

**Application Cover Page  
21<sup>st</sup> Century Community Learning Centers**

**Iowa Department of Education  
Grimes State Office Building  
400 E 14<sup>th</sup> Street  
Des Moines, Iowa 50319**

**Mail Applications to:**

**Jodi Bruce**

Iowa Department of Education  
Grimes State Office Building  
400 E 14<sup>th</sup> Street  
Des Moines, Iowa 50319-0146

[jodi.bruce@iowa.gov](mailto:jodi.bruce@iowa.gov)

**Address all questions to:** [vic.jaras@iowa.gov](mailto:vic.jaras@iowa.gov)

**APPLICATION INFORMATION**

Applicant Serving as Fiscal Agent (Applicant Agency) Maquoketa Community School District

County: Jackson County		Amount Requested: \$300,000 (Total for Year 1 from Form D1)	
Director of Agency: (Superintendent, City Manager, Executive Director, etc) Chris Hoover, Superintendent		Grant Contact/Project Director: Chris Hoover, Superintendent	
Agency Name: Maquoketa Community School District		Agency Name: Maquoketa Community School District	
Address: 612 South Vermont Street		Address: 612 South Vermont Street	
City: Maquoketa	Zip: 52060	City: Maquoketa	Zip: 52060
Phone: 563-652-4984	FAX: 563 652-6885	Phone: 563-652-4984	FAX: 563 652-6885
Email: <a href="mailto:choover@maquoketa.k12.ia.us">choover@maquoketa.k12.ia.us</a>		Email: <a href="mailto:choover@maquoketa.k12.ia.us">choover@maquoketa.k12.ia.us</a>	
Data Collection and Evaluation Contact: Chris Hoover, Superintendent		Fiscal Contact: Chris Hoover, Superintendent	
Address: 612 South Vermont Street		Address: 612 South Vermont Street	
City: Maquoketa	Zip: 52060	City: Maquoketa	Zip: 52060
Phone: 563-652-4984	FAX: 563 652-6885	Phone: 563-652-4984	FAX: 563 652-6885
Email: <a href="mailto:choover@maquoketa.k12.ia.us">choover@maquoketa.k12.ia.us</a>		Email: <a href="mailto:choover@maquoketa.k12.ia.us">choover@maquoketa.k12.ia.us</a>	

## LEGAL STATUS OF APPLICANT

(Check one box below and provide appropriate agency identification information)

- City or City Agency
- County or County Agency
- State or Federal Agency
- State College or University
- Community College
- County Office of Education
- School District
- Tribal Council
- Military Installation
- Private Nonprofit Organization-  
Number of years in operation \_\_\_\_\_
- Private For-Profit Organization  
Number of years in operation \_\_\_\_\_

Enter Federal Employer ID Number:

42-6037701 OR

Enter School District Code  
\_\_\_\_\_

(If applicable) Enter Child Care License #:  
\_\_\_\_\_

## REQUEST FOR COMPETITIVE PRIORITY

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. Examples of documentation are provided.

- Application proposes to serve children and youth in ***schools designated in need of assistance (SINA)*** under Title I (Section 1116). *5 additional points awarded*

Documentation: See attached SINA list.

\_\_\_\_\_

\_\_\_\_\_

Example of documentation: SINA list provided by the Iowa Department of Education available at [https://www.educateiowa.gov/pk-12/no-child-left-behind/schools-and-districts-need-assistance-sinadina#SINA\\_Schools](https://www.educateiowa.gov/pk-12/no-child-left-behind/schools-and-districts-need-assistance-sinadina#SINA_Schools).

- Application is ***jointly submitted*** as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity. *5 additional points awarded*

Documentation: See attached MOU from Sacred Heart Elementary School.

\_\_\_\_\_

\_\_\_\_\_

Examples of documentation: Original signatures of joint applicants or MOUs recognizing joint submission.

Dist	Dist Name	Sch	name	Math Status	Math Year	Reading Status	reading Year	Overall Status	Overall Year
3204	Jesup	0409	Jesup Elementary School	SINA	1	SINA	1	SINA	1
3231	Johnston	0415	Beaver Creek Elem School	MET	0	SINA	1	SINA	1
3312	Keokuk	0418	Hawthorne Elementary School	SINA	1	SINA	1	SINA	1
3348	Kingsley-Pierson	0409	Kingsley Elementary School	MET	0	SINA	1	SINA	1
3348	Kingsley-Pierson	0418	Pierson Elementary School	SINA	1	SINA	1	SINA	1
3375	Knoxville	0445	West Elementary	SINA	2	SINA	2	SINA	2
3375	Knoxville	0427	Northstar Elementary School	SINA	4	SINA	3	SINA	4
3465	Lamoni	0409	Lamoni Elementary School	SINA	2	SINA	2	SINA	2
3537	Laurens-Marathon	0409	Laurens-Marathon Elementary	WATCH	0	SINA	4	SINA	4
3645	Lewis Central	0418	E A Krefl Primary School	SINA	2	SINA	2	SINA	2
3645	Lewis Central	0427	Titan Hill Intermediate School	SINA	7	SINA	7	SINA	7
3715	Linn Mar	0409	Novak Elementary School	MET	0	SINA	1	SINA	1
3798	Logan-Magnolia	0409	Logan-Magnolia Elementary Sch	WATCH	0	SINA	1	SINA	1
3816	Lone Tree	0409	Lone Tree Elementary School	SINA	2	WATCH	0	SINA	2
3841	Louisa-Muscatine	0421	Louisa-Muscatine Elementary	SINA	1	DELAY	2	SINA	2
3897	Lu Verne	0409	LuVerne Elementary School	SINA	1	SINA	1	SINA	1
3942	Madrid	0409	Madrid Elementary School	WATCH	0	SINA	1	SINA	1
4023	Manson Northwest Webster	0409	Manson Northwest Webster E	SINA	1	WATCH	0	SINA	1
4041	Maquoketa	0409	Cardinal Elementary School	MET	0	SINA	1	SINA	1
4041	Maquoketa	0418	Briggs Elementary School	SINA	6	DELAY	5	SINA	6
4086	Marion	0409	Emerson Elementary School	DELAY	1	SINA	2	SINA	2
4086	Marion	0445	Starry Elementary School	DELAY	1	SINA	2	SINA	2
4104	Marshalltown	0435	Franklin Elementary Sch	SINA	2	SINA	3	SINA	3
4104	Marshalltown	0491	Woodbury Elementary School	WATCH	0	SINA	4	SINA	4
4104	Marshalltown	0445	Fisher Elementary School	SINA	4	DELAY	4	SINA	4
4104	Marshalltown	0475	J C Hoglan Elementary School	SINA	1	SINA	4	SINA	4
4104	Marshalltown	0481	Rogers Elementary School	DELAY	3	DELAY	5	SINA	5
4104	Marshalltown	0427	Anson Elementary School	DELAY	1	SINA	6	SINA	6
4131	Mason City	0436	Hoover Elementary School	SINA	1	WATCH	0	SINA	1
4131	Mason City	0427	Harding Elementary School	SINA	3	SINA	6	SINA	6
4131	Mason City	0481	Roosevelt Elementary School	SINA	6	SINA	5	SINA	6
4149	MOC-Floyd Valley	0409	Orange City Elementary Schoo	DELAY	1	MET	0	SINA	1
4212	Melcher-Dallas	0409	Melcher-Dallas Elem	MET	0	SINA	1	SINA	1
4269	Midland	0418	Midland Elementary	SINA	3	SINA	3	SINA	3
4271	Mid-Prairie	0409	Kalona Elementary School	SINA	2	DELAY	2	SINA	2
4271	Mid-Prairie	0418	Wellman Elementary School	SINA	1	SINA	2	SINA	2

## Table of Contents

1. Proposal Abstract.....	3
2. Student Needs Assessment .....	5
3. Project .....	8
4. Research Base .....	11
5. Management Plan.....	12
6. Communication Plan.....	15
7. Partnerships.....	16
8. Evaluation .....	18
9. Budget Narrative.....	20
Memoranda of Understanding or Letters of Support.....	22
Required Forms.....	23

## 1. Proposal Abstract

The Maquoketa Community School District (MCSD), located in Jackson County within the City of Maquoketa, is proposing to implement a before, after, and summer school program called the Maquoketa Cardinals After-school Network (MCAN). The base program sites for MCAN will be Cardinal Elementary (Free and Reduced Lunch Rate: 70.67%) and Briggs Elementary (Free and Reduced Lunch Rate: 57.8%), which have been designated as Schools in Need of Assistance (SINA). The program will potentially serve 370 students who attend these schools, as well as students who attend Sacred Heart Elementary, the private school partner in this application.

Although it is hoped to shrink all identified achievement gaps through the proposed project, the MCSD will target activities and programs through the Maquoketa Cardinals After-School Network to meet specific goals shown in the table below:

Activity Type	Academic Goals	Curriculum
Academic	Increase reading and math proficiencies	Wonders, Lexia, Trailblazers, Common Core Standards, 95% Group
Enrichment	Increase reading and math proficiencies	Wonders, Lexia, Technology
Family Literacy	Increase the number of families involved in reading activities with their children	Scholastic, Grade Level Reading Resources, Clinton Community College Resources, Maquoketa Public Library Resources

MCSD is requesting \$900,000 for three years of programming for the proposed project. The Maquoketa Cardinals After-School Network will provide constructive learning activities, partnered with adult guidance through school and community-based academic and youth development programs.

The schedule and potential programming for the summer school portion is as follows:

**Before school:** Cardinal and Briggs 7:00 am - 8:00 am. Attendance, computer time, age specific instruction, USDA approved snack, homework, physical activity.

**After school:** Cardinal and Briggs 3:30 pm - 5:30 pm. (3:30-3:45) Attendance and USDA approved snack, (3:45-4:15) Homework or reading, 4:15 - 5:30 – Academic enrichment, direct instruction, computer lab, academic support and enrichment, STEM activity, family literacy.

**Summer school:** Cardinal and Briggs 9:00 am – Noon. (Six weeks) Starting July 1, 2016. Attendance and USDA approved snack, academic enrichment, STEM activity, physical activity, partner activity, family literacy (special events)

<b>Activity Type</b>	<b>Activity</b>	<b>With which 14 Eligible Federal Activities Aligned</b>
Academic	STEM: Food chain, Habitats, Adaptations, Spheros, Pint Sized Science, Cubelets; Osmos	1, 3
	Coding, GPS	9
	PBIS, Pillars of Character, Safe Zone	15
	Literacy and numeracy activities	1, 2, 3
Enrichment	Xtra Match; Lexia; Very Ready Reading Program	1
	Partnership with University of Iowa, Photography, Youth Workshops Enhancing Student Academic Performance, Performing Arts; intergenerational art class	4
	Methodist Church, Kiwanis, High School Ed Leadership, Room Parents, Foster Grandparents	6
	(Swim lessons, Open Swim, Structured/Unstructured Recreation, Outdoor skills (Archery, Fishing, Snowshoeing, Orienteering, Geocache, Canoeing, Kayaking, Hiking, Bowling, Martial Arts); water safety education, August family fest	8
	geocache, garage band, prezi, imovie	9
	Plant trees, park pick up, kids choose community project	10
	Family Museum, Putnam, Mississippi River Museum, Hurstville Center, Maquoketa Caves, Figge, Bellevue State Park, Butterfly Garden, Mines of Spain, Eagle Point, Swiss Valley Nature Center	14
Family Literacy	literacy night; guest readers; silent reading; partner reading; seniors reading and seniors being read to; Books on Wheels; grade level reading family events; summer reading program; grandparents night/day; eat and read week,	2, 10, 11

The Maquoketa Cardinals After-school Network will be led by a Program Director and individual Site Coordinators who will report to the school Principals and Stakeholder Advisory Group. Program staff will possess the necessary credentials and expertise and the appropriate numbers of staff are planned for the number of participating students. The proposed program is backed by a diverse group of stakeholders who were involved in the development of MCAN and who will remain engaged throughout the duration. Students, parents, and senior citizens will be recruited for volunteering opportunities, program planning, program implementation, program evaluation, and on-going advisory or decision-making roles.

## **2. Student Needs Assessment**

### **2.1 Objective Data Used to Determine Need:**

Student Need for Out of School Time Services: The Maquoketa Community School District (MCSD) is located in Jackson County within the City of Maquoketa, which has a population of 6,141. Maquoketa and Jackson County began experiencing the economic downturn many years before Iowa and the United States in general, and has experienced chronic economic distress, stemming from geographic isolation and continued population loss (dropping from a high of 6,313 in 1980). Jackson County experienced a -2.2% population change between the 2000 and 2010 Census, and Maquoketa has a per capita income of just \$18,860, which is 30% lower than the County rate of \$24,493, and 43% lower than the State level of \$27,027, according to American Factfinder 2013 estimates.

The applicant, The Maquoketa Community School District, serves students in Cardinal Elementary School and Briggs Elementary, which have been designated as Schools in Need of Assistance (SINA). In addition, Cardinal Elementary School offers preschool through second grade, has an enrollment of 317 and the highest Free or Reduced Lunch rate in the district and in Jackson County at 70.67%. Briggs Elementary School offers third grade through fifth grade, has an enrollment of 251 and a free and reduced rate of 57.8%. Sacred Heart Elementary, the private school partner in this application, has an enrollment of 79 and a free and reduced lunch rate of 18%.

The MCSD is proposing to offer before school, after school and summer school programming to Cardinal, Briggs, and Sacred Heart Elementary School students because these facilities currently have no programming and there is minimal programming currently happening in the community.

This proposed programming will be called the Maquoketa Cardinals After-School Network (MCAN), and will potentially serve 200 from Cardinal Elementary, 150 from Briggs Elementary, and 20 from Sacred Heart. The MCSD will recruit and serve the target population and their families as identified as having the most need. Information will be transmitted to families with limited English proficiency by communicating to them orally and written material will be provided to them that is simple and easy to read. Needs of ESL students will be accommodated by providing them with free and effective language assistance, such as translated materials that are appropriate and easily understood, or when necessary, an appropriate and competent interpreter.

#### Academic Needs:

According to a 2012 paper by Stephen Krashen, Syying Lee, and Jeff McQuillan, “access to books in some cases had a larger impact on reading achievement test scores than poverty.” This suggests that providing more access to books can mitigate the effect of poverty on reading achievement, a conclusion consistent with other recent results (Achterman 2008; Evans, Kelley, Sikora, and Treiman 2010; Schubert and Becker 2010).

Recently, the Community Foundation of Jackson County launched the Jackson County Campaign for Grade-Level Reading and has aggressive plans to engage partners and improve reading proficiency in Jackson County. The Campaign includes five rural public and two nonpublic schools working to decrease chronic absenteeism in Jackson County by 10%. Their attendance slogan is "Attend Today, Succeed Tomorrow." The Campaign focuses on ways to assure our students are reading at grade level by Grade 3. The Campaign coordinates numerous community events to provide free books to kids on a regular basis.

According to the National Assessment of Educational Progress, 2013, "only 35% of 8th grade students are math proficient." Extending the math learning day helps students not only meet math standards and develop proficiency, but also enables them to engage in the kind of deep learning and comprehension they might not have time for during normal classroom hours.

The achievement gaps identified in the Student Needs Assessment for the Maquoketa Community School District are in Reading and Math and the proposed "MCAN" programming will address these gaps, outlined in the tables below.

The following chart depicts 2015 reading and math proficiency scores for grades kindergarten through fifth and the Maquoketa elementary schools (Cardinal and Briggs).

Maquoketa Elementary Schools	Reading Data FAST (K-2) Iowa Assessments (3-5)	Math Data Iowa Assessments FRL Proficiencies (1-5)
Kindergarten	82%	NA
First	64%	60%
Second	61%	55%
Third	77%	77%
Fourth	70%	67%
Fifth	76%	77%

The following chart illustrates the average absences per student during the 2014-2015 school year at Cardinal, Briggs, and Sacred Heart.

AVERAGE ABSENCES PER STUDENT 2014-15	Cardinal Elementary (K-2)	Briggs Elementary (3-5)	Sacred Heart Elementary (K-5)
Kindergarten	12	NA	4
First	11	NA	6
Second	9	NA	5
Third	NA	7	6
Fourth	NA	7	7
Fifth	NA	8	10



## **2.2 Stakeholders Engaged in Identification of Needs and Development of the Program:**

A diverse group of stakeholders were involved in identifying needs and the development of the “MCAN.” The MCSD and Sacred Heart identified the achievement gaps to be addressed through “MCAN”, assessed the numbers and completed the funding formula, and worked with the following community partners in the structure of the proposed project: Maquoketa Area Chamber of Commerce, Community Foundation of Jackson County, Jackson County Campaign for Grade-Level Reading, Maquoketa Area Family YMCA, Maquoketa Art Experience, Maquoketa Library, Jackson County Conservation, Sunshine Daycare, Mississippi Bend Area Education Agency, Clinton Community College, Maquoketa State Bank, Wady Industries, and Jackson County Economic Alliance. Problem-solving and assessment will be undertaken jointly between the partners and program staff in a way that the program staff, from their monthly meetings, will make recommendations to the stakeholder advisory group to discuss and make final decisions.

If MCAN is awarded, program staff will survey and follow up with high school students, parents, and senior citizens in the community to gauge interest on actively participating in the program. A brief description of the program will be included along with questions about volunteering opportunities, program planning, program implementation, program evaluation, and on-going advisory or decision-making roles.

### 3. Project

#### 3.1 Link to Student Needs Assessment

As the data in Section 2 illustrates, there are achievement gaps in mathematics and reading. Paired with a high free and reduced lunch rate at the main program site, Cardinal Elementary, of 70.67%, the need for out-of-school programming in the Maquoketa area is evident. Although it is hoped to shrink all identified achievement gaps through the proposed project, the MCSD will target activities and programs through the Maquoketa Cardinals After-School Network to meet specific goals shown in the table below:

<b>Activity Type</b>	<b>Academic Goals</b>	<b>Curriculum</b>
Academic	Increase reading and math proficiencies	Wonders, Lexia, 95% Group, Trailblazers, instructional units aligned with Iowa Core Standards
Enrichment	Increase reading and math proficiencies	Wonders, Lexia, Technology resources
Family Literacy	Increase the number of families involved in reading activities with their children	Scholastic, Grade Level Reading Resources, Clinton Community College Resources, Maquoketa Public Library Resources

#### 3.2 Academic, Enrichment, and Family Literacy Services

The proposed 21st Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site(s) are Cardinal and Briggs Elementary Schools. The Maquoketa Cardinals After-school Network will provide constructive learning activities, partnered with adult guidance through school and community-based academic and youth development programs. All sites will offer the equivalent of services for 60 hours per month and 30 days of summer school. The MCAN program will have various opportunities for community members, especially students, parents, and senior citizens to volunteer. For example, volunteering for this program will provide opportunities for high school students to obtain service hours by helping program participants with their homework, going along on field trips, and general staff assistance. Senior citizens will be recruited to read to program participants during program hours or take part in family literacy events. Parent volunteers will be needed to help assist in activities and provide additional support needed at home for our students to excel. Program staff will follow the protocol of the Communication Plan as they support the program goals and objectives reflected in all program activities to assess accomplishments and concerns and regularly communicate with the Stakeholder Advisory group to undertake decisions jointly.

The proposed program schedule and activities may look like the following:

**Before school:** Cardinal and Briggs 7:00 am - 8:00 am. Attendance, computer time, age specific instruction, USDA approved snack, homework, physical activity.

**After school:** Cardinal and Briggs 3:30 pm - 5:30 pm. (3:30-3:45) Attendance and USDA approved snack, (3:45-4:15) Homework or reading, 4:15 - 5:30 – Academic enrichment, direct instruction, computer lab, academic support and enrichment, STEM activity, family literacy.

**Summer school:** Cardinal and Briggs 9:00 am – Noon. (Six weeks) Starting July 1, 2016. Attendance and USDA approved snack, academic enrichment, STEM activity, physical activity, partner activity, family literacy (special events). A more detailed table of possible summer activities is located in the Abstract.

### **3.3 Goals and Objectives**

The main goal and objective of the “MCAN” program activities is to raise overall student performance and narrow the achievement gap between high- and low-performing students by providing more individualized learning time through tutoring and other targeted interventions. Specific goals and objectives include:

1) All enrolled “MCAN” program students will maintain or increase proficiency in reading and mathematics.

- Year 1 Goal: 85% of MCAN Students will maintain or grow in reading and math as measured from the end of year spring FAST assessment to the beginning of the year fall FAST assessment.
- Year 2 Goal: 88% of MCAN Students will maintain or grow in reading and math as measured from the end of year spring FAST assessment to the beginning of the year fall FAST assessment.
- Year 3 Goal: 92% of MCAN Students will maintain or grow in reading and math as measured from the end of year spring FAST assessment to the beginning of the year fall FAST assessment.

2) All enrolled “MCAN” program students will exhibit an enhanced physical and social-well-being, an awareness of sense of community, and enriched character development.

- 85% of enrolled students will attend the program
- 100% of enrolled students will participate in well-being and social development activities

3) 100% of families of enrolled students will have increased opportunities to be actively engaged in the academic and social growth of their children.

### **3.4 Alignment with School Day Instruction, State and National Standards, and CSIP**

The Program Director, site coordinators, school principals will communicate regularly about coordinating resources, use of school facilities, and progress of program and activities. The “MCAN” curricula and content will be aligned with the traditional school day to ensure youth

participants have ample opportunity to reinforce and practice the skills they need to succeed through relationships with school-day staff, alignment with state and national standards, or through the school's CSIP.

We will begin by working with school administrators and staff to identify potential program staff. The partnership feels it would be beneficial to employ licensed teachers who presently work in the district and are dedicated to promoting learning even after a full day's work. This strategy allows for the most visible school day connection for students and allows teachers to get more one-on-one time with the students that need the most help.

In order to provide a smooth transition between the regular school day and the after school program, ongoing communication and articulation of issues between regular school and before and after school staff may include: combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

### **3.5 Organizational Experience**

MCSD is located in eastern Iowa, approximately halfway between Dubuque (to the north) and Davenport (to the south). It serves 1,542 students in four buildings, which consist of two elementary buildings, one middle school and one high school. After sixth grade, students from Sacred Heart Elementary School in Maquoketa and Delwood Elementary – a neighboring district, are also served. MCSD also serves ninth through twelfth grade students from Andrew Community School District. MCSD is a "3A" district and has been recognized for academic, athletic as well as fine arts accomplishments. The district is comprised with a total of 120 teachers, who are all certified.

Several of the MCSD staff recently attended the Professional Learning Communities Conference in Minnesota. PLCs are "an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve" (DuFour, 2010). We will be implementing this process throughout the district during the 2015-2016 school year and it will become an ongoing and continuous, never-ending process of conducting schooling that has a profound impact on the structure and culture of the school and the assumptions and practices of the professionals within it. The proposed Maquoketa Cardinals After-school Network will build on the new PLC environment happening in the District and with both initiatives, staff looks forward to the positive and productive collaboration it will bring to our teams as we focus on student achievement.

All program staff will have credentials appropriate to manage and staff the program. Each site will have a coordinator with appropriate credentials to meet DHS licensing to supervise and lead the daily program and personnel, and accommodate the numbers of students to be served.

#### 4. Research Base

According to the article, “Supporting Mathematics Learning Outside the Regular School Day in Afterschool and Summers” over the last decade, there has been a dramatic increase in the number of schools, districts, and community-based organizations running afterschool and summer learning programs with the goal of improving academic performance (Stonehill et al., 2009). To respond to these programs' need for research-based guidance, the Institute of Education Sciences (IES) convened an expert panel to review existing research on afterschool, summer, weekend, and tutoring programs (Beckett et al., 2009). The panel generated five recommendations for designing, delivering, and evaluating high quality academically oriented programs: 1. Align the out of school time program academically with the school day. 2. Maximize student participation and attendance. 3. Adapt instruction to individual and small-group needs. 3. Provide engaging learning experiences. 4. Assess program performance and use the results to improve the quality of the program.

The above recommendations for designing a high quality out-of-school program directly relates to the MCAN proposed project. In the Iowa 21CCLC Letter of Intent/Student Needs Assessment – FY16 that the MCS D submitted in October 2015, the content areas in which achievement gaps have been identified in the district were Reading and Mathematics. Following is a summary of curriculum and research-base components:

Wonders – a reading program that provides an integrated approach to improve literacy achievement including a scaffolding of skills which build a strong reading foundation, provide access to complex text, find and use text evidence, engage in collaborative conversations, and writing to sources.

95% Group – instructional materials and processes uniquely designed to provide targeted instruction on specific skills through scaffolding lessons to allow for gradual release of responsibility in the learning process. Materials address both knowledge-base and skill-base to read in an appropriate manner linked to research.

Lexia – a technology based program that provides personalized learning paths for students on fundamental literacy skills through performance data; provides remediation as well as enrichment

Trailblazers – a comprehensive, research-based math curriculum aligned to the Common Core, working through mathematical concepts by conducting hands-on problem-solving experiments, collecting and analyzing data, and collaborating to create methodologies, draw conclusions, and share results.

IXL – a technology-based immersive learning experience that provides comprehensive, standards-aligned content for math and language arts.

## **5. Management Plan**

### **5.1 Staffing, Professional Development, Leadership, and Volunteerism**

Staffing – The Maquoketa Cardinals After-school Network will be led by a Program Director and individual Site Coordinators who will report to the school Principals and Stakeholder Advisory Group. Program staff will possess the necessary credentials and expertise and the appropriate numbers of staff are planned for the number of participating students. The Program Director will have a written plan for local site visits and will maintain documentation for materials and equipment purchased with grant funds. The protocol from the Communication Plan will be followed including program staff making recommendations to the Stakeholder Advisory Group to discuss and make final decisions.

Professional Development – Professional development will be ongoing based on the academic and enrichment opportunities offered. The MCSD will provide professional development opportunities to MCAN staff throughout the school year using the Iowa Professional Development model to ensure best practice. Professional development will be provided to enrichment partners including ways to incorporate literacy, math, and science into scheduled activities. Literacy volunteers will receive professional development on effective strategies to use while listening to children read.

Leadership – The program leadership structure is as follows: Stakeholder Advisory Group > School Principals > Program Director (program staff) > Site Coordinators (program staff). The protocol from the Communication Plan will be followed including program staff making recommendations to the stakeholder advisory group to discuss and make final decisions.

Volunteerism – The MCAN program will have various opportunities for community members, especially students, parents, and senior citizens to volunteer. For example, volunteering for this program will provide opportunities for high school students to obtain service hours by helping program participants with their homework, going along on field trips, and general staff assistance. Senior citizens will be recruited to read to program participants during program hours or take part in family literacy events. Parent volunteers will be needed to help assist in activities and provide additional support needed at home for our students to excel.

If MCAN is awarded, program staff will survey and follow up with high school students, parents, and senior citizens in the community to gauge interest on actively participating in the program. A brief description of the program will be included along with questions about volunteering opportunities, program planning, program implementation, program evaluation, and on-going advisory or decision-making roles.

## **5.2 Student Transportation, Facilities, Services**

The program sites are Cardinal Elementary and Briggs Elementary and both sites are ADA accessible, clean, safe and adequately equipped. Students will be transported in safe and clean busses at the end of the day during the summer program to designated locations or they will be picked up at the program sites. They will also be transported between program sites when necessary. Accommodations will be made for special needs transportation. All program staff have the experience to facilitate student transportation and will assure that it is done safely and efficiently.

Needs of ESL students will be accommodated by providing them with free and effective language assistance regarding transportation, such as translated materials that are appropriate and easily understood, or when necessary, an appropriate and competent interpreter.

## **5.3 Stakeholder Advisory Group and Program Leadership Structure**

The stakeholder advisory group will be comprised of the existing partners, who are described further in the attached MOUs and letters of support, and the following individuals: Building principals, Director of Curriculum and Instruction, Community Liaison, one teacher from the K-2 levels and one teacher from the 3-5 levels, two parent representatives. This group would meet at least four times per year, and as needed, to carry out the following objectives:

- Monitor student participation and attendance
- Monitor % of students that are increasing reading and math proficiencies
- Strategic planning and management of program
- Program assessment

The program leadership structure is as follows: Stakeholder Advisory Group > School Principals > Program Director (program staff) > Site Coordinators (program staff). The protocol from the Communication Plan will be followed including program staff making recommendations to the stakeholder advisory group to discuss and make final decisions.

## **5.4 Program Sustainability**

Working closely with the evaluator and having regular program meetings, the partnership will continually look for ways to improve MCAN. Program staff will routinely collect data in an effort to assess and refine the program based on the impact of the planned activities.

The program partners plan to begin immediately to search for funding to sustain the program once MCAN is incepted. The partnership will seek more grants, on-going funding from the school district, approach the City and the County, investigate in-kind and volunteer support opportunities, and corporate and private donations. One person from the partnership will be designated to research potential grants and alternative funding sources and report back to the group for action steps. The Community Foundation of Jackson County has a strong presence in

Maquoketa and although has two annual grant rounds each year, will be called upon to consider an annual non-competitive donation. Program partners will maintain on-going documentation of contributions (in-kind or resources) from partnering agencies or other sources. The partnership knows the importance of constantly communicating the successes of the program, but will also communicate the needs to the community.



## **6. Communication Plan**

Internal Communication: The teachers and staff of the Maquoketa Cardinals After-school Network will be the same teachers that instruct during the regular day and they will have monthly and as needed meetings to discuss individualized areas of concern and exchange information on students' academic and behavioral progress. The Program Director, site coordinators, school principals may also be present at these monthly meetings and included in any other conversations pertaining to coordinating resources, use of school facilities, and progress of program and activities. These meetings will also be an opportunity for continuous program improvements. The project partners will receive the minutes of these internal staff meetings at their regular stakeholder meetings.

If MCAN is awarded, program staff will survey and follow up with high school students, parents, and senior citizens in the community to gauge interest on actively participating in the program. A brief description of the program will be included along with questions about volunteering opportunities, program planning, program implementation, program evaluation, and on-going advisory or decision-making roles.

External Communication: A webpage and marketing materials will be developed to promote the Maquoketa Cardinals After-school Network, recruit partners, serve the target population, and provide a resource to staff, partners, parents, schools, youth and community members/leaders to have further access to local data and information about the program. A Facebook page will also be created which will be posted to on a regular basis, in an effort to engage area high school and college students and possibly include them in future planning. Someone from the partnership will be in charge of the Facebook page as well as work with MCSD IT department to set up a webpage off the District's site. All materials will include recognition of 21st CCLC funds.

The MCSD will communicate evaluation and accomplishments through partner meetings, community events, program webpage, newspapers, school newsletters, etc. Target audiences for this information will be program staff, teachers, partners, parents, community members, and others who want to learn more about the impacts of the program. The goals include: Inform the audience of data outcomes and accomplishments; Recruit new partners; Recognize the hard work and support from the program staff and partner members; Cultivate new relationships for program sustainability. We will also provide user friendly publications of program activities, program goals and objectives, to share with partners to pass on to prospective partners and others who want to volunteer or support the program in another way. Problem-solving and assessment will be undertaken jointly between the partners and program staff in a way that the program staff, from their monthly meetings, will make recommendations to the stakeholder advisory group to discuss and make final decisions. The MCSD will use speech that is simple and at the right level for the person's understanding; pictures, photos, graphics and symbols that support both the spoken and written word; objects that can be used to stand for people, locations or activities; and interactive approaches for those with profound learning disabilities and communication needs.

## **7. Partnerships**

### **7.1 Existing Organizational and/or Programmatic Partnerships**

The Maquoketa Community School District has integrated existing coordinating groups, parents, appropriate community members, volunteers, and social services agencies/organizations, who have been involved in the planning and will be involved in the evaluation of the 21st CCLC Program. The group described below will be able to directly or indirectly provide a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation programs, technology education programs, and character education programs, which will reinforce and complement the regular academic program of participating students.

Upon grant award, a survey will be distributed to high school students, parents, and senior citizens pertaining to volunteering, program planning, program implementation, program evaluation, and on-going advisory or decision-making roles. Problem-solving and assessment will be undertaken jointly between the partners and program staff. Since this group will be regularly communicated with regarding the ins and outs of the program, they understand the importance of sustaining this program and will begin searching for ways to sustain the activities once an award is granted and will maintain on-going documentation of contributions from all sources.

Community Foundation of Jackson County – Jackson County Grade-Level Reading: Thanks to an \$180,000 grant from an anonymous donor, the Campaign for Grade Level Reading, that started in Dubuque, has expanded to Dyersville and Jackson County. In January 2015, each community gathered found that: more than a third of Dyersville area third graders are not reading at grade level and nearly a quarter of Jackson County students in kindergarten through third grade are behind. As part of this project, the Jackson County Grade-Level Reading Campaign will be a partner and plans to assist in summer programming and family literacy events.

Eastern Iowa Community Colleges (Clinton Community College): Clinton Community College has a site in Maquoketa is under the umbrella of Eastern Iowa Community Colleges and provides credit and non-credit classes to Maquoketa and surrounding communities. The Maquoketa site is available for high school students to take concurrent classes throughout the school year. As part of this project, CCC will offer family literacy programming to program participant families.

Jackson County Conservation: Jackson County Conservation works with community partners including school districts, to provide environmental education to our county's citizens. As part of this project, Jackson County Conservation will be a partner and plans to provide programming at the school sites for enrichment activities, hands-on activities, field trips, recreational and community service opportunities.

Maquoketa Area Family YMCA: The Maquoketa Y has been a constant partner to the MCS D by sharing facilities, coordinating on capital projects and programming. As part of this project, the Maquoketa Area Family YMCA will be a partner and plans to provide recreational opportunities, facility usage for community events pertaining to the program, and provide swim lessons for students enrolled in the “MCAN” program.

Maquoketa Art Experience: The MAE is located downtown and offers an artistic venue for all ages. As part of this project, the Maquoketa Art Experience will be a partner and plans to offer enrichment classes in art and music.

Maquoketa Library: The Library has programs and services for all ages. As part of this project, the Maquoketa Library will be a partner and plans to provide a variety of academic enrichment and family literacy activities and services by providing a physical location for programming, program events, program reading incentives, as well as promoting “MCAN” to its patrons. .

Sacred Heart School: Sacred Heart School is a strong faith community which provides a God-centered learning environment that promotes stewardship and 21st century skills as we form the whole person; mind, body, and spirit. As part of this project, Sacred Heart School will be a partner and plans to provide programming space for academic enrichment and data to support effectiveness of programming.

Sunshine Daycare: Sunshine Daycare is the only licensed daycare in Maquoketa. As part of this project, Sunshine Daycare will be a partner and plans to provide a safe and clean space for students for academic and enrichment activities.

Please see the attached MOUs and other general letters of support.

## **7.2 Partner Engagement and Recruiting New Partners**

The existing partners will be meaningfully engaged over the lifetime of the grant if the proposed project is awarded. The partners will meet quarterly with program staff to discuss the progress of the overall program as well as any specific concerns pertaining to partner site activities. The partners will also be involved in program assessment, outside evaluation, and decision-making in an effort to improve the out-of-school programming. The partners will also be involved in developing and hosting community events to promote the out-of-school programming as well as cultivating new partnerships and identifying volunteer opportunities. New partners will continually be recruited through these community events, such as family literacy nights, youth workshops, and other community events. Prospective new partners will also have access through events or other community venues, to publications that continually communicate the successes of the program, upcoming events, and opportunities to volunteer.

## **8. Evaluation**

### **8.1 External Evaluator**

On a regular basis, the Maquoketa Community School District will collect data that will assist the partnership in assessing and refining the program based on the impact of our activities. This data will be collected from program and management staff and the partnership from their regular meetings. When these groups have been established, input from students, parents, and senior citizens will also be utilized when evaluating the program. We will participate in Iowa Department of Education-sponsored non-evaluative activities, including best practices site visits and regular grantee network communications for sharing information among all grantees. We will also participate in statewide evaluation activities, including an annual survey of grantee programming and student outcomes used to compile a statewide evaluation report.

The Maquoketa Cardinals After-school Network will be evaluated by the Mississippi Bend Area Education Agency, which has 18 years of experience conducting comprehensive external evaluations of academic programs like the one described in this application. The Mississippi Bend AEA, at a minimum, will: 1. Coordinate the collection and monitor the quality and completeness of required federal and state data. The instruments and collection systems that have been identified include: a. program data, such as enrollment, demographic, attendance, and activity information, b. surveys from parents, students, teachers, and staff at the end of each school year; and c. school records data, including student grades, TEST scores, school attendance, and disciplinary actions at the end of each school year. 2. Guide the evaluation process. 3. Assist the program with initial implementation. Use local data to guide a performance improvement process and a sustainability plan. 4. Review with program staff the 21<sup>st</sup> CCLC On-site Monitoring Documentation form. 5. Assist with the completion and submission of the Annual Report Form. 6. Collect any additional data requested by the local grantee. 7. Attend required 21<sup>st</sup> CCLC events, including DE on-site monitoring visits.

Dr. Edward Gronlund, Executive Director, Mississippi Bend Area Education Agency  
Office: (563) 344-6315; [egronlund@mbaea.org](mailto:egronlund@mbaea.org)

### **8.2 Use of Evaluation Results**

The MCSD will plan and conduct a comprehensive, rigorous local evaluation of program effectiveness and use the evaluation results for ongoing program monitoring and assessment, including communicating the impacts of the MCAN program longer-term. All evaluation results will be made available to partners and the public by posting on the program's web page and following other communication plan protocol. Data measures will include things like: Student achievement data from the Iowa Assessments and other district-wide assessments; Student level data regarding the attendance and enrollment in the regular school day program and in the after school or the before and after school program; Student level data on discipline referrals,

suspensions, and school safety; School and program level data from parent, teacher, and student surveys; Qualitative data describing implementation of the program including operational changes, staffing, and a discussion of how the program is meeting its objectives.

## 9. Budget Narrative

### 9.1 Detailed Justification

The Maquoketa Community School District will expend 21<sup>st</sup> CCLC funds appropriately and will submit regular claims to the Iowa Department of Education for reimbursement. Regarding Form D2 for both program sites, the MCSD has 370 students that qualify for free and reduced lunch and would be eligible for MCAN. However, through the 21<sup>st</sup> CCLC grant, we are only allowed to request \$300,000 per year. If we get the full number of students that are eligible to participate, we will accommodate them and still maintain teacher to student ratio of 15:1.

The information below is based on one year of funding, for both program sites.

**Personnel – 80% (\$228,400)** The Maquoketa Cardinals After-school Network will be led by a Program Director and individual Site Coordinators who will report to the school Principals and Stakeholder Advisory Group. Program staff will possess the necessary credentials and expertise and the appropriate numbers of staff are planned for the number of participating students. The Program Director will have a written plan for local site visits and will maintain documentation for materials and equipment purchased with grant funds. The protocol from the Communication Plan will be followed including program staff making recommendations to the Stakeholder Advisory Group to discuss and make final decisions.

**Staff Travel – 0% (\$0)** No staff travel is foreseen in conducting this program.

**Materials – 1% (\$2,000)** Pertinent materials and supplies will be purchased to carry out program activities. Parent handbooks and promotional materials will also be developed and printed. All printed materials will include recognition of 21<sup>st</sup> CCLC funds and MCSD will maintain records of purchased materials.

**Professional Development – 4% (\$10,000)** Professional development will be ongoing based on the academic and enrichment opportunities offered. The MCSD will provide professional development opportunities to MCAN staff throughout the school year using the Iowa Professional Development model to ensure best practice. Professional development will be provided to enrichment partners including ways to incorporate literacy, math, and science into scheduled activities. Literacy volunteers will receive professional development on effective strategies to use while listening to children read.

**Student Access / Transportation – 5% (13,000)** Students will be transported by licensed MCSD staff in safe and clean busses at the end of the day during the summer program to designated locations or they will be picked up at the program sites. They will also be transported between program sites when necessary. Accommodations will be made for special needs transportation.

**Evaluation – 2% (\$6,000)** The Maquoketa Cardinals After-school Network will be evaluated by the Mississippi Bend Area Education Agency, which has 18 years of experience conducting comprehensive external evaluations of academic programs like the one described in this application. Dr. Edward Gronlund, Executive Director, Mississippi Bend Area Education Agency, has the experience to conduct a comprehensive, rigorous evaluation of program effectiveness, both at the local level and in cooperation with Iowa Department of Education, and will provide all requested data and program information to the state.

**Administrative / Indirect Costs – 8% (\$24,000)** These costs are costs for the Program Director to administer the program.

## **9.2 Program Supplements Current Funding**

The Maquoketa Community School District will supplement funds from other sources to support the proposed project. The MCSD receives Title 1 funding along with SINA and DINA allocations. Funds from the early readers literacy allocation may be used to support this program along with instructional support dollars. The proposed program will also support our DECAT funding for after school programming. DECAT stands for Decategorization of child welfare and juvenile justice funding whose purpose includes redirecting child welfare and juvenile justice funding to services which are more preventative, family centered and community based.

**Memoranda of Understanding or Letters of Support**



# Maquoketa Community School District



Kristy Haxmeier  
Business Manager

612 South Vermont Street  
Maquoketa, Iowa 52060-3460  
Phone (563) 652-4984  
Fax: (563) 652-6958

Mike Wing  
Director of Transportation &  
Manager of Support Operations

Jane Schmidt  
Director of Professional Growth  
& Student Learning

Mr. Christopher Hoover  
Superintendent of Schools

Dustin Cogan  
Technology Director

December 8, 2015

## Memorandum of Understanding

Through the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project the Maquoketa Community School District will provide the following:

- Safe and secure sites for students to participate in the program
- Highly qualified teachers and staff
- Research based curricula
- Educational activities pertaining to literacy and numeracy
- Enrichment activities pertaining to literacy, science, technology, math and engineering
- Physical activities
- Healthy snacks
- Transportation to and from sites as well as to partner activities
- Strong partnerships with community members and businesses
- Staff professional development activities

Sincerely,

Chris Hoover, Superintendent  
Maquoketa Community Schools



Sherri Walker  
Cardinal Elementary  
PK-2 Principal

Pat Bollman  
Briggs Elementary  
3-5 Principal

Christine Snell  
Middle School  
6-8 Principal

Cindy Wiese  
Middle School  
Student Support  
Services

Mark Vervaecke  
High School  
9-12 Principal

Kevin Bowman  
High School Assistant  
Principal

Tom Gruenwald  
7-12 Activities  
Director

Laurie Morehead  
Food Service Director

Tweets

Follow



**Chris Hoover** @MCSuperinten 1 Aug 14  
 Maquoketa Community Schools Registration August 1st & August 4th 2014. Online Registration Available At [maquoketa.k12.ia.us](http://maquoketa.k12.ia.us)  
 Show Summary



**Chris Hoover** @MCSuperinten 19 Sep 13  
 Support the Cardinals!!

Tweet to @MCSuperinten

**Notice To The Community:** The Maquoketa Community School District has the intent to apply for the 21st Century Community Learning Centers Grant. For additional information please contact Chris Hoover at 563-652-4984.



• **Weather Forecast**

46°  
F



Clear



• **Today's Events**

- [YMCA](#) December 9, 2015  
 YMCA 2015-12-09 6:30pm 9:30pm Maquoketa West Gym Comments: YMCA Men's League
- [Youth Basketball](#) December 9, 2015  
 Youth Basketball 2015-12-09 6:00pm 7:30pm Maquoketa Main Gym Comments: Coakley
- [YMCA](#) December 9, 2015  
 YMCA 2015-12-09 6:00pm 8:30pm Maquoketa MS Comments: Adult volleyball league
- [Fr. Girls BB](#) December 9, 2015  
 Fr. Girls BB 2015-12-09 3:45pm 5:30pm Maquoketa MS Comments: Practice
- [GBB Varsity/JV](#) December 9, 2015  
 GBB Varsity/JV 2015-12-09 3:45pm 6:00pm Maquoketa West Gym Comments: Practice
- [Boy BB Varsity](#) December 9, 2015  
 Boy BB Varsity 2015-12-09 3:30pm 6:00pm Maquoketa Main Gym Comments: Practice
- [off season lifts](#) December 9, 2015  
 off season lifts 2015-12-09 3:30pm 5:00pm
- [Student Senate](#) December 9, 2015  
 Student Senate 2015-12-09 1:00pm 2:00pm Maquoketa Main Gym Comments: Hypnotist
- [8th grade girls basketball](#) December 9, 2015  
 8th grade girls basketball 2015-12-09 06:30am 7:50am Maquoketa MS Comments: Practice
- [Fr. Boys BB](#) December 9, 2015  
 Fr. Boys BB 2015-12-09 06:00am 7:45am Maquoketa Main Gym



- [Briggs Elementary »](#)

**[Briggs Middle School](#)**

- [High School »](#)
- [Staff/Parent/Student Links](#)
- [Cardinal Way](#)

-- Superintendent Message

[123456](#)

## Superintendent's Message



Superintendent Mr. Hoover

Welcome to the Maquoketa Community School District Web Site!

### **Together Everyone Achieves More.**

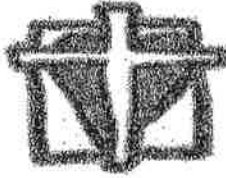
Today, now more than ever, this is true for our students inside and outside the classroom. Preparing students for a 21st Century Education through collaboration goes far beyond the realms of school, county, state, and even nation. It's a global pursuit. One that will never be accomplished if we try to work, teach, and learn in isolation.

If we truly want our children to succeed and if "college readiness for all" is to come to fruition, we ALL must work together. My vision for the future here at Maquoketa is that not only do ALL of our staff members work closely together, but students, parents, and the community work in collaboration with the schools as well. I encourage you to become an active member of the Maquoketa Team!

We trust that you will find this site as a helpful and informative resource. I look forward to being a part of the Maquoketa family and serving as your superintendent. If you ever have questions, concerns, or suggestions please do not hesitate to contact me at [choover@maquoketa.k12.ia.us](mailto:choover@maquoketa.k12.ia.us)

You are welcome in your schools...

[Superintendent Hoover Blog Posting](#)



# Sacred Heart School

November 25, 2015

## Memorandum of Understanding

Through the Maquoketa Community School District's 21st Century Community Learning Center Project, Sacred Heart School will work with the Maquoketa School District by:

- Providing space for programming in which to hold academic enrichment activities.
- Providing data to support effectiveness of programming.
- Collaborating with the district in scheduling activities and placing students.
- Sharing information with Sacred Heart families regarding these educational opportunities.

We look forward to partnering with Maquoketa Community Schools in helping all students to be academically successful.

Sincerely,

A handwritten signature in cursive script that reads "Jenny Litterer". The signature is written in black ink and is positioned above the printed name and address.

Jenny Litterer, principal  
Sacred Heart School  
806 Eddy St.  
Maquoketa, IA 52060

December 8, 2015

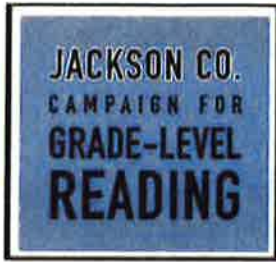
**Memorandum of Understanding  
Between Maquoketa School District and Clinton Community College**

Through the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project, Clinton Community College will work with the Maquoketa School District to provide family literacy programming for families who are enrolled in the program.

Sincerely,



Penny Plautz  
CCC Maquoketa Center Facilitator  
501 W Washington Street  
Maquoketa, IA 52060  
563-652-5000



November 23, 2015

**MEMORANDUM OF UNDERSTANDING (MOU)**

**between**

**Maquoketa Community School District and Jackson County Campaign for Grade-Level Reading**

Through the 21<sup>st</sup> Century Community Learning Center MCAN Project, the Jackson County Campaign for Grade-Level Reading will work with the Maquoketa Community School District to:

- A. Support summer learning goals and activities submitted on the 21<sup>st</sup> Century Community Learning Centers grant application such as summer school programming that includes high-quality reading instruction.
- B. Arrange staff development to train providers on ways to integrate literacy into enrichment programs/activities.
- C. Report and share reading achievement data collected from Jackson County schools.
- D. Provide support to the Maquoketa Community School District in the three areas that significantly impact reading achievement: School Readiness, School Attendance, and Summer Learning.
- E. Organize Family Literacy events during the school year and summer months and provide free books and resources at these events.
- F. Support joint communication efforts including regular participation in meetings as well as sharing information on the Grade-Level Reading Facebook page, monthly newsletters, and press/radio communication.
- G. Provide input and support through participation on the 21<sup>st</sup> Century Advisory Committee.
- H. Work with funders, nonprofit partners, schools, parents, and local businesses to ensure that more low-income children in Jackson County are reading at grade level by 3<sup>rd</sup> grade.

Sincerely,

Linda Nudd, Coordinator  
Jackson County Campaign for Grade-Level Reading



Administrative Office  
Hurstville Interpretive Center

BOARD MEMBERS

Chris Cornelius	Bellevue	563/672-3590
Randy Bender	Bellevue	563/872-5953
Kathy Wosoba	Monmouth	563/673-4551
Larry McDevitt	Maquoketa	319/541-6357
Dr. DW Yanda	Maquoketa	563/652-2706

November 16, 2015

**Memorandum of Understanding**

Between Maquoketa Community School District and Jackson County Conservation

Through the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project, Jackson County Conservation will work with the Maquoketa School District to:

- Provide programming at the school sites for enrichment activities related to environmental education.
- Provide educational, hands on programs pertaining to outdoor recreation skills such as snowshoeing, fishing, orienteering and archery. As well as activities that teach environmental concepts, such as habitats, wildlife, food chains, adaptations and other environmental science topics.
- Provide at least 1 staff member to lead a minimum of a 6-week after school session and at least 4 hours of enrichment activities during the summer.
- Provide environmental field trip opportunities at the Hurstville Interpretive Center and Maquoketa Caves State Park.
- Provide community service opportunities at the Hurstville Interpretive Center or other parks in the community.
- Provide equipment and materials necessary for enrichment activities.

Sincerely,

Jessica Wagner  
Environmental Education Coordinator  
Jackson County Conservation



November 20, 2015

### Memorandum of Understanding

Through the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project, the Maquoketa Public Library personnel in a 4 person team will work with the Maquoketa School District through:

\*Providing a site at the Library in which to hold academic enrichment activities related to summer reading and after school programming.

\*Provide educational, hands on programs pertaining to literacy with the use of dramatic arts through puppet shows and plays created by the students, poetry workshops, flannel board stories, book talks and a book club, and sharing quality reading materials based on the interests of the students.

\*Provide STEM education with the use of the Pint Size Science curriculum, supplemented with materials to expand the learning experiences of the students.

\*Provide art related exploration through the use of craft projects, drawing, painting, and other forms of creative expression.

\*Provide music education by sharing various forms of music and incorporating instruments for hands on learning, including: Nigeria talking drum, frog rasp, monkey drums, stir drums, castanets, etc.

\*Provide a snack at each session, with an opportunity to use math concepts to mix, cook and create diverse recipes that focus on expanding the sensory experiences of the students.

\*Partner with local community groups to enrich the offerings presented at the library.

\*Present a dramatic workshop that would explore acting from a local community theater aspect of applying make-up, styling hair, and learning what is involved in staging a production; using the resources of the Peace Pipe Players.

\*Provide reading incentives, opportunities and entertainment related to the Summer Reading Program.

\*Provide information to students and families about further educational opportunities including but not limited to programs, special family events, and guest speakers.



Signed,

A handwritten signature in cursive script, appearing to read 'E. Lanz', with a long, thin flourish extending upwards and to the right.

Elena Lanz, MSLIS  
Executive Director  
Maquoketa Public Library  
126 South Second Street  
Maquoketa, IA 52060  
563-652-3874  
director@maquoketa.lib.ia.us



**Maquoketa Art Experience**  
**124 S. Main St. / P.O. Box 993**  
**Maquoketa, IA 52060**  
**563.652.9925**  
**maq.art.exp@gmail.com**

November 23, 2015

**To Whom It May Concern**

**Memorandum of Understanding**

Maquoketa Art Experience (MAE) will collaborate and work with the Maquoketa School District to implement the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project by providing activities that reinforce learning and achievement for the student. Academic enrichment activities and educational, hands on art programs pertaining to the science, technology, structural and mathematical art programming will be conducted at the established sites.

MAE will provide space, instruction, equipment and supplies for projects that utilize various art mediums. Such projects could include drawing and perspective, water color/pastel/acrylic art forms, "casting" and the chemical reactions of this process, weaving and patterns, self-portraits, chalk art, re-purposing recyclables as well as discussions of various artists and forms.

Students will be able to utilize math, science, and problem solving skills to complete each project. Students will develop a sense of positive discussion skills as the instructor promotes discussions of each child's project.

MAE will provide enrichment activities noted above as a partner in the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project. MAE is prepared to provide such services as determined needed by the grant process.

Respectfully Submitted by,

A handwritten signature in blue ink that reads 'Robert J. Osterhaus'. The signature is written in a cursive, flowing style.

Robert J. Osterhaus,  
Board President



**Memorandum of Understanding**

Through the Maquoketa Community School District's 21<sup>st</sup> Century Community Learning Center Project, Sunshine Learning Center will work with the Maquoketa School District through:

- Providing a site for children to participate in academic programming and enrichment.

*Leather Moore*

Executive Director  
December 7, 2015

**Mission Statement:**

Sunshine Learning Center offers a safe and stimulating environment for children six weeks to twelve years of age. A team of motivated and caring staff foster positive opportunity for children to grow intellectually, emotionally, socially, and physically.

November 16, 2015



Iowa Department of Education  
Division of Learning and Results  
Grimes State Office Building  
400 E 14<sup>th</sup> Street  
Des Moines, IA 50319

To Whom It May Concern,

The Maquoketa School District has requested that the Maquoketa Area Family YMCA formally prepare a Memorandum of Understanding for their 21<sup>st</sup> Century Grant application. We are pleased to do so.

Though our YMCA has only been in Maquoketa for eight years, we have been able to create a mutually beneficial relationship early on with Maquoketa Schools, one that continues to this day. We have shared facilities, worked collaboratively on capital projects, worked on a myriad of program efforts, and have shared staff. Our philosophy is a simple one: 'where our missions meet, we will work together for the betterment of our community.'

For that reason the Maquoketa Area Family YMCA feels fortunate to once again partner with our school district. Should Maquoketa Schools receive the grant, our YMCA will provide recreational opportunities, facility usage, provide swim lessons as well as a broad water safety course.

We feel fortunate to have been given this opportunity to partner with Maquoketa Schools. Our history of working collaboratively makes it very easy for us to submit this Memorandum of Understanding. We are extremely confident that, if chosen, the Maquoketa School District will work hard to maximize each and every dollar while assuring a phenomenal educational experience for every child.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott Warren', is written over a horizontal line. The signature is fluid and cursive.

Scott Warren

Executive Director

Maquoketa Area Family YMCA



**CLINTON COMMUNITY COLLEGE**  
**EASTERN IOWA COMMUNITY COLLEGES**

November 17, 2015

To Whom It May Concern:

I'm writing in support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

Clinton Community College is part of Eastern Iowa Community Colleges. We provide credit and non-credit classes to Maquoketa and surrounding communities. We know the difference educational opportunities and training for all ages and income levels can make in the lives of our students as well as the health and growth of our community.

Our satellite site in Maquoketa partners with the Maquoketa Community School District by providing concurrent classes for high school students during the school year. We also offer continuing education and technical training throughout the year and share an Advanced Manufacturing Center with the school district. We work together to share resources and provide educational programs that benefit the community.

For one month in the summer we partner with the Jackson County Extension Office to run our College for Kids program for kids in grades K-2 and 3-5. We get to experience first-hand how eager these kids are to learn and how readily they embrace the adventure this kind of learning environment provides.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children.

The proposed project would provide tremendous value to our historically distressed community. I urge you to look favorably on MAE's application which outlines a project that has the potential of enhancing the area's quality of life.

Thank you for your consideration.

Penny Plautz  
Clinton Community College Maquoketa Center Facilitator  
501 W. Washington Street  
Maquoketa, IA 52060

**CLINTON TECHNOLOGY CENTER**  
1951 Manufacturing Drive  
Clinton, IA 52732-6822  
563-244-7010 • FAX 563-244-7075

**CLINTON COMMUNITY COLLEGE**  
1000 Lincoln Boulevard  
Clinton, IA 52732-6299  
563-244-7001  
Toll-free 1-888-336-3907 • [www.elcc.edu](http://www.elcc.edu)

**CCC MAQUOKETA CENTER**  
501 West Washington Street  
Maquoketa, IA 52060  
563-652-5000



124 S. Main St.

Suite #2

Maquoketa, IA 52060

(563) 652-4602 phone

(563) 652-3020 fax

(800) 989-4602 toll free

November 2015

I would like to express support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

The Maquoketa Area Chamber of Commerce is organized for the purpose of advancing the quality of life, economic well-being, and awareness of the Maquoketa area so that our community will be a better place to reside and conduct business of professional endeavors.

The Chamber is very active in the promotion and advancement of the school district especially the students. We serve on various boards and committees including Student Improvement Advisory Council, Technical Trades Advisory Board (CTEAC) and the promotion of student organizations and clubs.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children.

I feel that the proposed project would provide tremendous value to our historically distressed community. I encourage you to look favorably on MAE's application which outlines a project that has the potential of enhancing the area's quality of life.

Most Sincerely,

**Tom Devine** | *Executive Director*

Maquoketa Area Chamber of Commerce





November 23, 2015

To Whom It May Concern:

The Jackson County Campaign for Grade-Level Reading (GLR) enthusiastically supports the Maquoketa Community School District in their application for a 21<sup>st</sup> Century Community Learning Centers grant.

The Jackson County Campaign for Grade-Level Reading is a collaborative effort by funders, nonprofit partners, schools, parents, and local businesses to help ensure that more low-income children are reading at grade level by 3<sup>rd</sup> grade.

Our County Campaign began in February of 2015 and has partnered with the MCSD for the past year. A dedicated Steering Committee of 45 is implementing a Community Solutions Action Plan (CSAP) that focuses on the three areas that significantly impact reading achievement: School Readiness, School Attendance, and Summer Learning.

Data collected from Maquoketa elementary schools shows a great need for before-, after-school, and summer opportunities. MCSD has the highest number of students in Jackson County that qualify for F/R lunch, the lowest percent of students reading at grade level for grades K-2, and the highest percentage of students chronically absent in grades K and 2. The Maquoketa Cardinals After-School Network (MCAN) program will tremendously impact this impoverished district by providing academic and enrichment opportunities beyond the present school day.

Please consider funding Maquoketa's 21<sup>st</sup> Century Community Learning Centers grant application. With high-quality extended programming during elementary years, MCSD students will have greater potential for reading success, college, and active citizenship.

Sincerely,

A handwritten signature in cursive script that reads "Linda Nudd".

Linda Nudd, Community Coordinator  
Jackson County Grade-Level Reading



Administrative Office  
Hurstville Interpretive Center

BOARD MEMBERS

Chris Cornelius	Bellevue	563/672-3590
Randy Bender	Bellevue	563/872-5953
Kathy Wosoba	Monmouth	563/673-4551
Larry McDevitt	Maquoketa	319/541-6357
Dr. DW Yanda	Maquoketa	563/652-2706

November 16, 2015

To Whom it May Concern:

It is my pleasure to provide this letter of support from Jackson County Conservation in regards to the Maquoketa Community School District's (MCSD) application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

Jackson County Conservation works with community partners, including school districts, to provide environmental education to our county's citizens. Our environmental education programs enhance science and environmental knowledge. Jackson County Conservation has partnered with Maquoketa Community School District to enhance the learning experiences of children participating in the after-school program.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children. I feel that the proposed project would provide tremendous value to our historically distressed community. I encourage you to look favorably on MAE's application which outlines a project that has the potential of enhancing the area's quality of life.

Sincerely,

Jessica Wagner  
Environmental Education Coordinator  
Jackson County Conservation





November 2015

To Whom It May Concern:

I would like to express support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

Part of the mission of the Jackson County Economic Alliance (JCEA) is to facilitate, lead and promote economic growth to improve the quality of life and to protect and create jobs. Our office has heard many stories from local businesses and industries about the lack of soft skills from many job applicants. These are the types of skill sets that children need to learn in their youth.

The JCEA is working closely with the Maquoketa School district to create a skilled workforce for the 21<sup>st</sup> century. Our office is helping to build relationships and partnerships between the school and the business community. We understand that education plays a vital role in creating a better community.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children.

I feel that the proposed project would provide tremendous value to our historically distressed community. I encourage you to look favorably on MAE's application which outlines a project that has the potential of enhancing the area's quality of life and to help better prepare young people for tomorrow's workforce.

David J. Heiar, Director  
Jackson County Economic Alliance



November 20, 2015

**Letter of Support**

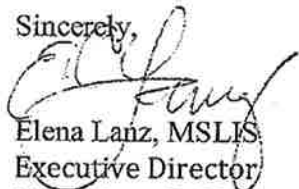
To Whom It May Concern:

It is my pleasure to provide a letter of support from the Maquoketa Public Library in regard to the Maquoketa Community School District's 21<sup>st</sup> Century Grant Application. Our staff is ready to provide programs with a literacy focus for the community's literacy-challenged students.

We are excited to be able to partner with our schools to bring learning opportunities to children. A literacy based program will be a benefit to all students and our staff hope we will be able to motivate children to develop a lifelong love of reading.

The Maquoketa Public Library looks forward to working with the Maquoketa Community School District and other community partners to implement the 21<sup>st</sup> Century Grant. We encourage you to provide this grant so that we and our partners may work together to offer enriching and motivating learning experiences.

Sincerely,



Elena Lanz, MSLIS  
Executive Director  
Maquoketa Public Library  
126 South Second Street  
Maquoketa, IA 52060  
563-652-3874  
[director@maquoketa.lib.ia.us](mailto:director@maquoketa.lib.ia.us)

and

Colleen Miller  
Children's Services  
Maquoketa Public Library



Maquoketa Art Experience  
124 S. Main Street  
PO Box 993  
Maquoketa, IA 52060  
563.652.9925  
www.maquoketa-art.org  
maq.art.exp@gmail.com

November 15, 2015

To Whom It May Concern,

The Maquoketa Art Experience would like to express support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. This project will not only benefit the school and students but the community at large.

Maquoketa Art Experience (MAE) is a non-profit organization established in 2008 and located in downtown Maquoketa, Iowa. MAE is dedicated to arts education, fostering appreciation of the arts and to building community by engaging the residents of Maquoketa and surrounding areas in diverse creative activities. MAE's mission statement is to develop and cultivate an expanding interest in art within Jackson County residents and visitors to our community by supporting lifelong learning, sustaining our cultural heritage, and appreciating the arts in our everyday lives.

MCSD and MAE have had an active partnership in bring the fine and performing arts to the district to enhance and enrich the learning for several years. MAE's partnership with the University of Iowa has allowed MCSD's students to experience many aspects of the arts: University of Iowa's Museum of Art School Education programs, Hancher's performing arts which included a play called RESPECT, a current production about bullying "Out of Bounds", musical performances such as Inti-illimani well as hands on workshops.

Creating before and after and summer school programs are greatly needed in Maquoketa as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet the state and local student standards in core academic subjects; offers a broad array of enrichment activities which will complement their regular academic programs and will offer literacy and other educational services to families of participating children.

I feel the proposed project would provide tremendous value to our historically depressed community. I strongly encourage you to look favorably on MCSD's application, which outlines a project that has the potential of enhancing the quality of life for this community.

Sincerely,

A handwritten signature in cursive script that reads 'Nancy Kilburg'.

Nancy Kilburg  
MAE Educational Liaison



729 - 21st Street • Bettendorf, Iowa • 52722-5096  
563-359-1371 • 800-947-AEA9  
Fax: 563-359-5967 • TDD 563-344-6281  
www.mbaea.org

December 1, 2015

To Whom It May Concern:

Please accept this letter in support of the Maquoketa Community School District (MCSD) and their application for the 21st Century Community Learning Centers grant program, which will enable the implementation of MCSD's "Maquoketa Cardinals After-School Network (MCAN)" program.

The Mississippi Bend Area Education Agency supports 21 school districts and over 50,000 students in Eastern Iowa. We proudly partner with and provide many services to the Maquoketa Community School District and are constantly looking for ways to assist their efforts to improve student literacy, increase overall student achievement while reducing achievement gaps, increase graduation rates, and create college and career ready graduates. Our services impact special education students with direct service and all students through collaboration with the teachers and administrators in Maquoketa.

Maquoketa CSD's pursuit of the 21st Century Community Learning Centers Grant is a vital step toward success in each area mentioned above. Students from a low socio-economic background need additional time and attention to achieve their true potential. Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children.

The proposed program will help students meet state and local student standards in core academic subjects, offers students a broad array of enrichment activities which will complement their regular academic programs, and will offer literacy and other educational services to the families of participating children.

I heartily endorse the grant proposal to implement more educational options for the students of the Maquoketa CSD. The proposed project would provide tremendous value to a community in dire need of such services. Our organization will gladly serve as a support resource in ensuring the success of this project. I encourage you to look favorably on Maquoketa Community School District's application which outlines a project that has the long term potential of changing the trajectory of the lives of countless children in the Maquoketa area, and will also improve the quality of life for families immediately.

Sincerely,

A handwritten signature in black ink that reads "William J. Decker".

William J. Decker  
Chief Administrator



December 2, 2015

To Whom It May Concern:

On behalf of Maquoketa State Bank, I would like to express support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

Maquoketa State Bank is the lead bank of the Ohnward Bancshares holding company headquartered in Maquoketa. Ohnward Bancshares and the affiliate banks operate 22 financial offices in Eastern Iowa. The staff of Maquoketa State Bank is known for their devotion of time and efforts to help their clients and the community grow and prosper through business development, volunteerism, and promotion of projects benefiting the surrounding area. Of the 68 employees at Maquoketa State Bank, thirty-two percent are MCSD graduates and forty-one percent have children who are currently attending or have graduated from the MCSD.

Having strong ties with our school district is important not only to the school but also to the students. Maquoketa State Bank is proud to be a business-school partner with the 2<sup>nd</sup> grade classes at Cardinal and to students at Sacred Heart School. In addition to these classes, we also work with classes at the High School to teach the importance of saving, maintaining a checking account and how to apply for loans. Outside of the classrooms our staff members show support by volunteering on the school board, at school events and supporting fundraising events.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children.

I feel that the proposed project would provide tremendous value to our historically distressed community. I encourage you to look favorably on MCSD's application which outlines a project that has the potential of enhancing the area's quality of life.

Sincerely,

*Kevin L Burns*

Kevin L. Burns  
President & CEO

---

203 North Main Street  
Maquoketa, Iowa 52060  
Phone 563/652-2491  
FAX 563/652-2495

112 McKinsey Drive  
Maquoketa, Iowa 52060  
Phone 563/652-2491  
FAX 563/652-0552

16 West Benton Street  
Andrew, Iowa 52030  
Phone 563/672-3575  
FAX 563/672-9606

3 North Elliot Street  
Preston, Iowa 52069  
Phone 563/689-3535  
FAX 563/689-3537

[www.maquoketasb.com](http://www.maquoketasb.com)

November 16, 2015



Iowa Department of Education  
Division of Learning and Results  
Grimes State Office Building  
400 E 14<sup>th</sup> Street  
Des Moines, IA 50319

To Whom It May Concern,

It is my pleasure to provide you with this letter of support from the Maquoketa Area Family YMCA in regard to the Maquoketa Community Schools 21<sup>st</sup> Century grant application. The school system in the community of Maquoketa is pivotal to the success of area youth. As such, they are uniquely positioned to provide services through the 21<sup>st</sup> Century grant.

I have been extremely impressed by the Maquoketa School Districts ability to bring resources to bare on the greatest of needs in our service area. They collaborate freely, always putting the needs of their children and families first. For that reason we feel extremely comfortable providing this letter of support. We know that they will work to maximize each and every dollar to the benefit of those they serve!

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott Warren', is written over a horizontal line. The signature is fluid and cursive.

Scott Warren

Executive Director  
Maquoketa Area Family YMCA

November 2015

I would like to express support of the Maquoketa Community School District (MCSD) and their application for the 21<sup>st</sup> Century Community Learning Centers grant program. The proposed project will assist MCSD in implementing the "Maquoketa Cardinals After-School Network (MCAN)" program.

The Community Foundation of Jackson County was established in 1982 to help individuals throughout Jackson County make a positive impact on the communities they care about. The Foundation believes in connecting people with their passions. A seven-member volunteer board created this nonprofit organization to accept donations and bequests and make grants back to the community. In 2012, it joined the Community Foundation of Greater Dubuque as an affiliate foundation. The Community Foundation of Jackson County works closely with the Jackson County School Superintendents. Their presentation at the Community Foundation Board meeting educated our members on the needs, wants and future of the schools in our rural county.

This year our Community Foundation of Jackson County Board committed to making a greater impact for area youth through education. An initiative called Grade Level Reading has been working with the Maquoketa Community Schools to support summer learning goals and activities submitted on the 21<sup>st</sup> Century Community Learning Centers grant application such as summer school programming that includes high-quality reading instruction. They are arranging staff development to train providers on ways to integrate literacy into enrichment programs and activities.

The Grade Level Reading Campaign will provide support to the Maquoketa Community School District in the three areas that significantly impact reading achievement: School Readiness, School Attendance, and Summer Learning. In addition, family literacy events will be held during the school year and summer months providing free books and resources.

The Community Foundation of Jackson County will support the campaign – both financially and through volunteerism. In addition, the Foundation plans to work with funders, nonprofit partners, Maquoketa Schools, parents, and local businesses to ensure that more low-income children in Jackson County are reading at grade level by 3<sup>rd</sup> grade.

Creating a before, after, and summer school program is greatly needed in Maquoketa, as the community currently has minimal academic enrichment opportunities during non-school hours for children. The proposed program will help students meet state and local student standards in core academic subjects; offers students a broad array of enrichment activities which will complement their regular academic programs; and will offer literacy and other educational services to the families of participating children.

I feel that the proposed project would provide tremendous value to our historically distressed community. I encourage you to look favorably on MAE's application which outlines a project that has the potential of enhancing the area's quality of life.



Mary Jo Gothard, Executive Director

## **Required Forms**



**FORM A: SITE INFORMATION**

*Please fill out this section for **each site** you plan to operate under the grant.*

<b>21CCLC Site Name: Cardinal Elementary School</b>		
<b>Site Address: 1003 Pershing Rd</b>		
<b>City, State, Zip: Maquoketa, IA, 52060</b>		
<b>Phone: 563.652.5157</b>		
<b>Site Contact Person: Sherri Walker</b>		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 <sup>st</sup> Century Community Learning Centers Program
<i>N/A</i>		
<b>21CCLC Site Name: Briggs Elementary</b>		
<b>Site Address: 400 West Quarry Street</b>		
<b>City, State, Zip: Maquoketa, IA, 52060</b>		
<b>Phone: 563.652.4996</b>		
<b>Site Contact Person: Pat Bollman</b>		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 <sup>st</sup> Century Community Learning Centers Program
<i>N/A</i>		
<b>21CCLC Site Name:</b>		
<b>Site Address:</b>		
<b>City, State, Zip:</b>		
<b>Phone:</b>		
<b>Site Contact Person:</b>		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 <sup>st</sup> Century Community Learning Centers Program
<b>21CCLC Site Name:</b>		
<b>Site Address:</b>		
<b>City, State, Zip:</b>		
<b>Phone:</b>		
<b>Site Contact Person:</b>		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 <sup>st</sup> Century Community Learning Centers Program

*(If more sites are included in the application, please duplicate this form.)*

**FORM B: ASSURANCES & AGREEMENTS REQUIRED OF ALL APPLICANTS**

**Part A: Nondiscrimination**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

**Part B: Use of Funds**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families.

**Part C: Supplement, not Supplant**

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds.

I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

**Part D: Fiscal Control and Accounting Procedures**

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years following completion of the 21CCLC award period.

**Part E: Control of Funds**

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

**Part F: Program Accountability**

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program Elements, budget or other sections as stated in the request for applications.

**Part G: Evaluation and Data Collection**

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education, if requested.

**Part H: Program Site**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site selected is either an elementary or secondary school-site setting or another location that is at least as available and accessible as the school site.

**Part I: Collaboration with Schools**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program was developed and will be carried out in active collaboration with the schools the students attend. Effective integration of the 21CCLC with the regular school day requires that there be a dedicated effort to achieve ongoing communication and articulation of issues between regular school and before and after school staff. Such efforts might include, but are not limited to, combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

**Part J: Notice to the Community**

As the designated applicant agency representative, I certify that the community to be served by the 21<sup>st</sup> Century Community Learning Centers Program was given prior notice of this applicant's intent to submit an application.

**Part K: Public Review of the Application**

As the designated applicant agency representative, I certify that this application and any waiver requested have been made available for public review.

**Part L: Parent Consent**

As the designated Applicant Agency, I certify that a process will be put in place to obtain parent consent from the parents of students who participate in the proposed Community Learning Center program for the purpose of transferring records between the participant students schools and the proposed program. The Applicant agrees to meet with project staff at the Iowa Department of Education upon request.

**Part M: Private and Public School Consultation**

As the designated Applicant Agency, I certify that I have consulted with the private and public school(s) within the boundaries of the school(s) that this application proposes to serve. I certify that the proposal meets the requirement that grantees must provide comparable opportunities for the participation of both public- and private-school students in the areas served by the grant. Include names, dates, and signatures on the separate form.

**Part N: Grant Termination (Additional conditions in appendix D)**

Grantees are subject to annual progress review by the Iowa Department of Education. The department may terminate a grant with a 10 day notice as a result of a non-compliance issue(s).

**Certification:** As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
<i>Chris Hoover</i>	Maquoketa Community School District


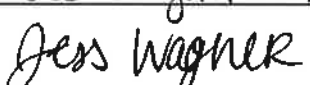
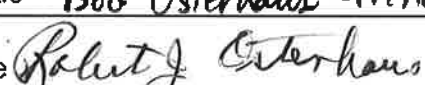
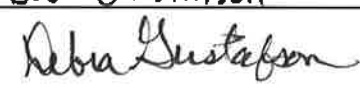
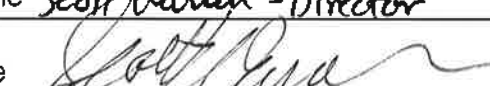
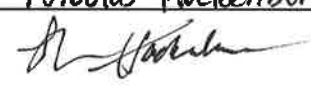
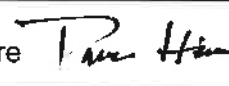
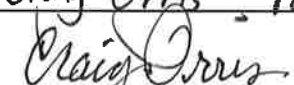

**Certification:** As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
<i>Chris Hoover</i>	Maquoketa Community School District
Signature of Site Principal for Each 21 <sup>st</sup> Century Community Learning Centers-Funded Site	Site Name
<i>Sherrri Walker</i>	Cardinal Elementary
<i>Patrick Bellman</i>	Briggs Elementary

### FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Chris Hoover, Superintendent	Agency	Magnolia Community Schools
Signature		Address	612 S Vermont
		City/Zip	Magnolia 52060   Phone 652-4984
Name/Title	Jess Wagner - Parent	Agency	Jackson County Conservation
Signature		Address	18670 63rd St.
		City/Zip	Magnolia 52060   Phone 563-652-3783
Name/Title	Bob Osterhaus - President	Agency	Magnolia Art Experience
Signature		Address	124 S. Main St.
		City/Zip	Magnolia 52060   Phone 563-652-9925
Name/Title	Deb Gustafson	Agency	YMCA
Signature		Address	500 E. Summit St.
		City/Zip	Magnolia 52060   Phone 563-652-6566
Name/Title	Scott Warren - Director	Agency	YMCA
Signature		Address	500 E. Summit St.
		City/Zip	Magnolia 52060   Phone 563-652-6566
Name/Title	Nicolas Hockenberry	Agency	JCEA - Jackson County Economic Development
Signature		Address	119 S. Main St. Suite 5
		City/Zip	Magnolia 52060   Phone 563-652-4446
Name/Title	Dave Heiar - Director	Agency	Jackson County Economic Development
Signature		Address	119 S. Main St. Suite 5
		City/Zip	Magnolia, Ia 52060   Phone 563-652-4446
Name/Title	Craig Orris - Parent	Agency	Wady Industries
Signature		Address	510 E. Grove St.
		City/Zip	Magnolia 52060   Phone 563-652-5136
Name/Title	Jenny Utterer - Principal	Agency	Sacred Heart Catholic School
Signature		Address	806 Eddy St.
		City/Zip	Magnolia 52060   Phone 563-652-3743

### FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to five (5) additional pages for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Jennifer Meyer	Agency	Jackson County Conservation
Signature	<i>Jennifer Meyer</i>	Address	18670 63rd St.
		City/Zip	Maguoketa 52060 Phone 563-652-3783
Name/Title	Judy Lyon - Director	Agency	Little Shepherd School/Day Care
Signature	<i>Judy Lyon</i>	Address	210 E. Platt St.
		City/Zip	Maguoketa 52060 Phone 563-652-5858
Name/Title	Penny Plautz - Clinton Community	Agency	Clinton Community College
Signature	<i>Penny Plautz</i>	Address	501 W. Washington St.
		City/Zip	Maguoketa 52060 Phone 563-652-5000
Name/Title	Elena Lanz - Director	Agency	Maguoketa Public Library
Signature	<i>Elena Lanz</i>	Address	126 S. 2nd St.
		City/Zip	Maguoketa 52060 Phone 563-652-3874
Name/Title	Heather Moore - Director	Agency	Sunshine Day Care
Signature	<i>Heather Moore</i>	Address	109 Crestline
		City/Zip	Maguoketa 52060 Phone 563-652-2847
Name/Title	Heather Waack	Agency	Maguoketa State Bank
Signature	<i>Heather Waack</i>	Address	203 N. Main St.
		City/Zip	Maguoketa 52060 Phone 563-652-2491
Name/Title	Barb Brunkan - Consultant	Agency	Mississippi Bend AEA
Signature	<i>Barb Brunkan</i>	Address	729 21st St.
		City/Zip	Bettendorf 52722 Phone 563-359-1371
Name/Title	Jill Yates - consultant	Agency	Mississippi Bend AEA
Signature	<i>Jill Yates</i>	Address	729 21st St.
		City/Zip	Bettendorf 52722 Phone 563-359-1371
Name/Title	Tom Divine - Director	Agency	Maguoketa Chamber of Commerce
Signature	<i>Tom Divine</i>	Address	124 S. Main St. #2
		City/Zip	Maguoketa 52060 Phone 563-652-4602

## FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

**Applications only allowed up to five (5) additional pages for signatures.**

Name/Signature		Agency Affiliation	
Name/Title	Mary Jo Gothard - Director	Agency	Community Foundation of Jackson County
Signature	Mary Jo Gothard	Address	120 1/2 S. Main St.
		City/Zip	Maquoketa 52060
		Phone	563-652-4179
Name/Title	Corrine Kroeger - Director	Agency	Jackson County Grade Level Reading
Signature	Corrine Kroeger	Address	700 Locust St. #195
		City/Zip	Dubuque, 52001
		Phone	563-588-2700
Name/Title	Nancy Kilburg - Director	Agency	Maquoketa Art Experience
Signature	Nancy Kilburg	Address	124 S. Main St.
		City/Zip	Maquoketa 52060
		Phone	563-652-9925
Name/Title	Mike Wing - Transportation	Agency	Maquoketa Community Schools
Signature	Mike Wing	Address	612 So. Vermont St.
		City/Zip	Maquoketa 52060
		Phone	563-652-4616
Name/Title	Linda Nudd - Site Director	Agency	Jackson County Grade Level Reading
Signature	Linda Nudd	Address	700 Locust St. #195
		City/Zip	Maquoketa 52060
		Phone	563-588-2700
Name/Title	Sherrri Walker	Agency	MCSO
Signature	Sherrri Walker	Address	1003 Pershing Rd
		City/Zip	Maquoketa 52060
		Phone	652-5157
Name/Title	Pat Bollman	Agency	MCSO
Signature	Pat Bollman	Address	400 W Quary
		City/Zip	Maquoketa 52060
		Phone	652-4996
Name/Title		Agency	
Signature		Address	
		City/Zip	Phone
Name/Title		Agency	
Signature		Address	
		City/Zip	Phone

**FORM D1: 21CCLC APPLICATION FUNDING REQUEST SUMMARY**

21CCLC TOTAL FUNDING REQUEST (Before and/or After School and Summer Program Funds)		
Number of program sites included in this application: <u>2</u>	Total number of students being served (all sites for one year): <u>370</u>	Total three-year funding request (all sites): <u>\$900,000</u>
	Total first-year funding request (all sites): <u>\$300,000</u>	

**FUNDING FOR EACH SITE INCLUDED IN THIS APPLICATION**

NOTE: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.

Name of Program Site	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
Briggs Elementary	\$150,000	\$150,000	\$150,000	\$450,000	170
Cardinal Elementary	\$150,000	\$150,000	\$150,000	\$450,000	200
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	
	\$	\$	\$	\$	

**TOTAL NUMBER OF STUDENTS SERVED PER YEAR: 370**



**FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET**

**Applicant Agency:**

Maquoketa Community School District

Site: Cardinal Elementary

**Directions: Provide a proposed budget for each proposed program site. Totals are to be listed on Form D1.**

**Restrictions: Please refer to Section II C of the RFA for specific budget restrictions. Number of Students Served: 200**

Category	Year 1		Year 2		Year 3		Totals
	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	
Personnel	114,200	5,800	114,200	5,800	114,200	5,800	360,000
Staff Travel	0	0	0	0	0	0	0
Materials	1,000	500	1,000	500	1,000	500	4,500
Professional Development (minimum 4% per year)	5,000	1,000	5,000	1,000	5,000	1,000	18,000
Student Access, Transportation etc. (maximum 8% per year)	6,500	1,000	6,500	1,000	6,500	1,000	22,500
Evaluation (about 4% per year)	3,000	0	3,000	0	3,000	0	9,000
Administrative/ Indirect Costs (maximum 8% per year)	12,000	0	12,000	0	12,000	0	36,000
<b>Totals</b>	141,700	8,300	141,700	8,300	141,700	8,300	

*Required: One form D2 per site. Please reproduce this page for each site included in the application.*

**FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET**

**Applicant Agency:**

Maquoketa Community School District

Site: Briggs Elementary

**Directions: Provide a proposed budget for each proposed program site. Totals are to be listed on Form D1.**

**Restrictions: Please refer to Section II C of the RFA for specific budget restrictions. Number of Students Served: 170**

Category	Year 1		Year 2		Year 3		Totals
	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	
Personnel	114,200	5,800	114,200	5,800	114,200	5,800	360,000
Staff Travel	0	0	0	0	0	0	0
Materials	1,000	500	1,000	500	1,000	500	4,500
Professional Development (minimum 4% per year)	5,000	1,000	5,000	1,000	5,000	1,000	18,000
Student Access, Transportation etc. (maximum 8% per year)	6,500	1,000	6,500	1,000	6,500	1,000	22,500
Evaluation (about 4% per year)	3,000	0	3,000	0	3,000	0	9,000
Administrative/ Indirect Costs (maximum 8% per year)	12,000	0	12,000	0	12,000	0	36,000
<b>Totals</b>	<b>141,700</b>	<b>8,300</b>	<b>141,700</b>	<b>8,300</b>	<b>141,700</b>	<b>8,300</b>	

**Required: One form D2 per site. Please reproduce this page for each site included in the application.**

### FORM D3: APPLICANT AGENCY'S FISCAL RESOURCE INFORMATION

It is recommended that each applicant, including school districts, public entities, or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months.

- Check this box if you are a public entity, (e.g., a local education agency, state college or university, community college, or a governmental entity), and identify your agency's funding source within your organization (e.g., budget line item number, account number, or any other applicable reference,) that will be used to start up and operate the program for up to three months.

The Maquoketa Community School District will utilize an advance from the Iowa Department of Education for startup costs.

- Check this box if you are a private nonprofit organization, private for profit organization, community-based organization, or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account.)\*

\* Note: If you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project.

Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

\* Note: Agencies must validate their resources before any award can be made.

## FORM E: MINORITY IMPACT STATEMENT

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

**Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).**

- The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons. Describe the positive impact expected from this project:

Indicate which group is impacted:

- |  |   |
|--|---|
| <input type="checkbox"/> Women                     | <input type="checkbox"/> American Indians         |
| <input type="checkbox"/> Asians                    | <input type="checkbox"/> Latinos                  |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders         | <input type="checkbox"/> Other                    |
| <input type="checkbox"/> Blacks                    |   |

- The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons. Describe the negative impact expected from this project:

Present the rationale for the existence of the proposed program or policy:

Provide evidence of consultation of representatives of the minority groups impacted:

Indicate which group is impacted:

- |  |   |
|--|---|
| <input type="checkbox"/> Women                     | <input type="checkbox"/> American Indians         |
| <input type="checkbox"/> Asians                    | <input type="checkbox"/> Latinos                  |
| <input type="checkbox"/> Persons with a Disability | <input type="checkbox"/> Alaskan Native Americans |
| <input type="checkbox"/> Pacific Islanders         | <input type="checkbox"/> Other                    |
| <input type="checkbox"/> Blacks                    |   |

- The proposed grant project programs or policies are **not expected to have** a disproportionate or unique impact on minority persons. Present the rationale for determining no impact:

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name: Chris Hoover  
Title: Superintendent

### Definitions

"Minority Persons", as defined in Iowa Code Section 8.11, mean individuals who are women, persons with a disability, Blacks, Latinos, Asians or Pacific Islanders, American Indians, and Alaskan Native Americans.

"Disability", as defined in Iowa Code Section 15.102, subsection 5, paragraph "b", subparagraph (1):b. As used in this subsection:

(1) *"Disability"* means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of the individual, a record of physical or mental impairment that substantially limits one or more of the major life activities of the individual, or being regarded as an individual with a physical or mental impairment that substantially limits one or more of the major life activities of the individual.

*"Disability"* does not include any of the following:

(a) Homosexuality or bisexuality.

(b) Transvestism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders.

(c) Compulsive gambling, kleptomania, or pyromania.

(d) Psychoactive substance abuse disorders resulting from current illegal use of drugs.

*"State Agency"*, as defined in Iowa Code Section 8.11, means a department, board, bureau, commission, or other agency or authority of the State of Iowa.

**FORM F: PRIVATE SCHOOL CONSULTATION MEETING LOG**



**Private School Consultation Meeting Log**

**Date: October 16, 2014**

**Time: Noon**

**Location: Maquoketa Community School District offices**

**Meeting called by:** Chris Hoover

**Type of meeting:** 21<sup>st</sup> CCLC grant meeting

**Attendees:** (Attach attendance sign-in sheet)

----- **Agenda Topics** -----

**Welcome** [Chris Hoover] [Five minutes]

Discussion: \_Grant summary, program schedule and activities, logistics, partner contributions, private school inclusion

---



---

Conclusions: Offer before, after and summer school programming to Cardinal and Briggs Elementary and Sacred Heart Elementary with the goal of serving 370 students

---

Action Items:

\_\_\_N/A\_\_\_  
-

Person responsible:

\_\_\_N/A\_\_\_  
-

Deadline:

\_\_\_N/A\_\_\_  
-

**Resources for Non-Public Schools** [Chris Hoover and Jenny Litterer] [15 minutes]

Discussion: \_Resources and programming will be open to Sacred Heart Elementary.\_\_\_\_\_

---



---

Conclusions: \_Hoping to serve 20 students from Sacred Heart Elementary.\_\_\_\_\_

---

Action Items:

\_\_\_N/A\_\_\_

Person responsible:

\_\_\_N/A\_\_\_

Deadline:

\_\_\_N/A\_\_\_

*[continues on next page]*

<b>Consultation Procedures</b> [Insert Name]      [Insert time allocation]		
Discussion: <u> Sacred Heart principal provided input on programming.</u>		
_____		
_____		
Conclusions: <u> Sacred Heart will be a partner in the program as well as students will be served.</u>		
_____		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
<u> N/A</u>	<u> N/A</u>	<u> N/A</u>
<b>Questions</b> All Staff                      [Two minutes]		
Discussion: <u> No questions were asked at this time.</u>		
_____		
_____		
Conclusions: <u> N/A</u>		
_____		
<u>Action Items:</u>	<u>Person responsible:</u>	<u>Deadline:</u>
<u> N/A</u>	<u> N/A</u>	<u> N/A</u>

**Other Information**

<b>Resource persons:</b>	N/A
<b>Special notes:</b>	N/A

Note: This is not an official U.S. Department of Education document. Adapted with permission from NCLB *Private School Services, Local Education Agency Resource Guide, A Handbook for District Administrators*, Orange County, Calif., Department of Education, 2006.

Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.

21<sup>st</sup> Century Grant

Thursday, Oct. 16, 2014

Name

Organization

Email

1. Christ Hoover	Maquoketa CSD	choover@maquoketa.k12.ia.us
2. Jess Wagner	Jackson Co Conservation	jess@jacksonccb.com
3. Mark Vervaere	Maquoketa Chamber	
4. Bob Osterhaus	Maquoketa Art Expo	bob@osterhausrx.com
5. Deb Gustafson	YMCA	SWAPP
6. Scott Warren	YMCA	swarren@magymca.org
7. Nicolas Hockenberry	JCEA	hockenberry@thejcea.org
8. Dave Heier	"	heier@thejcea.org
9. Craig Orris *	WADY Industries Inc	Craig@wadyindustriesinc.net
10. Jenny Litterer	Sacred Heart	jenny.litterer@mag.pvt.k12.ia.us
11. Jennifer Meyer	Jackson Co. Conservation	jene@jacksonccb.com
12. Amy Fishwild	<del>Little Shepherd</del>	<del>afishwild@yahoo.com</del>
13. Judy Lyon	Little Shepherd	judy@planetjlyon.com
14. Penny Plantz *	Clinton Community College	pplantz@eicc.edu
15. Elena Lanz	Mag. Pub Lib	director@maquoketa.lib.ia.us
16. Heather Moore	Sunshine	heatherannmoore@gmail.com
17. Heather Wack	MSB	hwack@maquoketasb.com
18. Barb Brunkan	AEA	bbrunkan@mbaea.org
19. Jill Yates	AEA	jjyates@mbaea.org

- 20.
- 21.
- 22.
- 23.
- 24.
- 25.