Commonly Used Out-of-School Time Assessments for Social Emotional Learning (SEL)

This list was created by compiling resources shared by the Iowa 21st Century Community Learning Centers network. This list does not act as an endorsement of these SEL assessments, but rather the intent is to share information and common practices between 21CCLC grantees across the state.

* [Walker-McConnell Scale of Social Competence and School Adjustment (WMS)](https://www.duerrevaluation.com/wms/wms.htm)
  + 43 items for full version
  + 19 items for short version
  + 3 minutes per assessment
* [SAEBRS (FastBridge)](https://www.fastbridge.org/saebrs/)
  + K-12 setting
  + 1-3 minutes per student
  + Composite Score (19 items)
    - Social Behavior (6 items)
    - Academic Enabling (6 items)
    - Emotional Behavior (7 items)
  + Can repeat for progress monitoring – total of 5 screenings per year
  + Teacher and self-screening available
  + 2 classifications: “At-Risk” and “Not At-Risk”
* [Devereux Student Strengths Assessment (DESSA-Mini)](https://apertureed.com/dessa-overview/the-dessa-mini/)
  + Grades K-8
  + 8 items (correlated with the full 72-item version)
  + 1 minute per student
  + 4 equivalent forms for progress monitoring
  + Composite Score (social emotional total)
  + Teacher or parent screen
  + 5 point Likert scale
  + 2 classifications: Strength and Need for Instruction
  + Best practice to conduct the full 72-item version if a student scores “need for instruction”
* [Systemic Screening for Behavior Disorders (SSBD)](https://ancorapublishing.com/product/ssbd-portfolio/#:~:text=SSBD%20is%20an%20evidence%2Dbased,adjustment%20and%20impair%20academic%20success.)
  + Grades K-9
  + 2-stage screening procedure
    - Stage One: Choose top 5 students in class who meet behavioral symptoms checklists provided. One checklist is for internalizing and one is for externalizing. Then rank order these 5 students.
    - Stage Two: Screen the top 3 students in each list using:
      * Critical Events Index (CEI): 33-item list of behaviors
      * Combined Frequency Index for Maladaptive Behavior: 23-item list that provides information about strengths and challenges and their intensity
  + Teacher-completed
  + If scores exceed normal range, Stage 3 is recommended where there is an observation by AEA staff using the scales provided for academic engagement time and peer social behavior
  + No parent component
  + No progress monitoring
* [Behavioral and Emotional Screening System (BASC)](https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Comprehensive/BASC-3-Behavioral-and-Emotional-Screening-System/p/100001482.html)
  + Ages 3-18
  + Parent, teacher and student (grades 3-12) versions
  + 25-30 questions per form
  + 5 minutes per student
  + Cannot be used for progress monitoring
  + 4 point Likert Scale
  + 3 classifications: Normal, Elevated, Extremely Elevated
* [Social Skills Improvement System (SSIS)](https://www.pearsonassessments.com/campaign/social-skills-improvement-system-overview.html)
  + Parent, teacher and student (ages 8-18) versions
  + 10-25 minutes per child
  + Approximately 140 questions per form
  + 3 domains:
    - Social Skills (communication-7, cooperation-6, assertion-7, responsibility-6, empathy-6, engagement-7, self-control-7)
    - Competing Problem Behaviors (externalizing-12, bullying-5, hyperactivity/inattention-7, internalizing-7, autism spectrum-7)
    - Academic competence (reading, math, motivation, parental support, general cognitive functioning
  + 4 point Likert Scale
  + 3 classifications: high level of concern, moderate concern, functioning typically
  + No progress monitoring
* [Strengths and Difficulties Questionnaire (SDQ)](https://youthinmind.com/products-and-services/sdq/)
  + Parent, teacher and student (4th grade or older)
  + 3 minutes per child
  + 25 questions per form
  + Total Difficulties Score, Internalizing Score, Externalizing Score and 5 subscales
    - Emotional problems
    - Conduct problems
    - Hyperactivity problems
    - Peer problems
    - Pro-social behavior (reverse scored)
  + 3 point scale
  + 4 classifications: close to average, slightly raised, high, very high
  + Can repeat up to 5 times after baseline assessment annually