



21st Century Community Learning Centers (CCLC) Program

US Department of Education
Office of Elementary and Secondary Education (OESE)
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Renewability of Awards
Every Student Succeeds Act (ESSA)



Every Student Succeeds Act (ESSA)

- *ESSA 4204 (K)..“a description of a preliminary plan for how the community learning center will continue after funding under this part ends;”*

- **4204.4(J)RENEWABILITY OF AWARDS.—**

*A State educational agency may renew a subgrant provided under this part to an eligible entity, **based on the eligible entity’s performance during the preceding subgrant period.***





Every Student Succeeds Act (ESSA) Renewability

Section 4204.4(J) of the ESEA authorizes SEAs to *renew* subgrants awarded to eligible entities under ESSA, “**based on the eligible entity’s performance during the preceding subgrant period.**”

- Based on the plain meaning of the language of this provision, SEAs have discretion to renew subgrants that they award to eligible entities under ESSA, **provided that the eligible entity’s performance under the preceding subgrant was satisfactory.**
- Under section 312 of the Department of Education Appropriations Act, 2016, the provisions of ESSA apply to 21st CCLC program subgrants awarded during the 2017-18 school year and later years. Therefore, SEAs may *renew* 21st CCLC program subgrants awarded on or after July 1, 2017.



Implementation of section 4204.4(J)

- Under the *orderly transition authority of ESSA*, ED authorizes SEAs to renew subgrants awarded under the ESEA, as amended by NCLB prior to July 1, 2017.
 - Limitation: **Renew current subgrants one time** for one to five years, consistent with the terms of the original subgrant's performance period.

Example: If a grant has an original performance period of 5 years, that grant may be renewed up to an additional 5 years, **not to exceed a total of 10 years.**



Implementation of section 4204(k)

- This action –
 - Responds to SEAs' requests for renewability or extension of current subgrants.
 - Allows SEAs more time to prepare for new competitions under ESSA.
 - Minimizes the disruption to local projects if the program is not funded in FY 2018.
 - Provides current subgrantees an opportunity to continue to provide services to students in the community for an additional period of time.
 - Does not preclude SEAs from conducting subgrant competitions in school year 2017-18 or in future years.
 - *In Iowa- we increased our capacity building with sustainability (in the application and annually) and partnerships (reporting partnerships annually)*

Renewability Explained

- (1st) 5 year Grant (initial grant)
- (2nd) 5 year grant (renewed grant)
- TOTAL of 10 years of funding to be able to establish a strong locally sustained program.
- Expand community partners during the 10 year period.
- *In Iowa, we have had several years of reporting partnerships and increased attention to sustainability.*

How it works- example

- Award of 200,000 Year 1-3
- 25% reduction to 150,000 years 4-5
- Second Renewed Award 150,000 years 6-8
- 25% reduction to 112,500 years 9-10

- *For the last 10 years, every application contained an assurance and a narrative that you had preparations to sustain your program when funding ran out.*

How it works-example

- Award of 120,000 Year 1-3
- 25% reduction to 90,000 years 4-5
- Second Renewed Award 90,000 years 6-8
- 25% reduction to 67,500 years 9-10

- *For the last 10 years, every application contained an assurance and a narrative that you had preparations to sustain your program when funding ran out.*



Implementation of section 4204(j)

- Suggestions for effective implementation:
 - SEAs establish clear and consistent renewability guidance/criteria/ processes that are communicated to all subgrantees and potential applicants.
 - SEAs document the justifications for approval (or not) of renewals.



Implementation of 4204

- ESSA 4204(N) ..”such other information and assurances as the State educational agency may reasonably require.”
- Free and Reduced Lunch Numbers
- Number of children being served- Attendance
- List of Community Partners and in-kind contributions
- Sustainability Template (designed to help you)



Implementation of 4204.4

- (E) PEER REVIEW.—In reviewing local applications under this part, a State educational agency shall use a rigorous peer-review process or other methods to ensure the quality of funded projects.
- (F) GEOGRAPHIC DIVERSITY.—To the extent practicable, a State educational agency shall distribute subgrant funds under this part equitably among geographic areas within the State, including urban and rural communities.
- (G) DURATION OF AWARDS.—A subgrant awarded under this part shall be awarded for a period of not less than 3 years and not more than 5 years.
- (H) AMOUNT OF AWARDS.—A subgrant awarded under this part may not be made in an amount that is less than \$50,000.



Implementation of 4204.4

(i) PRIORITY—

1) IN GENERAL.—In awarding subgrants under this part, a State educational agency shall give priority to applications—

(A) proposing to target services to—

(i) students who primarily attend schools that..

(I) are **implementing comprehensive support and improvement activities** or targeted support and improvement activities under section 1111(d) or other schools determined by the local educational agency to be in need of intervention and support to improve student academic achievement and other outcomes;

(II) **enroll students who may be at risk** for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models;

(B) **submitted jointly** by eligible entities consisting of not less than 1—

1. local educational agency receiving funds under part A of title I; and

2. another eligible entity; and

TITLE 1 -SCHOOLS

- What is a Title 1 school mean?
- A **title 1 school** is a **school** receiving federal funds for **Title 1** students. The basic principle of **Title 1** is that **schools** with large concentrations of low-income students will receive supplemental funds to assist in meeting student's educational goals.

TITLE 1 -SCHOOLS

- There are thousands of title 1 schools nationwide and they provide students with extra instructional support beyond the regular classroom to help **low-achieving children meet state standards in core academic subjects**. They coordinate and integrate resources and services from federal, state, and local sources.

TITLE 1 -SCHOOLS

- Programs with TITLE 1 status should serve 50% of the free and reduced lunch students.
- Programs that seek to operate with a handful of students in high poverty areas is not a best practice.
- **Example:** Building A – has 400 children and 50% Free and Reduced Lunch (200 children are FRL). You should serve 100 children (50% of FRL) at a minimum to make a difference.

4103.2- The State will:

Assurances that the State educational agency will—

(C) review existing resources and programs across the State and will coordinate any new plans and resources under this subpart with such existing resources and programs;

(D) **monitor the implementation of activities** under this subpart and **provide technical assistance** to local educational agencies in carrying out such activities; and

(E) **provide for equitable access for all students** to the activities supported under this subpart, including aligning those activities with the requirements of other Federal laws.

4202.3 -State Activities

- **STATE ACTIVITIES.**—A State educational agency may use not more than 5 percent of the amount made available to the State under subsection (b) for the following activities:
- **Monitoring and evaluating programs and activities assisted under this part.**
- Providing capacity building, training, and technical assistance under this part.
- **Conducting a comprehensive evaluation** of the effectiveness of programs and activities assisted under this part.

4202.3 -State Activities

- Providing training and technical assistance to eligible entities that are applicants for or recipients of awards under this part.
- Ensuring that any eligible entity that receives an award under this part from the State aligns the activities provided by the program with the challenging State academic standards.
- Ensuring that any such eligible entity identifies and partners with external organizations, if available, in the community.

4202.3 -State Activities

- Coordinating funds received under this part with other Federal and State funds to implement high-quality programs.
- **Providing a list of prescreened external organizations, as described under section 4203(a)(11).**
- Working with teachers, principals, parents, the local workforce, the local community, and other stakeholders to review and improve State policies and practices to support the implementation of effective programs under this part.
(Our Committees and local Advisory Groups)

Grant Contract

- In your grant contract- there are requirements that you agree to each year..

PERFORMANCE MONITORING STRATEGY:

Annual Review of Grantee. Attendance 70% by YR1 80% by YR3. Enter Online data in USDOE data Reporting system (APR), Internal Evaluation submitted to IDOE, External State Evaluation, Best Practice Site Visits, Dept of Education Site Visits, Budget submissions, End of Year Online Report, Monthly Webinars, participation in IDOE PD workshops and conferences and committees. Respond to requests for information within 5 days. Failure to meet performance will impact renewability for future years.

Performance Monitoring:

- **PERFORMANCE MONITORING (Grant Agreement):**
 - Annual Review of Grantee.
 - Attendance 70% by YR1 80% by YR3.
 - Enter Online data in USDOE data Reporting system,
 - Internal Evaluation submitted to IDOE, External State Evaluation,
 - Best Practice Site Visits,
 - Dept of Education Site Visits,
 - Budget submissions,
 - End of Year Online Report,
 - Monthly Webinars,

Performance Monitoring:

- Participation in IDOE PD workshops and conferences
- and committees.
- Respond to requests for information within 5 days.
- Failure to meet performance will impact renewability for future years.

Any tuition fees collected are considered program income and must be used to reduce the costs reimbursed through the 21st CCLC grant. (EDGAR)



Questions?

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Federal Statute Source:

<https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-legislation-table-contents/title-iv-21st-century-schools/#TITLE-IV-PART-B>