Math	NWEA MAP Median Math	Summer Gap Impact Math
3	183	185.4	190	+1.4	188.5	189.1	192	+0.4
4	194.1	195.6	200	+1.5	199.5	200.2	204	+. 07
5	200.8	200.4	207	+0.4	211	210.5	213	+0.5
6	208.8	209.2	213	-0.4	220.3	217.9	220	-2.5
7	211.7	213.9	217	+2.2	219.2	219.2	226	0

In consideration of what we could do to impact our instructional goals and make a significant contribution to supporting our families and students, we considered what we currently offer families and students, and what is lacking. Through our Title I services, we already offer an after school program that serves many of our elementary students, so offering an additional after school program would supplant services already in place. It was determined that offering a summer school program would have the most significant impact for our students.

We surveyed our staff, including teachers and paraeducators at all grade levels, to determine who would be available for staffing the program. We were pleased to learn that 49% of certified staff and 66% of our paraeducators are interested in working with this program. Additionally, we sent an electronic survey in English and Spanish to all families with students enrolled in grades K - 6 to determine interest in the program. Of the parents who responded, 65% were interested in having their students participate in the program. Given more opportunity to publicize the program and educate families about the opportunities provided, we are certain we will generate greater interest and participation.

While organizations in our community offer many recreational sports opportunities, there are limited options available for students without transportation. These programs also vary in length of time offered and usually do not offer much variety in terms of cultural enrichment or academic support. Based on this needs assessment, we have worked to set the stage for a robust summer enrichment program that will meet the four goals in "Results for Iowa Youth" to help students "achieve academically and develop socially, emotionally, physically, and behaviorally."

PROJECT

Beginning in the summer of 2015, the STC Summer Academy will be offered to families with students in Kindergarten through 6th Grade to encourage college and career readiness. The inaugural summer theme is "Going the Distance." The program will run from 8:00 AM to 4:30 PM for a period of nine weeks (45 days / 360 hours) in June, July, and August. Our goal is to serve approximately 200 students with academic and enrichment programming.

Academic programming in the morning will include intensive work in reading and math. Enrichment in the areas of science, social studies, technology, recreation, arts, music, and healthy living will be provided in the afternoon. Transportation will be provided to all students through district transportation services. A free nutritious school breakfast and lunch will be provided to all students by the South Tama County Community School District's food service program that meets the USDA nutrition guidelines. Students will also receive a healthy snack in the afternoon.

Students enrolling in our summer school program will receive a "Going the Distance" summer school T-shirt. This shirt will be worn on the many enrichment activities we plan to provide. Having a common T-shirt will help to unite the students as a team and help in management of off-school activities such as field trips.

Each week of summer school will focus on a different theme. Community Partners and the summer school director will have the themes set up in advance of the summer school program. Currently, we have a tentative schedule with the following themes and field trips.

Week and Dates	Theme	Friday Field Trip Destination
Week 1: June 1 - 5	We Are Family	Living History Farms
Week 2: June 8 - 12	Culinary Academy	Hy-Vee in Marshalltown
Week 3: June 15 - 19	Barnyard Palooza	Iowa State Veterinary Labs
Week 4: June 22 - 26	Stars & Stripes	Iowa Capitol Building & State Historical Center
<i>June 29 - July 3</i>	<i>No Summer Academy</i>	
Week 5: July 6 - 10	Animal Planet	Blank Park Zoo and Botanical Center
Week 6: July 13 - 17	Leadership	Hoover Presidential Museum
Week 7: July 20 - 24	Get Crafty	Amana Colonies
Week 8: July 27 - 31	Fun and Fitness	Cedar Rapids Kernals
Week 9: August 3 - 7	Back to Nature	Hartman Reserve, Cedar Falls

Our program will offer many enrichment opportunities for our students. We have designed our program to offer at least 2 hours daily (10 hours weekly) of literacy and math enrichment, and at least 2 hours daily (10 hours weekly) of science, social studies, and other activities. South Tama Elementary School has partnered with several community organizations

to provide learning and experiences for our students that will build both the background knowledge and the vocabulary that many of our impoverished students and ELL students lack.

By building this background knowledge and vocabulary in our students we will be helping to raise their comprehension skills, thus increasing their overall formative and summative assessment scores.

Daily Schedule: Summer School (Subject to change)

Time	Kinder	1 st	2 nd	3 rd	4 th	5 th	6 th
8:00-8:30	Arrival and Breakfast	Arrival and Breakfast	Arrival and Breakfast	Arrival and Breakfast	Arrival and Breakfast	Arrival and Breakfast	Arrival and Breakfast
8:30-9:00	Specials: Art, Computer, Library, Gym	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
9:00-9:30	Literacy	Specials: Art, Computer, Library, Gym	Literacy	Literacy	Literacy	Literacy	Literacy
9:30-10:00	Literacy	Literacy	Specials: Art, Computer, Library, Gym	Morning Recess	Morning Recess	Math	Math
10:00-10:30	Morning Recess	Morning Recess	Morning Recess	Specials: Art, Computer, Library, Gym	Math	Morning Recess	Morning Recess
10:30-11:00	Math	Math	Math	Math	Specials: Art, Computer, Library, Gym	Math	Math
11:00-11:30	Math	Math	Math	Math	Math	Specials: Art, Computer, Library, Gym	
11:30-12:00							Specials: Art, Computer, Library, Gym
12:00-12:30	Lunch	Lunch	Lunch	Lunch			
12:30-1:00					Lunch	Lunch	Lunch
1:00-1:30	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment
1:30-2:00							
2:00-2:30	Afternoon break and Snack	Afternoon break and Snack	Afternoon break and Snack	Enrichment	Enrichment	Enrichment	Enrichment
2:30-3:00	Enrichment	Enrichment	Enrichment	Afternoon break and Snack	Afternoon break and Snack	Enrichment	Enrichment
3:00-3:30	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Afternoon break and Snack	Afternoon break and Snack
3:30-4:00	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment
4:00-4:30	Clean up and Dismissal	Clean up and Dismissal	Clean up and Dismissal	Clean up and Dismissal	Clean up and Dismissal	Clean up and Dismissal	Clean up and Dismissal

Our academic goals are specifically related to increasing our overall scores in reading and math for students participating in the program. While our program is not expressly limited to any particular group of students, we will be focused on outreach and enrollment of our families with the greatest socioeconomic needs, as well as our families with English language learners.

SPECIFIC GOALS

Our interest in creating a summer program stems from the data showing that our summer learning curve is flat according to our Spring to Fall MAP assessment data. Additionally, our disaggregated student population data shows that our Hispanic/Latino students, Native American students, and students eligible for free or reduced lunch are not performing as well as other students. We also know that students involved in the summer recreation programs in Tama-Toledo tend to be from more affluent and educated families, and families with access to reliable transportation or who are less rural. Currently 33% of students utilize summer recreational sports opportunities, and we would like to see this increase.

Goal 1: By June of 2018, 80% of students in grades K - 2 served by the STC Summer Academy program will score at or above proficiency on the FAST Composite.

Goal 2: By June of 2018, 80% of students in grades 3 - 6 served by the STC Summer Academy program will demonstrate proficiency on the Iowa Assessment Tests in Math and Reading.

Goal 3: By Fall of 2017, 80% of students in grades 3 - 6 served by the STC Summer Academy program will increase their scores as measured from Spring to Fall on the MAP Assessment in Math and Reading.

Goal 4: By June of 2018, 80% of students will have discovered new interests and acquired new background knowledge and vocabulary as measured by participation in field trips and activities. (We will develop a program specific survey instrument to use pre- and post-program with participating families.)

RESEARCH BASE

Beginning with Barbara Heyns' seminal research in *Summer Learning* (1978), research has repeatedly demonstrated that "summer learning rooted in family and community influences widens the achievement gap across social lines, while schooling offsets those family and community influences" (Alexander, Entwistle, & Olson, 2007, p. 167). Alexander, et al., further find that "cumulative achievement gains over the first nine years of children's schooling mainly reflect school-year learning, whereas the high SES-low SES achievement gap at 9th grade mainly traces to differential summer learning over the elementary years" (p. 167). In an effort to stop this gap from further developing, STC has determined that providing a robust Summer Academy program will result in long-term positive outcomes for our community, our families, and our students.

Downey, Hippel, and Broh (2004) find "not only that schools reduce inequality across socioeconomic status, but that schools reduce the much greater inequality that cannot be explained in terms of obvious ascribed characteristics" such as race, gender, and ethnicity (p. 632). Downey, et al., recommend increasing exposure to schooling through summer school programs to equalize conditions and experiences for students and to reduce inequality.

A related study of summer learning by Borman, Benson, and Overman (2005) suggests that there is a need to transform summer learning programs from mere remediation for students who are behind into "voluntary enrichment programs that are sought out by parents or highly motivated students" (p. 135). Borman, et al., also note "when parents do make it a priority to support their children's attendance at summer school, the summer slide can be prevented" (p. 147). The STC Community Schools seek to develop social capital within our community and among our families through offering the Summer Academy opportunity.

STC Summer Academy is not focused on remediation, nor is it mandatory. Instead, we seek to encourage families to participate so that their students may gain experience in a variety of activities and opportunities that may be unavailable without the district's transportation, supervision, and programming efforts. Through implementing the STC Summer Academy program, we seek to make a long-term investment in our greatest resource—our children.

MANAGEMENT PLAN

STAFFING

Staffing for our program will be done through current employees. By using current STC teachers and paraeducators in our programs, we will ensure a close connection to the school curriculum as well as to students and families. We will staff the program to provide a 10 to 1 ratio of students to teachers. In a survey of the entire district staff, 49% of our teaching staff are willing to work beyond their contract by working at a summer school program, as well as 66% of our paraeducators. Certified teachers would be compensated by an hourly wage of \$22.00 per hour and paraeducators would be compensated by receiving their current hourly wage.

We also plan to supplement our programs with volunteers from nearby universities and community colleges. Our program will provide great opportunities for college students going into education to get experience working with students. College volunteers would mainly be used to help support our enrichment programming.

TRANSPORTATION/FACILITIES

Due to the fact that our district is a rural, high poverty district, transportation will be provided through district buses and bus drivers. Students who are currently receiving handicapped transportation would continue to receive this service. For students who ride a bus to school, they would use their current route and stops to get to school. Our summer school program will be located at STC Elementary School. It will be housed in the repurposed 5th grade wing of the building. There are classroom, restroom and playground facilities in this area. The gym and cafeteria will also be utilized for enrichment activities. Currently, our summer lunch program is served out of our South Tama County elementary school, so lunch and snack facilities are also available.

PROGRAM LEADERSHIP

Our extended year program will be led by a Summer Academy Director, under the supervision of a District Administrator, who is responsible for the oversight of the summer school program and supervision of teachers, associates, and students. This person will be in charge of providing or scheduling professional development for teachers and paraeducators. The program leader will make sure all students have an individualized learning plan for the summer developed by their classroom teacher detailing the academic needs of the student. The Summer Academy Director will be in charge of coordinating services and working with community

partners. Additionally, the Summer Academy Director will work with families to promote services and increase attendance.

STAKEHOLDER ADVISORY GROUP

Our program will also have an advisory committee made up of members from our community partners, business owners, district leaders, staff members, parents, and students. This advisory committee, made up of 7 members, will meet 2 to 3 times a year beginning in the Spring of 2015. The Stakeholder Advisory Group will help to develop the program, evaluate the community survey, conduct a needs assessment of the program, evaluate program effectiveness, and oversee the addition of other committee members and community partners.

STUDENT MANAGEMENT

Student behavior management will be done through Positive Behavior Interventions and Supports (PBIS). Students will have the opportunity to earn PBIS tickets for good behavior during summer school academic times and enrichment times. PBIS tickets can be redeemed for prizes and special privileges. The Summer Academy Director will work with students and staff on any behavior issues that may arise during the summer months.

To encourage attendance and full participation throughout the 9-week program, students who have 90% or better attendance record will be honored at a "Going the Distance" celebration event.

COMMUNICATION PLAN

Families will be informed about the STC Summer Academy program at spring parent-teacher conferences held in March. The STC Summer Academy will be offered to all families with children in Kindergarten through 6th Grade with a deadline for enrollment of May 1. This will allow the District sufficient time to hire appropriate staffing and communicate in advance for the first week of transportation.

Immediately before and during the program, the Summer Academy Director will communicate with parents. A schedule will be created for each student, including pick up/drop off times, academic plan, and recreational activities. Materials will be translated into the student's home language so families will be fully aware of the opportunities and activities taking place. STC currently employs a full-time Spanish translator and this person will be available as needed.

The Summer Academy Director will develop a plan of action to send out press updates to the local newspapers, *The Tama News Herald* and *Toledo Chronicle*, to promote STC Summer Academy partnerships, activities, and opportunities for our Summer Academy students. The Summer Academy Director will also provide a report to the School Board at the conclusion of the Summer Academy with information about the events, activities, and perceived impact of the program.

PARTNERSHIPS

LOCAL PUBLIC LIBRARIES

The Tama Public Library and the Toledo Public Library have both agreed to partner with our program. These libraries will be an integral part of providing both art and literature pieces to our students that are not currently available in our school or in their homes. By exposing our low SES students and our ELL students to such cultural aspects of society, we are again increasing their background knowledge and building their vocabulary, thus increasing their scores.

TAMA COUNTY CONSERVATION & IOWA STATE EXTENSION OFFICES

The Tama County Conservation Office and the Iowa State Extension office have also agreed to partner with our programs. These public entities will help provide information, materials, field trips, and experiments related to science, agriculture, and natural resources. By partnering with these two groups we not only want to build background knowledge and vocabulary, but we also want to provide our students with healthy living habits, ways to save our planet for future generations, fiscal responsibility, and experiences beyond what they would normally receive, such as fishing, canoeing, or caring for an animal.

MARSHALLTOWN HY-VEE

Marshalltown Hy-Vee has graciously agreed to a field trip opportunity for our students, as well as providing nutrition services from their registered dietician to direct activities with kids related to healthy eating. The dietician will lead hands-on activities with students including recipes for healthy snacking, taste testing produce, and benefits of eating fruits and vegetables.

IOWA PUBLIC TELEVISION

IPTV is supporting the STC Summer Academy by providing curriculum enrichment support programming for students in both math and literacy, including professional development for the Summer Academy staff using Math Adventures. Students will also benefit from *The Electric Company* programming and *PBS Kids Lab*.

TAMA-TOLEDO RECREATION DEPARTMENT

Another of our important partners is the Tama-Toledo Recreation Department. Currently, they provide a variety of summer activities for the youth of our community. Children

in our community can play baseball, softball, golf, volleyball, and flag football. They are also given the opportunity to take swimming lessons through the American Red Cross. We would like to give our high-poverty and ELL students the same chance to take advantage of these programs. We are going to coordinate schedules to allow for our summer school students to take advantage of these recreational activities. In order to accommodate our students, the district will provide transportation to and from these activities during Summer Academy time.

TAMA COUNTY SKIP (SUPPORTING KIDS IN PREVENTION)

Tama County SKIP (Supporting Kids In Prevention) committee has also agreed to partner with South Tama elementary to provide services for the families we serve. In May of 2015, SKIP will be putting on a family fun fair to highlight the services they can provide our families. All students, kindergarten through fifth grade, and their families will be invited to attend this fun fair. There will be activities plus informational booths. The fair will be located in South Tama facilities. Some of the services they provide are: child abuse prevention, substance abuse, circles of support, parents as partners, a father initiative, gambling help, and tobacco help. Not only will SKIP be able to provide our students with help in healthy living, but they will also be able to help our families with healthy living.

FAMILY LITERACY SERVICES

With a high population of low-income and English-Language learners, one of our goals of the program is to provide opportunities for the family members of our students to receive help getting high school equivalency diplomas and/or English-language classes. We have partnered with Iowa Valley Community College and their Continuing Education department to offer two courses at our South Tama County Partnership Center. The “Multi Skills” course assists language learners with vocabulary, pronunciation, grammar and some computer skills. The “HSED” course offers help in gaining a High School Equivalency diploma. Courses are offered at varying times and free childcare is provided so parents do not encounter the hurdle of having to find and pay for childcare.

Tama County SKIP also has a wide network of support to offer parents of our families. By providing a variety of opportunities for our parents to receive information on their vast network, we hope to connect parents with the services they offer.

EVALUATION

To guide our implementation of the STC Summer Academy, we will utilize the “School Age Program Quality Assessment—Form A: Program Offerings Children Grades K-6” developed by the David P. Weikart Center for Youth Program Quality. The School-Age PQA is “designed to evaluate the quality of children’s programs and identify staff training needs” (p. i), as well as to define best practice in quality programming, guide decision-making, and provide comparison data for assessment over time. Use of this instrument will enable us to evaluate our practice in the STC Summer Academy, make adjustments, and continue monitoring our program over time.

STC will evaluate the impact of our academic program by monitoring the progress of students who participate in the program on their FAST and/or MAP Assessments. We anticipate that our students’ will demonstrate increased scores based on their participation in the program. Our goal is to utilize this information to further bolster support for and participation in the program by our families, particularly those in most need of summer learning opportunities.

Dixie Forcht, a district employee who serves as the secondary teacher librarian, and holds a Master Educator License, as well as an Initial Administrator License from the BOEE, will evaluate the STC Summer Academy program utilizing the School-Age PQA. Mrs. Forcht will work in cooperation with the Elementary Principal, the Department of Education, and the STC Summer Academy Director and staff to monitor, evaluate, and ensure compliance with the terms of the grant as well as the goals and activities intended for the program.

BUDGET NARRATIVE

On November 18, 2014, Assistant Principal Stacy Stull presented a broad overview of the STC Summer Academy to the STC Board of Education. Board members indicated support and agreed that there is a community need for the program. In support of this program, STC will provide the salary for the Summer Academy Director position, as well as cover the costs of facility use, custodians, and maintenance. Breakfast and lunch will be provided, as well, under the existing food service program.

Grant funds will be used to pay for staffing the program with up to 10 teachers and 10 paraeducators, professional development for summer staff, and to cover field trips, some transportation costs, snacks, materials, and evaluation of the program. The entire grant is dedicated to establishing and supplementing support for the STC Summer Academy and will not replace any existing program.

Summer Academy Director-TBD	Hire a director to oversee the summer school program and coordinate services	In-kind--STC District
10 teachers--TBD-Summer school	Hire teachers at 22.00/hour, 4 hours daily, 45 days total	\$46,166
10 paraeducators--TBD-Summer School	Hire paraeducators at current wages (approx \$10/hr), 4 hours daily, 45 days	\$20,984
Healthy snacks and materials	Healthy snacks (200 snacks x 45 days), program t-shirts (200 student/20 staff), garden supplies, misc. supplies	\$3,250
9 Field Trips	Admission, bus driver, fuel--approx. \$750 per field trip	\$6,750
Professional Development		\$3,600
Evaluation	Hire a qualified evaluator	\$3,600
Facilities/Maintenance	South Tama Elementary School	In-kind--STC District
Breakfast program	South Tama Elementary School	In-kind--STC District
Lunch Program	South Tama Elementary School	In-kind--STC District
Transportation--to/from school	South Tama Elementary School	\$5,650
	Total	\$90,000