

**Application Cover Page
21st Century Community Learning Centers**

**Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, Iowa 50319**

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DEPARTMENT OF
EDUCATION

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APPLICATION INFORMATION

Applicant Serving as Fiscal Agent (Applicant Agency)
Belmond-Klemme Community School District

County: Wright		Amount Requested: \$406,500 (Total Form D1)	
Director of Agency (Superintendent, City Manager, Executive Director, etc) Kirk Nelson		Grant Contact/Project Director Terry Pressley	
Agency Name: Belmond-Klemme CSD		Agency Name: Belmond-Klemme Community School District	
Address: 411 10th Avenue NE		Address: 411 10th Avenue NE	
City: Belmond	Zip: 50421	City: Belmond	Zip: 50421
Phone: 641-444-4800 x225	FAX: 641-444-4524	Phone: 641-444-4800 x228	FAX: 641-444-4524
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Data Collection and Evaluation Contact: TBD		Fiscal Contact: Kirk Nelson, Superintendent	
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Is this an application for a continuation grant? (Check yes or no): Yes No

LEGAL STATUS OF APPLICANT

(Check one box below and provide appropriate agency identification information)

- City or City Agency
- County or County Agency
- State or Federal Agency
- State College or University
- Community College
- County Office of Education
- School District
- Tribal Council
- Military Installation
- Private Nonprofit Organization-
Number of years in operation _____
- Private For-Profit Organization
Number of years in operation _____

Enter Federal Employer ID Number: <u>42-1413770</u> OR Enter School District Code _____

(If applicable) Enter Child Care License #: _____
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REQUEST FOR COMPETITIVE PRIORITY

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. Examples of documentation are provided.

- Application proposes to serve children and youth in ***schools designated in need of assistance (SINA)*** under Title I (Section 1116). *5 additional points awarded*

Documentation: SINA list provided by the Iowa Department of Education

Example of documentation: SINA list provided by the Iowa Department of Education available at www.educateiowa.gov.

- Application is ***jointly submitted*** as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity. *5 additional points awarded*

Documentation: Signed MOU between the Belmont-Klemme Community School District and the Belmont Community Betterment Committee, a community-based non-profit providing enrichment programs to PK-6 grade youth.

Examples of documentation: Original signatures of joint applicants or MOUs recognizing joint submission.

47	Ida	12 Northwest	0504 Battle Creek-Ida Grove	0418 BCIG Elementary School	S	MET	MET	MET	MET
50	Jasper	11 Heartland	0513 Baxter Comm School D	0172 Baxter High School	T	MET	Watch	SINA-1	MET
50	Jasper	11 Heartland	0513 Baxter Comm School D	0409 Baxter Elementary School	T	MET	SINA-1	Removed	MET
38	Grundy	7 AEA 267	0540 BCLUW Comm School I	0172 BCLUW High School	T	MET	MET	MET	MET
38	Grundy	7 AEA 267	0540 BCLUW Comm School I	0209 BCLUW Middle School	T	MET	MET	Removed	MET
38	Grundy	7 AEA 267	0540 BCLUW Comm School I	0407 BCLUW Elementary School	T	MET	MET	MET	MET
87	Taylor	14 Green Hills	0549 Bedford Comm School	0109 Bedford High School	T	MET	Watch	Watch	MET
87	Taylor	14 Green Hills	0549 Bedford Comm School	0409 Bedford Elementary School	T	MET	MET	Watch	MET
6	Benton	10 Grant Wood	0576 Belle Plaine Comm Sch	0109 Belle Plaine Jr/Sr High School	T	MET	MET	SINA-1	MET
6	Benton	10 Grant Wood	0576 Belle Plaine Comm Sch	0436 Longfellow Elementary School	T	MET	MET	SINA-1	MET
49	Jackson	9 Mississippi Bend	0585 Bellevue Comm School	0109 Bellevue High School	T	MET	MET	MET	MET
49	Jackson	9 Mississippi Bend	0585 Bellevue Comm School	0409 Bellevue Elementary School	T	MET	MET	Delay-2	MET
99	Wright	7 AEA 267	0584 Belmont-Klemme Comi	0109 Belmont-Klemme Community Jr-Sr High School	T	MET	MET	Watch	MET
99	Wright	7 AEA 267	0584 Belmont-Klemme Comi	0118 Belmont-Klemme Alternative School	T	MET	MET	SINA-1	MET
99	Wright	7 AEA 267	0584 Belmont-Klemme Comi	0409 Belmont-Klemme Elementary (Jacobson)	T	MET	Removed	Delay-4	MET
16	Cedar	9 Mississippi Bend	0603 Bennett Comm School I	0409 Bennett Elementary School	T	MET	MET	MET	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0109 Benton Community Senior High School	T	MET	MET	MET	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0209 Benton Community Middle School	T	MET	SINA-1	SINA-1	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0405 Atkins Elementary School	T	MET	MET	MET	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0409 Norway Elementary School	T	MET	SINA-3	SINA-1	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0418 Keystone Elementary School	T	MET	MET	Watch	MET
6	Benton	10 Grant Wood	0609 Benton Comm School I	0427 Van Harn Elementary School	T	MET	MET	Watch	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0109 Bettendorf High School	T	Watch	SINA-3	SINA-3	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0209 Bettendorf Middle School	T	MET	MET	SINA-8	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0405 Grant Wood Elementary School	T	MET	MET	Watch	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0407 Herbert Hoover Elementary School	T	MET	MET	MET	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0409 Paul Norton Elementary School	T	MET	MET	MET	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0418 Thomas Jefferson Elementary School	T	MET	MET	MET	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0439 Mark Twain Elementary School	S	MET	Removed	Removed	MET
82	Scott	9 Mississippi Bend	0621 Bettendorf Comm Scho	0445 Neil Armstrong Elementary School	S	MET	MET	SINA-1	MET
90	Wapello	15 Great Prairie	0657 Eddyville-Blakesburg-F	0172 Eddyville-Blakesburg Junior-Senior High School	T	MET	MET	Delay-1	MET
90	Wapello	15 Great Prairie	0657 Eddyville-Blakesburg-F	0409 Eddyville Elementary School	T	MET	MET	Watch	MET
90	Wapello	15 Great Prairie	0657 Eddyville-Blakesburg-F	0418 Blakesburg Elementary School	T	MET	MET	Watch	MET
90	Wapello	15 Great Prairie	0657 Eddyville-Blakesburg-F	0427 Fremont Elementary School	T	MET	MET	MET	NA
77	Polk	11 Heartland	0720 Bondurant-Farrar Comr	0172 Bondurant Farrar High School	T	MET	Watch	Watch	MET
77	Polk	11 Heartland	0720 Bondurant-Farrar Comr	0208 Bondurant Middle School	T	MET	Delay-1	Delay-1	MET
77	Polk	11 Heartland	0720 Bondurant-Farrar Comr	0409 Anderson Elementary School	T	MET	Delay-2	MET	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0109 Boone High School	T	MET	MET	Watch	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0118 Futures	T	MET	MET	MET	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0209 Boone Middle School	T	MET	MET	SINA-4	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0418 Franklin Elementary School	T	MET	MET	SINA-4	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0436 Lincoln Elementary School	T	MET	MET	Watch	MET
8	Boone	11 Heartland	0729 Boone Comm School D	0454 Page Elementary School	T	MET	MET	Watch	MET
84	Stoux	12 Northwest	0747 Boyden-Hull Comm Sch	0109 Boyden-Hull High School	T	MET	MET	Watch	SINA-1

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PROPOSAL ABSTRACT

The City of Belmond is located in Wright County, Iowa and has a population of just over 2,500 people. The Belmond-Klemme Community School District consists of two schools: Jacobson Elementary and the Junior/ Senior High School. The district has a total student population of just under 800 students.

The Belmond-Klemme Community School District (BKCS D) serves a large number of low-income families as evidenced by the fact that 53% of the district's students are eligible for free or reduced lunch. (The elementary students eligible for free or reduced lunch account for 66% of the district's 53% eligibility.)

In addition to serving low-income families, the district suffers from low academic performance as evidenced by the district's School in Need of Assistance (SINA) designation for reading and math. Currently the district is in its fourth year as a SINA school for both the elementary and junior/ senior high school.

Based on the above designations, we are requesting priority status of our grant application.

The 21CLCC will provide out of school time activities through a before and after school program for PK-6 grade students. The 21CCLC will be in operation for 180 days per year from 6:00 a.m. to 6:00 p.m. Monday through Friday and offer a 30 day summer school program.

The BKCS D 21CCLC anticipates serving 60 students during the first year of the grant project and is requesting \$121,500. The request is based on a formula of 60 students at \$10 per day for 180 days of operation. Also included in the request for funds calculation is the summer school program, which we estimate will serve 45 students at \$10 per day for 30 days.

The Student Needs narrative that follows is based on student Iowa Test of Basic Skills (ITBS) scores in reading and math and conversations with BKCS D teachers, staff, parents, partners and the community.

The Project narrative discusses how the district intends to implement the 21CCLC to address Student Needs through academic, enrichment and family literacy programs as well as how the programs will support school day instruction.

The Management section focuses on staff recruitment and professional development, the use of volunteers and strong leadership. In addition, the Management narrative will discuss the importance and structure of communication between the school day teachers and staff and the 21CCLC staff.

The Communication Plan outlines the 21CCLC's outreach strategy will a keen focus on target audiences that include the broader community, parents, youth and partners.

The Partnership narrative highlights the current relationships the school district currently enjoys with the Belmont Community Betterment Committee (BCBC), the Belmont Chamber of Commerce and the Belmont Area Arts Council.

In the Evaluation section outlines what the 21CCLC Leadership Team will look for when selecting a third-party Evaluation Partner.

Finally, the Budget narrative will provide support for the funds we are requesting and how those funds will be spent.

NEEDS ASSESSMENT

The BKCSO 21CCLC project is requesting priority status based on Title I and SINA designations.

The community of Belmont has no before or after school programs and the need for such programs is evident. The only after school activities available to PK-6 grade students are sport enrichment activities provided by the Belmont Community Betterment Committee (BCBC).

The idea of creating a before and after school program focused on PK-6 grade students has been discussed for a number of years within the community and amongst several community-based organizations including, BCBC, Teaching and Learning in Christ Preschool and local daycare providers.

In the past year, broader conversations were held with a larger audience of stakeholders including businesses, parents, local government, the school board, students and staff. The consensus of these groups was that the school district and community would benefit greatly from a before and after school program.

The 21CCLC project team condensed the student needs discussed with stakeholders into three "Areas of Need," which are:

1. The need to **increase academic performance** (particularly with our Hispanic/Latino students).
2. The need to **reduce risky behavior** resulting from the lack of supervision for hours before and after the school day.
3. The need to **provide before and after school youth enrichment activities.**

Based on 2012 ITBS scores, the reading proficiency for BKCS D students in grades 3, 6, 8 and 11 were below the state average with grades 6, 8 and 11 at least **seven points below the state average**.

During the same period of time and using ITBS results, math proficiency for BKCS D students in grades 3, 6, 8 and 11 were also below the state average with grades 6 and 11 **eight points below the state average**.

A disturbing subset of these statistics show that within the district's elementary Hispanic/Latino students (representing 26% of the elementary student population) only 58% of students scored proficient in reading and 56% proficient in math. A subgroup of the Hispanic/Latino students, English Language Learners, (representing 8% of the Hispanic/Latino population) scored even lower with only 40% demonstrating proficiency in reading and math.

The proposed 21CCLC will **increase academic performance** through tutoring, homework assistance and academic enrichment programs to support school day instruction and student achievement in the classroom. The goal of the academic enrichment programs is to help students meet the proficiencies required by the State of Iowa in reading and math.

In addition to these programs, the 21CCLC will offer a 30 day summer school program and engage classroom teachers in identifying failing, or at-risk of failing, students. The 21CCLC staff, along with the classroom teachers, will contact these student families and encourage attendance in the summer school program.

The 21CCLC will also provide assistance and support to Hispanic/Latino families by offering family literacy programs, translation services and parent support programs.

The absence of a community before and after school program, along with filled daycare services, has left many younger students unsupervised for more hours before and after the school

day because jobs require their parents to travel for work. The lack of supervision not only provides opportunities for younger students to engage in risky behaviors such as experimenting with drugs it puts younger students in an unsafe environment.

The 21CCLC before and after school program will **reduce risky behavior** by providing working families a safe, structured and supportive environment for their children during the hours before and after the school day.

Nearly 90% of PK-6 grade students do not have access to after school enrichment activities, which create barriers to life experiences, academic success and youth engagement.

The 21CCLC will **provide before and after school youth enrichment activities** by partnering with local art and youth organizations. These activities will include art, music and recreational programs designed to provide students a broad array of life experiences.

Transportation. Student safety and providing safe student transportation to and from the 21CCLC site is vital to the success of the program. The hours of operation should encourage and provide families the opportunity to transport students to the 21CCLC site. Where appropriate, the Project Director will work closely with the BKCS D Director of Transportation to create a transportation plan for students requiring transportation to and from the program and home.

Safety and Access to and Use of Facilities. The BKCS D is an equal opportunity employer with a registered Affirmative Action Plan. The BKCS D board policies ensure that all students have equal access and treatment including minorities, the physically challenged and non/limited English speakers regardless of race, ethnicity, gender or sexual preference.

The facilities at BKCS D (or any other contemplated facilities) comply with all state and federal regulations to ensure a safe and healthy environment for students.

PROJECT SPECIFICS

Educational Goal: Seventy percent of the students participating in the 21CCLC program “Reading for Life” will raise achievement scores in reading.			
Program	Objectives	Positions Responsible	Effectiveness Indicator
Reading for Life	By the end of the 2014-2015 school year, 70% of students in the 21CCLC program will demonstrate increased proficiency in reading.	21st CCLC Staff; Classroom Teachers	Percentage of students who improved their reading scores as measured by pre- and post-tests.

Educational Goal: Sixty-five percent of the students participating in the 21CCLC reading intervention program will raise their proficiency test scores.			
Program	Objectives	Positions Responsible	Effectiveness Indicator
Reading Intervention	In the spring of 2015, 65% of students in the 21CCLC program will raise their 2015 scores on the state reading assessment by a minimum of five points.	21st CCLC Staff; Classroom Teachers.	Number of points gained in reading between the 2014 and 2015 state assessments.

Educational Goal: Seventy percent of the students in the 21CCLC program will raise achievement scores in math.			
Program	Objectives	Positions Responsible	Effectiveness Indicator
Fun with Numbers	By the end of the 2014-2015 school year, 70% of students in the 21CCLC program will demonstrate increased proficiency in math.	21st CCLC Staff; Classroom Teachers	Percentage of students who improved their math scores as measured by pre- and post-tests.

Educational Goal: Provide extended instruction in reading and/or math for students failing, or at-risk of failing, during the summer.			
Program	Objectives	Positions Responsible	Effectiveness Indicator
Summer School	For the summer of 2014, achieve 60% participation of K-6 students who are identified as failing, or at risk of failing, in reading and/or math.	Classroom Teachers; Elementary Principal	Number of students enrolled and attending summer school; Attendance records.

Educational Goal:
Provide tutoring and homework assistance before or after school on Tuesdays, Wednesdays and Thursdays.

Program	Objectives	Positions Responsible	Effectiveness Indicator
Tutoring/Homework Assistance Program	By April 2015, 70% of students will participate in the 21CCLC program.	21CCLC Staff	Number of students in the program; Increased homework completion rates; Attendance records

Educational Goal:
Improve the literacy of the adult family members who are related to students participating in the 21CCLC program.

Program	Objectives	Positions Responsible	Effectiveness Indicator
Adult Literacy Classes	For the 2014-2015 school year, 35% of the families of the 21CCLC students will participate in a reading improvement program.	Teachers	Number of families in the program; Attendance records; Attendee opinion surveys.

Educational Goal:
Train parents on how to coach their student to academic success.

Program	Objectives	Positions Responsible	Effectiveness Indicator
Empower Your Student	For the 2014-2015 school year, 20% of the families with students participating in the 21CCLC project will participate.	Teachers	Number of families in program; Parent opinion surveys; Student academic improvement; Attendance Records

Educational Goal:
Assist youth in achieving and maintaining physical fitness and acquire a range of physical skills that will be beneficial throughout life. Provide opportunities for fun and constructive use of leisure time.

Program	Objectives	Positions Responsible	Effectiveness Indicator
Youth Sports and Recreation	By the fall of 2015, 50% of the 21CCLC students will participate in at least one of the recreational activities offered through the partnership program with the BCBC and/or the Outdoor Classroom.	BCBC staff and coaches; Outdoor Classroom teachers and staff.	Percentage of students participating; Attendance records, Student opinion surveys; Parent opinion surveys.

Educational Goal: Provide students creative experiences in the arts and develop their gifts of self-expression.			
Program	Objectives	Positions Responsible	Effectiveness Indicator
Art in Life	By the fall of 2015, 60% of the 21CCLC students will have participated in at least one of the "Art in Life" activities offered through a partnership with BCBC and the Belmond Area Arts Council.	BCBC Staff; Arts Council Staff; 21CCLC Staff	Percentage of students participating in the program; Student opinion surveys; Parent opinion surveys; Staff observation

Program Structure. Students K-6 participating in the before school program will have the option of selecting their morning program. Preschool students participating in the before school program will be engaged in structured play activities designed to develop their motor, cognitive and social skills. Everyone participating in the before school program will be provided a meal or a snack that meets USDA nutritional guidelines.

Students participating in the after school program will start the program with a nutritional snack that meets USDA nutritional guidelines and a period of physical activity. After the activity one-half of the K-6 students will participate in tutoring, homework assistance or one of the reading or math programs. The other one-half of K-6 students will participate in one of the enrichment activities. The two groups of students will switch activities mid-point during the afternoon. Preschool students participating in the after school program will be engaged in structured play activities designed to develop their motor, cognitive and social skills.

Aligning School Day Instruction. Members of the BKCS D Early Childhood Intervention and Early Literacy Teams will participate in the design of the 21CCLC academic programs to ensure alignment between the 21CCLC academic programs and school day instruction. In addition, 21CCLC staff will meet with members of the BKCS D PK-6 teaching team on a weekly basis to seek feedback and make any necessary adjustments to the academic programs.

RESEARCH BASE

The Jacobson Elementary school uses several research- and standards-based curriculum and assessment tools, including: Houghton Mifflin Harcourt Journeys Common Core, Teaching Strategies Creative Curriculum for Preschool and NWEA's Measurers of Academic Progress (MAP) testing program.

The Houghton Mifflin Harcourt Journeys Common Core is a K-6 reading program with rigorous Common Core instruction design. In addition, Houghton Mifflin Harcourt provides **reading programs with integrated ELL instruction, targeted intervention and concise assessment tools.**

Teaching Strategies Creative Curriculum for Preschool is a research-based and research-proven curriculum that delivers positive outcomes for all Preschool children.

NWEA's Measurers of Academic Progress (MAP) is a research-based testing program. MAP testing is conducted three times per year at the Jacobson Elementary school. MAP helps to pinpoint where students are ready to advance and where they need help. MAP also supports an empirically-derived RIT scale so that longitudinal data from MAP can be used to analyze program impact.

The use of these research-based and research-proven curriculum and assessment tools will be leveraged in the 21CCLC academic reading and math programs and provide evidence that there is a strong research base for the proposed activities.

MANAGEMENT PLAN

Vital to the success of any organization is its people.

The 21CCLC Management Plan is designed to ensure strong leadership, effective staffing and recruitment, staff retention and professional development. The Management Plan will also address alignment with school day instruction, student transportation and providing students safe and inclusive program facilities.

Staffing is key to recruiting an effective team. A 21CCLC Leadership Team consisting of the district's superintendent, elementary principal, one school board member, two elementary teachers, a school staff member and three community members will be created. The role of the Leadership Team will be to serve as a governing board to the 21CCLC and work with the Project Director to ensure that the 21CCLC meets the needs of staff, students, parents, partners and community. In addition, the Leadership Team will be responsible for identifying the qualifications, skills and experience required of a Project Director and charged with recruiting and hiring a Project Director.

Professional Development. Professional development of staff is important and critical to meeting the goals and objectives of the 21CCLC. **The Project Director will ensure, within the first year of service, that all staff delivering academic services will receive professional development to expand their understanding of how to apply effective research-based methods and strategies to teach reading and math.**

Alignment with School Day Instruction. To maintain alignment with school day instruction, the Project Director and 21CCLC staff will work closely with several existing teams at the Jacobson Elementary school including, the Early Childhood Intervention Team whose members include the elementary principal and preschool teachers and the Early Literacy Team

whose members include all K-2 teachers, the elementary principal, AEA representatives and literacy consultants. The 21CCLC staff will meet on a weekly basis with members of these teams to get feedback and make any necessary adjustments to the academic programs.

Transportation. Student safety and providing safe student transportation to and from the 21CCLC site is vital to the success of the project. We feel the hours of operation will encourage and provide families the opportunity to transport students to the 21CCLC site. Where appropriate, the Project Coordinator will work closely with the BKCSO Director of Transportation to create a transportation plan for students requiring transportation to and from the program and home.

Safety and Access to and Use of Facilities. The 21CCLC site will operate out of the Jacobson Elementary school building. In addition, some programming may take place at the former Parker Elementary school building, now operated by the BCBC and located within three blocks of the Jacobson site.

All facilities used in the 21CCLC project are accessible and meet state and federal standards, including the need to accommodate persons with disabilities.

The Jacobson facility includes a library, computer lab, gymnasium and playground. The Parker facility includes spacious classrooms, a gymnasium and athletic field.

The 21CCLC will be in operation throughout the school year and open a minimum of 25 hours per week. The before school program hours of operation will be from 6:00 a.m. to 8:00 a.m. and the after school program hours of operation will be from 3:00 p.m. to 6:00 p.m.

Program Leadership Structure. The 21CCLC Leadership Team will serve as the governing body to the Project Director and the 21CCLC. The Project Director will be

responsible for the day-to-day operations of the 21CCLC, staff development, coordination of resources to support project goals and planning for sustainability of the project.

A **Community Advisory Committee** will be formed. The Committee will consist of 11 to 15 individuals including, school staff, representatives from community-based organizations, local government staff, community members and parents and partners. The role and responsibility of the Community Advisory Committee will be to provide the Leadership Team and Project Director input on project vision, community relationships and sustainability of the project. The Advisory Committee will meet quarterly.

Evaluation Partner. The 21CCLC Leadership Team, along with the Project Director, will identify, interview and select a third-party **Evaluation Partner** to conduct comprehensive and rigorous evaluations of the project's effectiveness. The evaluation process is addressed later in the application under the Evaluation narrative.

Sustainability. The school district, students, parents and community share a vested interest in assuring the sustainability of the 21CCLC. The school district will use Title I funds to supplement the 21CCLC grant funds during and after the grant period. Additionally, other funding sources will be researched including, the Rural Education Achievement Program, the Child and Adult Care Food Program (CACFP), the National School Lunch Program (NSLP) and other state and federal funding sources.

In addition to seeking state and federal funds to sustain the project, the 21CCLC Leadership Team, Project Director and Community Advisory Committee will work with local businesses, city government, a strong community volunteer network and partners to explore opportunities to share or lower costs and/or secure future funding.

COMMUNICATION PLAN

The Community Advisory Committee will be instrumental in providing guidance to the Project Director and 21CCLC staff on outreach strategies and activities to reach the broader community, parents, youth and partners.

Technology strategies for communication will include the development of a website to share evaluations and other program information. The website will be updated frequently with success stories, progress reports, program evaluations and program considerations. The website will be designed for mobile devices in mind so that viewing the site on a tablet or smart phone will not be an issue. Another feature of the website will be the ability to sign up and automatically receive updates from the website to their mobile device.

The 21CCLC will also subscribe to a free or low-cost marketing service like Constant Contact to stay in contact with 21CCLC supporters, students, parents and staff.

Face-to-face strategies for communication will include informal Town Hall meetings and Family Fun Nights on a quarterly basis.

The Project Director will be responsible for conducting informal Town Hall meetings on a quarterly basis. These meetings will be open to the public and the meeting format will allow the Project Director to update the community on the 21CCLC project as well as allow the public to provide input and feedback on the project.

A Family Fun Night will be held at the 21CCLC site on a quarterly basis and give parents and family of students in the 21CCLC program an opportunity to learn about, comment on and experience the types of programming and benefits offered by the 21CCLC project.

PARTNERSHIPS

The BKCS D has maintained a meaningful partnership with the BCBC non-profit organization for several years.

The BCBC provides athletic enrichment activities throughout the year to PK-6 grade students. The organization provides programs free-of-charge or, when necessary, for a nominal fee. The organization works closely with the Iowa Youth Sport Foundation to provide children a safe and nurturing sports experience.

The mission of the BCBC also includes providing PK-6 grade students out of school enrichment programs. This year, the BCBC plans to offer summer day camps for PK-6 grade students. It is the intent of BCBC to provide these services to the 21CCLC students. Additionally, the BCBC will continue to offer youth sport opportunities for 21CCLC students during the summer.

Another growing partnership is with the Belmont Area Arts Council. The 21CCLC staff will work closely with this non-profit organization to provide program assistance for the "Art in Life" programs. A number of organizations fall under the Belmont Area Arts Council umbrella including, Iowa River Players Theatre and the Outdoor Classroom.

As part of the summer school program, the 21CCLC will partner with the Belmont Pool Committee and the Outdoor Classroom to provide recreational activities for students attending the summer school program. Both these organizations have worked with BKCS D in the past to provide students a variety of great enrichment activities.

The "seed" has been planted to form a new partnership with the Belmont Chamber of Commerce. This partnership will provide the 21CCLC staff access to working work with community-based businesses to secure additional partners and potential future funds.

Developing new partnerships and maintaining existing relationships will be the responsibility of the Project Director and the 21CCLC Leadership Team.

A solid Communication Plan, positive exposure within the community and leveraging of strong relationships with current partners should allow the 21CCLC project to maintain and expand its list of partners.

EVALUATION

While an **Evaluation Partner** has not yet been identified, we have created a project evaluation outline that will be used in the selection of a partner. We believe the outline below is evidence that we are seeking a partner who will provide comprehensive and rigorous evaluations of our project effectiveness.

1. Data collection is the cornerstone of the evaluation process and based on program educational goals, objectives and effectiveness indicators. The planned data collection will include ITBS scores, school grades, program activity attendance, stakeholder opinions, teacher opinions, behavior, participation, homework completion and other data requested by the Project Director.

Data will be collected using several methods including, Interviews and Focus Groups (at the beginning, middle and end of program activities); Observation by evaluators (performed three to four times per year); Survey of stakeholders including, staff, parents, teachers and students and based on the information required for the 21CCLC Annual Performance Report (performed four times per year); Extant and Program Data to include, school and program attendance, school grades, national and state test scores, MAP test scores and other data as needed and available (data collection when available).

After the data is collected, the Evaluation Partner will use appropriate statistical methods to analyze and report on the data. Examples of reports may include, budget summaries, participant attendance, attendee and teacher survey results, program effects on students reading and math grades, achievement test scores, attendance and behavior.

The evaluation data will be used to provide continuous improvement in the following areas: Project management (allocation of staff, costs, etc.); Program management (ensures

programs are focused on goals, objectives and outcomes and reports program delivery successes and challenges); Efficiency (streamlining of service delivery); Accountability (providing evidence of program effectiveness); and, Sustainability (providing evidence that the program is effective and merits continued expenditures of resources).

We believe the evaluation outline provides the 21CCLC Leadership Team and Project Director a strong set of criteria to follow in the selection of an Evaluation Partner as well as setting expectations for that partner.

BUDGET

The requested first year funds of **\$121,500** is based on \$10.00 per day for each of the 60 students we anticipate to participate in the program over the 180 days the program will operate in both the before and after school hours. In addition, the request includes 30 days the program will operate on non-school days at \$10.00 per day for each of the 45 students we anticipate to participate in the 4-hour summer school program.

The second year funds are based on the same formula and reflect an increase to 70 students we anticipate to participate in the program over the 180 days the program will operating in both the before and after school hours and an increase to 55 students we anticipate to participate in the 30 day, 4-hour per day summer school program.

The third year reflects a slight increase in requested funds, which we anticipate will be needed to server a larger population of students.

During each funding year, the 21CCLC will reserve funds for the following expenses at the same percentage year to year: Professional Development (5%); Student Transportation (8%); Evaluation (5%) and Administrative/Indirect Costs (8%). In addition, we will reserve \$3,550 each year to fund the family literacy program.

We are reserving the maximum percentage allowed for both transportation and administrative costs because we are unsure of the need. Belmond is located is a rural area and covers a large geographical area and transportation costs tend to be high. We feel reserving the maximum percentage for Administrative/Indirect Costs is prudent since we are unsure of the startup costs for the 21CCLC.

Professional Development and Evaluation expenses are both reserved at five percent of the requested funds. We believe strongly the staff professional develop and on-going evaluation and continuous improvement are critical to sustaining the project.

The remaining funds are allocated as follows: \$70,160 to personnel staff, \$1,200 to Staff Travel and \$15,000 for materials.

Other investments we believe are keys to the success of the 21CCLC project include the hiring of a full time Project Director and purchasing supplemental researched-based curriculum.

The 21CCLC anticipates serving 60 students during the first year of operation and this will require a full time Project Director to manage the project. We believe the annual salaries for a highly qualified Project Director will be close to \$40,000 per year. This will leave roughly \$30,000 available for hiring of additional staff. While it will be a challenge, we feel it is possible to hire two (and possibly three) qualified staff to deliver programming with the remaining \$30,000.00. In addition, we plan to leverage existing BKCS D staff including, teachers, paraprofessionals, aides and administrative staff to supplement the 21CCLC staffing needs.

The budget reflects \$15,000 in materials. This expense is reserved to purchase supplemental research-based curriculum. While the BKCS D already owns excellent researched-based curriculum for reading and math supplementing the existing curriculum with other quality research-based material will ensure that students stay challenged.

The grant funds will be supplemented with Title I funds BKCS D currently receives for the elementary school. The Title I funds should help ensure sustainability of the program, which will provide a desperately needed service to the community and working families.

MEMORANDUM OF UNDERSTANDING

Between

Belmond-Klemme Community School District
21st Century Community Learning Center
"BKCS D 21CCLC"

And

Belmond Community Betterment Committee
"BCBC"

This Memorandum of Understanding (MOU) sets forth the terms and understanding between BKCS D 21CCLC and BCBC to file a joint grant application with the Iowa Department of Education for Iowa 21st Century Community Learning Center funds.

Background

This partnership is important to supporting the efforts and sustainability of the BKCS D 21CCLC and providing PK-6 grade students participating in the BKCS D 21CCLC program an opportunity to can take advantage of recreational and academic programs offered by BCBC.

Purpose

This MOU is to formally recognize BCBC's commitment to the on-going success of the BKCS D 21CCLC program and willingness of BCBC to provide program assistance to the BKCS D 21CCLC project.

The above goals will be accomplished by undertaking the following activities:

BCBC will work with the BKCS D 21CCLC to provide recreational and/or academic programs and will allow the BKCS D 21CCLC program the use of their facilities known as "Parker Elementary" located at 611 4th Street, NE, Belmond, Iowa as a site for BKCS D 21CCLC programs.

Reporting

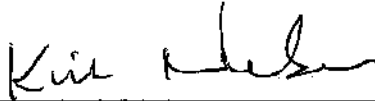
Both the BKCS D 21CCLC and BCBC will evaluate the effectiveness and adherence to the agreement on an annual basis.

Funding

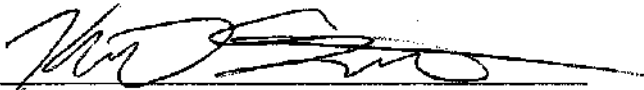
This MOU is not a commitment of funds.

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from BKCS D 21CCLC and BCBC. This MOU shall become effective upon signature by the authorized officials from BKCS D 21CCLC and BCBC and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from BKCS D 21CCLC and BCBC this MOU shall end on December 31, 2017.



Kirk Nelson, BKCS D 21CCLC, Superintendent



Kevin Stein, BCBC, President

Dated: January 30, 2014

Belmond Area Arts Council

January 30, 2014

Iowa Department of Education
Grimes State Office Building
400 East 14th Street
Des Moines, IA 50319-0146

To Whom It May Concern:

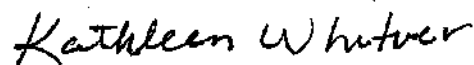
It is my pleasure to write a letter in support of the Belmond-Klemme 21CCLC project being submitted to the Iowa Department of Education.

Member organizations of the Belmond Area Arts Council have worked with students from the School District on a number of occasions in the past. Providing students opportunities for enrichment activities in the arts is critical to their development and self-expression and we look forward to the potential of providing students more of these opportunities.

Additionally, our organization believes a community-based before and after school program will be good for the School District and Community.

In conclusion, the Belmond Area Arts Council is excited about the possibility of having a community-based before and after school program, which will include programming for the arts and we fully support the efforts of the Belmond-Klemme Community School District as they seek funding for creating a 21st Century Community Learning Center in Belmond, Iowa.

Sincerely,



Kathleen Whitver, Treasurer
Belmond Area Arts Council



Belmond Chamber of Commerce

Belmond Welcomes You!

Chamber Office Phone & Fax: 641-444-3937 or belmondareachamberofcommerce@gmail.com

January 30, 2014

Iowa Department of Education
Grimes State Office Building
400 East 14th Street
Des Moines, IA 50319-0146

To Whom It May Concern:

It is my pleasure to write a letter in support of the Belmond-Klemme 21CCLC project being submitted to the Iowa Department of Education.

A strong partnership between the Belmond Chamber of Commerce and the Belmond-Klemme Community School District is critical in a community our size. As one of the largest employers in town, it makes sense that the economic success of the school district goes hand-in-hand with the financial stability of both the city as well as the four communities that form the Belmond-Klemme School District.

Providing a community-based before and after school program serves all interests. I have personally spoken to area business owners and employees in Belmond regarding this issue. All spoke to the need for a program like this to compete with other area towns that have provided this service for a number of years. Implementing a similar program in Belmond will translate to more parents choosing B-K as their school of choice, which will have a direct impact on our municipal growth.

We are excited about this partnership! Please do not hesitate to call with questions.

Sincerely,

*Mr. Mike Thompson, President
Belmond Chamber of Commerce*



FORM A SITE INFORMATION

*Please fill out this section for **each site** you plan to operate under the grant.*

21CCLC Site Name: BKCS D 21CCLC		
Site Address: 1004 7th Street, NE		
City, State, Zip: Belmond, IA 50421		
Phone: 641-444-4800 x228		
Site Contact Person: Terry Pressley		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program
Jacobson Elementary	0409	70
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 st Century Community Learning Centers Program
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program
21CCLC Site Name:		
Site Address:		
City, State, Zip:		
Phone:		
Site Contact Person:		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21CCLC program

(If more sites are included in the application, please duplicate this form.)

FORM B ASSURANCES & AGREEMENTS REQUIRED OF ALL APPLICANTS

Part A: Nondiscrimination

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

Part B: Use of Funds

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families.

Part C: Supplement, not Supplant

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds.

I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

Part D: Fiscal Control and Accounting Procedures

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years following completion of the 21CCLC award period.

Part E: Control of Funds

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

Part F: Program Accountability

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program Elements, budget or other sections as stated in the request for applications.

Part G: Evaluation and Data Collection

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education, if requested.

Part H: Program Site

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site selected is either an elementary or secondary school-site setting or another location that is at least as available and accessible as the school site.

Part I: Collaboration with Schools

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program was developed and will be carried out in active collaboration with the schools the students attend. Effective integration of the 21CCLC with the regular school day requires that there be a dedicated effort to achieve ongoing communication and articulation of issues between regular school and before and after school staff. Such efforts might include, but are not limited to, combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

Part J: Notice to the Community

As the designated applicant agency representative, I certify that the community to be served by the 21st Century Community Learning Centers Program was given prior notice of this applicant's intent to submit an application.

Part K: Public Review of the Application

As the designated applicant agency representative, I certify that this application and any waiver requested have been made available for public review.

Part L: Parent Consent

As the designated Applicant Agency, I certify that a process will be put in place to obtain parent consent from the parents of students who participate in the proposed Community Learning Center program for the purpose of transferring records between the participant students schools and the proposed program.

The Applicant agrees to meet with project staff at the Iowa Department of Education upon request.


Part M: Private and Public School Consultation

As the designated Applicant Agency, I certify that I have consulted with the private and public school(s) within the boundaries of the school(s) that this application proposes to serve. I certify that the proposal meets the requirement that grantees must provide comparable opportunities for the participation of both public- and private-school students in the areas served by the grant. Include names, dates, and signatures on the separate form.


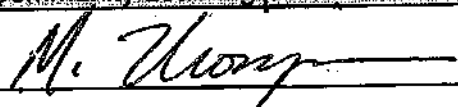
Part N: Grant Termination (Additional conditions in appendix D)

Grantees are subject to annual progress review by the Iowa Department of Education. The department may terminate a grant with a 10 day notice as a result of a non-compliance issue(s).

Certification: As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
	Belmond-Klemme Community School District

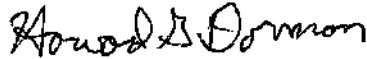
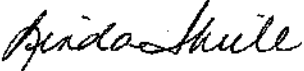
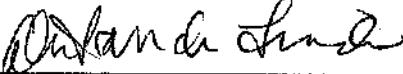


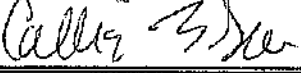

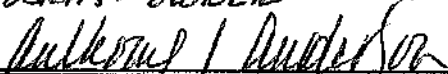

Certification: As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
	
Signature of Site Principal for Each 21 st Century Community Learning Centers-Funded Site	Site Name
	Richard O. Jacobson Elementary

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.



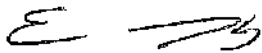


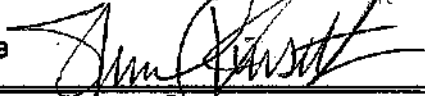



Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Howard Dorman	Agency	Rotarab
Signature		Address	1656 Taylor Ave
		City/Zip	Belmond 50421 Phone _____
Name/Title	Linda Thiele, Executive Sec	Agency	Belmond Chamber of Commerce
Signature		Address	223 East Main Street
		City/Zip	Belmond 50421 Phone 641-444-3937
Name/Title	DINK VanderLinden	Agency	Belmond Independen
Signature		Address	215 E. Main
		City/Zip	Belmond 50421 Phone 641-444-3333
Name/Title	Alan Mattison - Mayor	Agency	City of Belmond
Signature		Address	204 4th Ave SE
		City/Zip	Belmond 50421 Phone 641-444-3386
Name/Title	Connie Mattison, Inkeeper	Agency	Klemme Home Bed + Breakfast
Signature		Address	204 4th Ave SE
		City/Zip	Belmond 50421 Phone 641-444-4597
Name/Title	Callie Stein, Teacher	Agency	B-K SCHOOLS
Signature		Address	1004 Windsor Place
		City/Zip	Belmond 50421 Phone 641-444-3767
Name/Title	Kevin Stein, Underwriter	Agency	Wells Fargo Bank
Signature		Address	1004 Windsor Place
		City/Zip	Belmond 50421 Phone 641-444-3767
Name/Title	ANTHONY ANTHONY OSRM - OWNER	Agency	OSRM
Signature		Address	503 4th ST NE
		City/Zip	BEUMOND, IA Phone 319-621-1119
Name/Title	Michael Letto / Custodian	Agency	B-K School
Signature		Address	2398 140th
		City/Zip	Belmond 50421 Phone 641-444-3340

FORM C: COLLABORATIVE SIGNATURES

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Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	JoAn Lent Skyrme	Agency	Retired clergy
Signature		Address	
		City/Zip	Phone
Name/Title	Jeanne Barkema	Agency	Homeowner / Taxpayer
Signature		Address	2932 100th St
		City/Zip	Belmond 50421 Phone
Name/Title	Eric Lamb	Agency	Business Owner The Corner Lounge
Signature		Address	207 E. Main
		City/Zip	Belmond / 50421 Phone 515 577 2635
Name/Title	Leigh Jans	Agency	B-k School - Teacher
Signature		Address	
		City/Zip	Phone
Name/Title	Pat Fisher / Retail Banker	Agency	
Signature		Address	
		City/Zip	Phone
Name/Title	Sherri Kinseth, Inc.	Agency	Kinseth Plumbing & Heating, Inc.
Signature		Address	148 E. Main St.
		City/Zip	Belmond 50421 Phone 414-444-4428
Name/Title	Deb Burnham, Vice-Pres.	Agency	Kinseth Plbg & Htg, Inc.
Signature		Address	148 E. Main St.
		City/Zip	Belmond 50421 Phone 641-444-4428
Name/Title	Tom Christenson	Agency	Jasper Inc 1-RE Ltd
Signature		Address	103 Rur Ave N
		City/Zip	Belmond 50421 Phone 641 444 7163
Name/Title	Rick Kinseth, Vice Pres.	Agency	Kinseth Plg & Htg, Inc.
Signature		Address	148 East Main St
		City/Zip	Belmond 50421 Phone 641-444-4428

FORM C: COLLABORATIVE SIGNATURES

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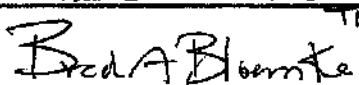


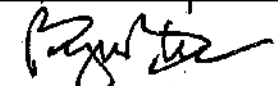
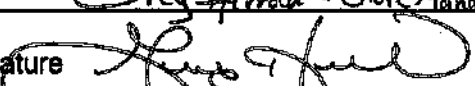
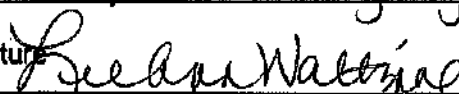
Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Preschool Teacher /Melissa Sifer	Agency	Belmond - Klemme Schools
Signature	Melissa Sifer	Address	
		City/Zip	Belmond 50421 Phone 444-4300 ext 34
Name/Title	Jennifer Gabrielson /Teacher	Agency	B-K Schools
Signature	Jennifer Gabrielson	Address	
		City/Zip	Belmond 50421 Phone 515-571-4980
Name/Title	Olga Castro	Agency	B-K Schools
Signature	Olga Castro	Address	
		City/Zip	Belmond 50421 Phone 515-571-5270
Name/Title	Dan Renwick	Agency	B-K Schools
Signature	Dan Renwick	Address	
		City/Zip	Belmond 50421 Phone 641-220-6866
Name/Title	Nicki Joe	Agency	B-K Schools
Signature	Nicki Joe	Address	1004 7th St. NE
		City/Zip	Belmond IA Phone 641-444-4200
Name/Title	Joe Perez /Custodian	Agency	B-K Schools
Signature	Joe Perez	Address	1004 7th St NE
		City/Zip	Belmond IA Phone 515-368-2667
Name/Title	Sue Wineinger /Teacher	Agency	B-K Schools
Signature	Sue Wineinger	Address	1004 7th St. N.E.
		City/Zip	Belmond, IA Phone 641-444-4300, ext 557
Name/Title	Barbara J. Soma /K-12 Gifted Ed. Coordinator/Instructor	Agency	Belmond-Klemme Comm. Schools
Signature	Barbara J. Soma	Address	1004 7th St NE
		City/Zip	Belmond, IA Phone 641-444-4300, x.343
Name/Title	Tonisha Dix Kstader /special education teacher - coordinator	Agency	Belmond Klemme Schools
Signature	Tonisha Dix Kstader	Address	1004 7th St NE
		City/Zip	Belmond 50421 Phone 641 444 4300 ext 36

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency/Affiliation	
Name/Title	Kay Kern Elem. PE teacher	Agency	Belmond-Klemme Schools
Signature		Address	1004 7th St NE
		City/Zip	Belmond 50421 Phone 641-444-3920
Name/Title	Mike Thompson Elementary Principal	Agency	Belmond-Klemme Schools
Signature		Address	1004 7th St. NE
		City/Zip	Belmond, 50421 Phone 515-975-4033
Name/Title	KATE SIMONSON BOARD MEMBER	Agency	BELMOND - KLEMMIE SCHOOLS
Signature		Address	1004 7TH ST NE
		City/Zip	BELMOND 50421 Phone 515-408-4344
Name/Title	BRAD BLOEMKE - BUS. MGR / Transwark	Agency	BLOEMKE PHARMACY, LTD
Signature		Address	443 E MAIN
		City/Zip	BELMOND, IA Phone 641-444-3451
Name/Title	Eric Simenson	Agency	Wright County Attorney's Office
Signature		Address	331 E. Main St., P.O. Box 247
		City/Zip	Belmond 50421 Phone 641-444-3240
Name/Title	Char Rokke	Agency	Hogan Hansen PC
Signature		Address	303 E Main St
		City/Zip	Belmond 50421 Phone 641-444-3274
Name/Title	BRADLEY W ROYSON	Agency	First State Bank
Signature		Address	PO Box 39
		City/Zip	Belmond Phone 641-444-3226
Name/Title	Greg Harold - Store Manager	Agency	Farmacy Stores Inc
Signature		Address	115 2nd Ave SE
		City/Zip	Belmond, IA Phone 641-444-3034
Name/Title	Rebecca Watzig City Manager	Agency	City of Belmond
Signature		Address	112 - 2nd Ave NE
		City/Zip	Belmond 50421 Phone 641-444-3386

FORM C - COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	4th Grade Teacher	Agency	Belmond-Klemme Comm. School
Signature	Paula J. Jenison	Address	1004 7th St. NE
		City/Zip	Belmond 50421
		Phone	515-408-0079
Name/Title	Secretary, (Elam)	Agency	G-K School
Signature	Paula Jenison	Address	1004 7th St. NE
		City/Zip	Belmond 50421
		Phone	641-444-4300 x321
Name/Title	Pharmacist	Agency	Bloemke Pharmacy
Signature	Jean M. Havent RN	Address	443 East main Street
		City/Zip	Belmond IA 50421
		Phone	641-444-9451
Name/Title	Office Manager	Agency	Wright County Attorney's Office
Signature	Michelle D. Murphy	Address	331 E. Main St.
		City/Zip	Belmond 50421
		Phone	641-444-3240
Name/Title	Attorney	Agency	Fower, Becklund & Simonsen
Signature	Ben R. Becklund	Address	335 E Main St. P.O. Box 247
		City/Zip	Belmond IA 50421
		Phone	641-444-3231
Name/Title	Payroll Accountant	Agency	Hogan - Hansen, P.C.
Signature	Nicole Verbrugge	Address	303 E. Main St.
		City/Zip	Belmond IA 50421
		Phone	641-444-3274 Ext 24
Name/Title	Chief of Police	Agency	Belmond Police Dept
Signature	Sub Baines	Address	912 2nd Ave NE
		City/Zip	Belmond
		Phone	515-571-6008
Name/Title	Owner/Broker	Agency	PropertyLink Real Estate
Signature	David E. ...	Address	247 E. Main
		City/Zip	Belmond 50421
		Phone	444-4444
Name/Title	Retired Susanne Berkland	Agency	Retired
Signature	Susanne M. Berkland	Address	304 4th Ave N.W.
		City/Zip	Belmond
		Phone	641-444-3837

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	FCS/Health	Agency	
Signature	<i>Anna Olson</i>	Address	411 10th Avenue NE
		City/Zip	Belmond, VA
		Phone	1-41-444-4300 Ext 255
Name/Title	Science Teacher /Ath. Dir.	Agency	Belmond - Klemme CSD
Signature	<i>William A. Palmer</i>	Address	116 Country Club Drive
		City/Zip	Belmond, 50421
		Phone	712-539-0245
Name/Title	Eric Dockstader, Principal	Agency	Belmond - Klemme CSD
Signature	<i>Eric Dockstader</i>	Address	411 10th Avenue NE, Belmond, VA.
		City/Zip	50421
		Phone	641-444-4300
Name/Title	Biology Teacher Zach Kite	Agency	115 3rd St. SE
Signature	<i>Zach Kite</i>	Address	Apt 2
		City/Zip	Belmond 50421
		Phone	319-530-1422
Name/Title	Steve Dougherty	Agency	B-H Schools
Signature	<i>Steve Dougherty</i>	Address	1008 1st. St. NE.
		City/Zip	Belmond, Va 50421
		Phone	641-444-3515
Name/Title	Tommy Swenka	Agency	
Signature	<i>Tommy Swenka</i>	Address	411 3rd Ave
		City/Zip	Belmond Va
		Phone	641-831-4220
Name/Title		Agency	Belmond Com. Schools
Signature	<i>Kurt Nish</i>	Address	411 10th Ave. N.E
		City/Zip	Belmond 50421
		Phone	641-512-9111
Name/Title	Terry Pressley Assistant Business Manager	Agency	BKESD
Signature	<i>Terry Pressley</i>	Address	303 6th Ave, NE
		City/Zip	Belmond 50421
		Phone	612-961-0826
Name/Title	Shannon Wadley	Agency	BKESD
Signature	<i>Shannon Wadley</i>	Address	412 2nd St SW
		City/Zip	Belmond 50421
		Phone	515-341-4207

FORM D1: 21CCLC APPLICATION FUNDING REQUEST SUMMARY

21CCLC TOTAL FUNDING REQUEST (Before and/or After School and Summer Program Funds)	
Number of program sites included in this application: 1	Total number of students being served (all sites for one year): 60
Total first-year funding request (all sites): \$121,500.00	Total three-year funding request (all sites): \$406,500

FUNDING FOR EACH SITE INCLUDED IN THIS APPLICATION

NOTE: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.

Name of Program Site	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
BKCSD 21CCLC	\$121,500	\$142,500	\$142,500	\$414,000	60 year 1 70 years 2-3
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	

FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET

Applicant Agency: Belmond-Klemme Community School District

Site: BKCS D 21CCCLC

Directions: Provide a proposed budget for each proposed program site. Totals are to be listed on Form D1.

Restrictions: Please refer to Section II C of the RFA for specific budget restrictions. Number of Students Served: 60 year 1: 70 years 2-3

Category	Year 1		Year 2		Year 3		Totals
	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	
Personnel	\$70,160	\$3,000	\$88,200	\$3,000	\$88,200	\$3,000	\$255,560
Staff Travel	\$1,200	\$250	\$1,700	\$250	\$1,700	\$250	\$5,350
Materials	\$15,000	\$300	\$12,000	\$300	\$12,000	\$300	\$39,900
Professional Development (minimum 4% per year)	\$6,075		\$7,125		\$7,125		\$20,325
Student Access, Transportation etc. (maximum 8% per year)	\$9,720		\$11,400		\$11,400		\$32,520
Evaluation (about 4% per year)	\$6,075		\$7,125		\$7,125		\$20,325
Administrative/ Indirect Costs (maximum 8% per year)	\$9,720		\$11,400		\$11,400		\$32,520
Totals	\$117,950	\$3,550	\$138,950	\$3,550	\$138,950	\$3,550	

Required: One form D2 per site. Please reproduce this page for each site included in the application. CONTINUATION GRANTEES MUST ALSO SUBMIT FORM D4. SEE THE APPENDIX ON CONTINUATION GRANTS FOR THE FORM.

FORM D3: APPLICANT AGENCY'S FISCAL RESOURCE INFORMATION

It is recommended that each applicant, including school districts, public entities, or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months.

- Check this box if you are a public entity, (e.g., a local education agency, state college or university, community college, or a governmental entity), and identify your agency's funding source within your organization (e.g., budget line item number, account number, or any other applicable reference,) that will be used to start up and operate the program for up to three months.

Title I funds

- Check this box if you are a private nonprofit organization, private for profit organization, community-based organization, or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account.)*

* Note: If you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project.

Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

* Note: Agencies must validate their resources before any award can be made.

FORM E: MINORITY IMPACT STATEMENT

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).

- The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons. Describe the positive impact expected from this project: Higher academic achievement for Latino students and higher family literacy for Latino families.

Indicate which group is impacted:

- | | |
|--|--|
| <input type="checkbox"/> Women | <input checked="" type="checkbox"/> American Indians |
| <input type="checkbox"/> Asians | <input checked="" type="checkbox"/> Latinos |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders | <input type="checkbox"/> Other |
| <input type="checkbox"/> Blacks | |

- The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons. Describe the negative impact expected from this project:

Present the rationale for the existence of the proposed program or policy:

Provide evidence of consultation of representatives of the minority groups impacted:

Indicate which group is impacted:

- | | |
|--|---|
| <input type="checkbox"/> Women | <input type="checkbox"/> American Indians |
| <input type="checkbox"/> Asians | <input type="checkbox"/> Latinos |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders | <input type="checkbox"/> Other |
| <input type="checkbox"/> Blacks | |

- The proposed grant project programs or policies are **not expected to have a** disproportionate or unique impact on minority persons. Present the rationale for determining no impact:

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name: Kirk Nelson

Title: Superintendent

Definitions

"Minority Persons", as defined in Iowa Code Section 8.11, mean individuals who are women, persons with a disability, Blacks, Latinos, Asians or Pacific Islanders, American Indians, and Alaskan Native Americans.

(1) *"Disability"* means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of the individual, a record of physical or mental impairment that substantially limits one or more of the major life activities of the individual, or being regarded as an individual with a physical or mental impairment that substantially limits one or more of the major life activities of the individual.

"Disability" does not include any of the following:

(a) Homosexuality or bisexuality.


(b) Transvestism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders.

(c) Compulsive gambling, kleptomania, or pyromania.

(d) Psychoactive substance abuse disorders resulting from current illegal use of drugs.

"State Agency", as defined in Iowa Code Section 8.11, means a department, board, bureau, commission, or other agency or authority of the State of Iowa.

FORM F: PRIVATE SCHOOL CONSULTATION MEETING LOG

	Private School Consultation Meeting Log	
	Date	December 29, 2013
	Time	6:30 PM
	Location	Trinity Lutheran Church

Meeting called by: Anna Buseman, Board Chair **Type of meeting:** Board Meeting

Attendees: Kevin Stein, Terry Pressley, Brandi Crawford, Lyndi Gabrielson, Anna Buseman and Kacie Allen

----- Agenda Topics -----		
Welcome Anna Buseman		
<p><u>Discussion:</u> TLC Preschool supporting the Belmond-Klemme Community School District is securing grant funds from the Iowa Department of Education to establish a before and after school program providing services to PK-6 grade students in the Belmond School District.</p>		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
NONE		
Resources for Non-Public Schools Terry Pressley		
<p><u>Discussion:</u> The BKCSO 21CCLC will offer the same services to students attending the TLC Preschool as to Preschool students attending BKCSO.</p> <p><u>Conclusions:</u> The TLC Preschool Board of Directors unanimous agreed to support the efforts of BKCSO to establish a 21CCLC in Belmond, Iowa.</p>		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
NONE		

[continues on next page]

Consultation Procedures	Terry Pressley
<p><u>Discussion:</u> Would TLC Preschool students and families take advantage of the services offered by the BKCSO 21CCLC?</p>	

Conclusions: At this time, the services offered by the BKSCD 21CCLC were declined.		
Action Items: NONE	Person responsible: _____	Deadline: _____
Questions All Staff [Insert <i>time allocation</i>]		
Discussion: NONE _____ _____ _____		
Conclusions: _____ _____		
Action Items: _____	Person responsible: _____	Deadline: _____

Other Information

Resource persons:	Anna Buseman, TLC Preschool Board Chair Terry Pressley, TLC Preschool Board Member
Special notes:	NONE

Note: This is not an official U.S. Department of Education document. Adapted with permission from NCLB *Private School Services, Local Education Agency Resource Guide, A Handbook for District Administrators*, Orange County, Calif., Department of Education, 2006.

Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.