

2019-
2020

21st Century Community Learning
Center Grant



After Hour Kid Power

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WESCO Industries

2019-2020

Table of Contents

Proposal Abstract	2
Student Needs Assessment	3
Project	6
Research Base	9
Management and Sustainability Plan	10
Communication Plan	12
Partnerships	13
Evaluation	15
Budget Narrative	17
References	19
Memoranda of Understanding or Letters of Support	21
Required Forms A-F	
Authorized Signature	

Abstract

Located 76 miles southeast of Sioux City, IA, Denison is an industrial community with a population of 8,298 people (2017 Census). Denison Community School District consists of four public schools teaching K-12 along with three parochial schools, serving Pk-8th. Denison High School teaches 700 students 9th-12th grades, Denison Alternative High School has 116 students (also 9th-12th grades), Denison Middle School is comprised of 396 students 6th-8th grades, while Denison Elementary School has 759 students Pk-5th. Private schools consist of St. Rose of Lima School which serves 85, K-6th grades, Our Savior Lutheran School currently has 30 Pre-K students while Zion Lutheran School serves 129, PK-8th-grade students. Decreasing resources and increasing poverty have presented many challenges for community families. The 21st Century Learning Center Grant provides Denison Community School District the chance to leverage community resources to address student needs. The proposed site of a potential after-school program called, After Hour Kid Power, at WESCO Industries will serve 75-100 students.

Denison is currently 37 on the list of "Top 101 cities with the largest percentage of people in homes for abuse, dependent, and neglected children" (for abuse and neglect of children population 1,000 +). The largest employer in the community is Smithfield Foods; in addition to the school, continue to draw new citizens to Denison (mainly of the Hispanic Community). While our population has increased, our tax base has not grown in direct proportion. Both the economic conditions and the increasingly diverse population have directly impacted the school system.

Iowa 21st Century Community Learning Centers Student Needs Assessment

WESCO Industries’ implemented an After-School Program Interest Survey during fall conferences of 2018 at the following schools: Denison Middle School, Denison Elementary School, Broadway Elementary, Our Savior Lutheran, and Zion Lutheran. Results indicate that 80.4% of those who filled out said survey believe that Denison is in need of an After-School Program while 79.5% of the same households have at least one child that will be between K-6 in the 2019-2020 school year. Most of said children attend either Denison Elementary School (58.5%) or Broadway Elementary (38.2%).

Free and/or Reduced-Price Lunch Eligibility for Targeted Schools		
Denison Elementary School		80.4%
Broadway Elementary School		81.8%
Zion Lutheran		Statistics Unavailable
St Rose Of Lima		Statistics Unavailable
Our Savior Lutheran (Does not offer meals)		Statistics Unavailable
School	Iowa School Report Card Status Y/N reading and/or math	Achievement gap(s), special student populations, college and career readiness
Denison Elementary School	SINA-Acceptable	61.01% ELL, 9.08% IEP
Broadway Elementary School	SINA-Acceptable	71.28% ELL, 10.47% IEP
Zion Lutheran	Private School	
St Rose of Lima	Private School	
Our Savior Lutheran	Private School	

Academically, Denison Elementary School and Broadway Elementary School are SINA (Schools in Needs of Assistance) schools and are Title I eligible. There is an achievement gap between students identified as low SES and those not identified as such. Low SES (Special Education Supplement) students face significant constraints limiting their ability to establish connections to school and community. These constraints include financial difficulties, lack of family support, mental health issues, limited or no transportation, poor hygiene and/or interpersonal skills. After Hour Kid Power will include social-emotional learning curriculum aimed at:

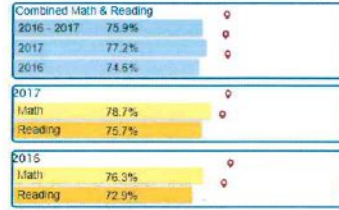
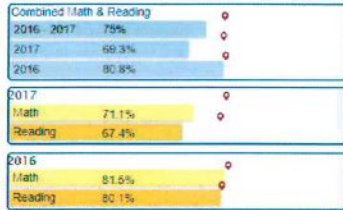
1. Fostering self-awareness and self-management skills.
2. Using social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Foster strong decision-making skills and responsible behaviors in personal, school and community contexts.
4. It can be said that there are 7 main aspects that need to be addressed when speaking about poverty and education: Health and Nutrition, Vocabulary, Effort, Hope and Growth Mind-set, Cognition,

Relationships, and Distress. All seven aspects will be addressed at After Hour Kid Power (explained in detail in Research Base Portion).

Test scores for Math and Reading at both elementary schools are below state averages; Denison Elementary test scores have significantly declined since 2016.

Denison Elementary School

Broadway Elementary School

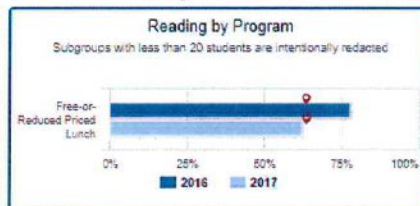
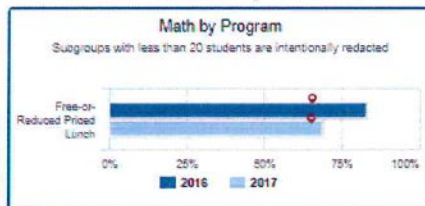


There is an achievement gap between students identified as low SES and those not identified:

- Only 62.4% of low SES students are proficient in reading at Denison Elementary while 77.3% are proficient at Broadway Elementary (IA Assessments)
- Only 68.8% of low SES students are proficient in Math at Denison Elementary while 72.5% are proficient at Broadway Elementary (IA Assessments)
- SES enrollment has increased by 73 students in the last 5 years while general enrollment has decreased by 4 students. (Iowa Department of Education, 2016-2017)
- Denison Elementary currently has 9.08% of their students with an IEP in place while Broadway Elementary reports 10.47% (Iowa Department of Education, 2016-2017).
- Denison Elementary School has an achievement gap among elementary students. 32.4% of students receiving Free and Reduced Lunch, an IEP and participate in the ELL programming, are proficient. Meanwhile, other students are 93.2% proficient.

After Hour Kid Power will provide daily academic enrichment activities for participants, these activities will be aligned with the school-day curriculum and will directly address the academic needs of students. WESCO Industries' After Hour Kid Power will give priority to low-income families. We plan on targeting at-risk children who would be home alone and create an engaging program.

Achievement Gaps at Denison Elementary School



Achievement Gaps at Broadway Elementary



In 2017, ITBS scores for Denison Elementary and Broadway indicated 33% of 3rd graders were not proficient in Reading, and 29% were not proficient in Math. 25% of 4th graders are not proficient in Reading and 20% in Math; while 24% of 5th graders were not proficient in Reading and 22% in Math (Iowa Department of Education, 2017). Denison's Title I School-wide Plan 3 continues to implement strategies that have proven successful in math instruction. The schools annually review achievement data, targeting those students who have been served by the Title I program. With the adoption of a K-5 comprehensive reading program, supported by Denison School's Reading First Grant, they have studied and will continue to study the data that reflects their implementation of scientifically based reading strategies on a monthly basis.

Denison Elementary reports 61.01% of students to use English as their second language, while 71.28% of Broadway Elementary students report English as their second language (Iowa Department of Education, 2016-2017). With the community partnerships of La Prensa Hispanic Newspaper as well as Western Iowa Tech Community College, language barriers will be addressed.

In addition to needs associated with poverty and academic performance, our children and youth also have additional learning, social, emotional, and behavioral needs. According to the 2016 Iowa Youth Survey, Denison School District reports alarming numbers of 6th graders are ill-educated about the use of drugs, stealing, bullying, and fighting. 51% of 6th-grade students believe there is little to no harm associated with smoking meth and using cocaine; 13% of the same students indicated that they have an adult figure at home that abuses drugs. Even more alarming numbers were reported about bullying. 50% of 6th-grade students have reported having been bullied in the last 30 days (22% were violent physical attacks). 16% of 6th graders reported being sexually harassed in the past year, while 29% of students in the Denison School District disagree that students respect each other's differences (Iowa Consortium for Substance Abuse Research and Evaluation, 2016).

As a rural school district, a large number of Denison Community School District students travel quite a way to school each day. Students living in city limits face difficulty getting to school as our main highway (Highway 30) cuts the town in half, making travel by foot or bike unsafe for those living south of the highway.

Project

The goal of WESCO Industries' After Hour Kid Power will be to create a fun, welcoming program that provides opportunities for students to grow and develop academically and personally. The schedule of the After Hour Kid Power may change based on the needs of participants and stakeholder feedback. However, the after-school schedule may include:

- 3:00-3:30 p.m. Snack/Arrival
- 3:30-4:15 p.m. Homework help or literacy-based activities
- 4:15-5:30 p.m. Enrichment activities with community partners
- 5:30-6:00 p.m. Choice of activities/Clean up

Beginning on the first day of the 2019-2020 school year, the after-school program will be provided for a minimum of 60 hours per month to each eligible student and will provide a daily nutritious snack that meets the requirements of the USDA National School Lunch Program. The summer program will include a longer programming day with additional activities. Programming will be structured but will be determined by feedback from school district staff, parents, and most importantly, students. From a nutritional stand point, both Elementary Schools in Denison, currently have a plan in place that provides students with the knowledge and skills necessary to promote and protect their health. However, there is not a plan in place that emphasizes caloric balance between food intake and energy expenditure (Holdsworth, 2018).

The After Hour Kid Power program offers a solution to working families and those with transportation issues. The program will be located on the east campus of WESCO Industries (415 S. 11th St, on the South side of Hwy 30) and transportation to After Hour Kid Power will be provided by the school district making travel concerns nonexistent. Students will then be picked up by their respective guardian/parent at the end of After Hour Kid Power, or 6 PM. During summer, the program will run from 8am – 5pm (normal business working hours) enabling parents the ability to drop off and pick up their children without having to leave work. 75% of families with children under six have both parents working outside the home (Iowa Childcare Resource Referral, n.d.), this coupled with the lack of public transportation makes it hard for many students to participate in activities outside of the school day.

Academic Achievement:

Objectives	Indicators	Eligible Activities
<u>Individual Goal Setting</u> Each participating student will have individual reading and math goals as determined by program staff in collaboration with school-day staff. <u>100% of participating students will engage in:</u> <u>Literacy Instruction</u>	<ul style="list-style-type: none">• 80% of students will meet their individual goals for reading and math• 90% of participating students will complete homework	<ul style="list-style-type: none">• Remedial education activities and academic enrichment learning programs• Literacy activities• Tutoring services and mentoring programs; to reduce achievement gaps for at-risk children

<ul style="list-style-type: none"> • Homework help • MTSS (Multi-Tiered Systems of Supports)- Small group literacy-based activities • Curriculum-based activities <p>Math & Science Instruction</p> <ul style="list-style-type: none"> • Daily small group Math Activities • Curriculum-based activities • STEM activities 	<p>assignments 85% of the time</p> <ul style="list-style-type: none"> • 85% of students will be proficient in math and science (IA Assessment or Smarter Balanced Assessment) • The number of students on behavior plans is reduced by 20% 	<ul style="list-style-type: none"> • Programs that provide after-school activities for limited English proficient (LEP) students and that emphasize language skills and academic achievement; • Art/Music- Crafts, Movies (Entertainment) • Recreation-Physical Fitness • Lifestyle- Eating Healthy (Food and Nutrition)
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Data Sources:

- Student achievement data from the ITBS/ITEDS, and other district-wide assessments.
- Student level data regarding program attendance and enrollment.
- Student level data on discipline referrals, suspensions, and school safety.
- School and program level data from parent, teacher, and student surveys.
- Report cards.
- Review of selected program lesson plans and instructional artifacts.

Enrichment Goal:

Objectives	Indicators	Eligible Activities
<p>95% of participating students will engage in:</p> <ul style="list-style-type: none"> • Fitness/recreation activities • Science/Ag activities (Denison FFA) • STEM Exploratory activities • Arts Exploratory activities 	<ul style="list-style-type: none"> • 90% of students will know basic principles of nutrition and health • 90% of students will understand basic concepts of science • 90% of students will know how to express themselves through the arts • The number of discipline issues will decline 33% • Student will feel a greater sense of community 	<ul style="list-style-type: none"> • Math and science education activities • Arts, music, and cultural education activities • Entrepreneurial education programs • Employment preparation or training • Recreational activities • Telecommunications and technology education programs • Physical fitness, nutritional education & recreational activities

Data Sources:

- Student level data regarding program attendance and enrollment.
- Student level data on discipline referrals, suspensions, and school safety.
- School and program level data from parent, teacher, and student surveys.
- Report cards.
- Review of selected program lesson plans and instructional artifacts.

Family Literacy Goal:

Objectives	Indicators	Eligible Activities
<p>90% of families will have opportunities to participate in:</p> <ul style="list-style-type: none"> • Family Nights with themes to support student learning • Weekly communication including personal outreach and newsletters • Take-home activities available for families to participate in together • Family literacy programs offered by Western Iowa Tech Community College 	<ul style="list-style-type: none"> • 90% of parents will feel welcome in the program • 90% of parents will be able to describe what their children are learning in the program • 90% of parents will apply at least three or more strategies for supporting student learning • 90% of parents will be able to identify community resources and how to access them 	<ul style="list-style-type: none"> • Programs that promote parental involvement and family literacy. • Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement. • Drug and violence prevention programs. • Counseling programs and Character education programs.

Data Sources:

School and program level data from parent, teacher, and student surveys. To evaluate the program, After Hour Kid Power, will consider each goal and the criteria established to meet the goal, collect data on each indicator, intermittently analyze data for formative purposes, and make program improvements as needed. For summative purposes, data will be collected and analyzed at the end of each program year along with analyzation and reporting as required by the Department of Education. We will also use the Iowa Youth Survey to monitor changes in student feelings of connectedness and community. Parents will be asked to complete a survey to determine if they feel welcome and engaged in the program and school, support their children’s learning, and are becoming more aware of community resources and opportunities.

The programming for After Hour Kid Power will link to school day instruction through:

1. Relationships with school-day staff. The Program Director will collaborate with teachers as needed to ensure program activities align with school day instruction and with state and national standards.
2. A Teacher Advisory Board will be made up of three teachers who will review programming and provide feedback on a quarterly basis.
3. Teachers will volunteer in After Hour Kid Power by providing enrichment and extension activities related to their content area.
4. The School Improvement Advisory Committee will receive quarterly updates on WESCO’S After Hour Kid Power and will provide feedback accordingly to ensure programming is consistent with the school CSIP (Comprehensive School Improvement Plan).

Research Base

There has been an increased focus on science and math achievement in the United States due to a concern that students lack the skills needed for careers in science, technology, engineering, and mathematics fields (STEM) (National Center for Education Statistics, 2011). Students who expressed high interest in STEM outperformed students who expressed no interest in STEM, in both science and math (Figures 1-2). Monitoring STEM interest and achievement is an important step in ensuring college and career readiness for Iowa students. These findings provide vital information for

Figure 1: Science Achievement in Middle School by Gender and STEM Interest

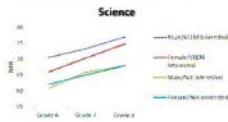
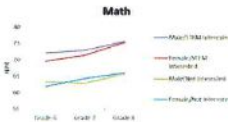


Figure 2: Math Achievement in Middle School by Gender and STEM Interest



Iowa educators to reflect upon when monitoring STEM achievement and developing STEM programs (Welch, 2015).

A study by two prominent neuroscientists suggested that intelligence is linked to health (Gray & Thompson, 2004). Health-related factors can affect attention, reasoning, learning, and memory. Nutrition plays a crucial role as well. When students experience poor nutrition and diminished health practices, it's harder for them to listen, concentrate, and learn. Recess and physical education contribute to greater oxygen intake and better learning (Winter et al., 2007).

Children who grow up in low socioeconomic conditions typically have a smaller vocabulary than middle-class children do, which raises the risk for academic failure (Walker, Greenwood, Hart, & Carta, 1994). Children from low-income families hear, on average, 13 million words by age 4. In middle-class families, children hear about 26 million words during that same time period. In upper-income families, they hear 46 million words by age 4—three times as many as their lower-income counterparts (Hart & Risley, 1995).

Low socioeconomic status and the accompanying financial hardships are correlated with depressive symptoms (Butterworth, Olesen, & Leach, 2012). Research suggests that lower socioeconomic status is often associated with viewing the future as containing more negative events than positive ones (Robb, Simon, & Wardle, 2009). Frequently, low-SES children show cognitive problems, including short attention spans, high levels of distractibility, difficulty monitoring the quality of their work, and difficulty generating new solutions to problems (Alloway, Gathercole, Kirkwood, & Elliott, 2009). Nonetheless cognitive capacity, as well as intelligence, is a teachable skill (Buschkuehl & Jaeggi, 2010).

Although small amounts of stress are healthy in children, acute and chronic stress is toxic. Distress affects brain development, academic success, and social competence (Evans, Kim, Ting, Teshler, & Shannis, 2007). It also impairs behaviors; reduces attentional control (Liston, McEwen, & Casey, 2009); increases impulsivity (Evans, 2003); and weakens working memory (Evans & Schamberg, 2009).

After Hour Kid Power will encourage responsibility and leadership by offering choices, having students engage in projects, and supporting teamwork with classroom decision making. Having a sense of control is the fundamental element that helps diminish the effects of chronic and acute stress.

Management and Sustainability Plan

After Hour Kid Power has defined the number (staffing levels) and types (capabilities) of employees, who will be needed to implement plans effectively- including how that staff should be organized.

WESCO's After Hour Kid Power will staff within the agency (resources that are currently available) as well, due to a shortage of personnel, from other agencies in our rural community. Meetings have been held to discuss the projection of the "supply" of talent that will be available in the future for which requirements have been defined (e.g., factoring in the effects of turnover, retirements, planned movement, etc.). WESCO'S After Hour Kid Power has identified differences between anticipated demand and forecasted supply and have developed staffing plans/actions needed to close talent gaps and eliminate surpluses.

WESCO Industries' After Hour Kid Power will be led by a Program Director, under advisement of:

- WESCO Industries' Leadership Committee will be in charge of supporting the Program Director and The After Hour Kid Power group assisting with sustainability efforts, and developing and engaging a Stakeholder Advisory Group. The Leadership Committee will meet at least quarterly and will consist of a representative from at least two partnering organizations. Program partners, parents and students will be encouraged to participate in the Stakeholder Advisory Group. The Stakeholder Advisory Group will meet at least 3 times a year. The Stakeholder Advisory Group will receive updates on evaluation efforts from the Program Director, they will provide feedback about program operations, and they will make recommendations for future programming.
- An Education Advisory Committee consisting of the Denison Community School District's Superintendent, the elementary school(s) principal(s), responsible for providing feedback on programming and ensuring collaboration with school-day activities. The Teacher Advisory Committee shall review programming and provide feedback monthly.

The Program Director will be hired by the Leadership Committee and shall be responsible for:

- Planning & Implementing
 - Curriculum & program activities
 - Day-to-day operations
- Coordinating
 - Programming and curriculum in collaboration with school-day staff
 - Events and field trips
- Leading
 - Family engagement efforts by promoting positive and active communication between staff and families and by organizing family engagement activities and events
 - Working with the Leadership Committee, organize and lead meetings of the Stakeholder Advisory Group.

The Leadership Committee will utilize all available resources to recruit a highly qualified Program Director. The job description will be posted in the local paper, the school's website and Facebook pages, and on appropriate employment websites. The Program Director will work closely with all K – 6th-grade teachers to ensure school-day alignment. The Program Director will also participate in staff professional development opportunities and will be responsible for the daily program staff. There will be three Lead Associates that will work with the Program Director to implement curriculum and activities. Two Assistants will be hired to help the Program Director and Associates. In the summer an additional Assistant(s) may be hired to provide extra support and ensure staff have the opportunity to take breaks. Professional development opportunities will be made available to all After Hour Kid Power staff. In addition to those development opportunities offered through the school, community partners, such as WITT, will also assist in making sure staff are appropriately trained and supported through quality professional development.

After Hour Kid Power will utilize volunteers to support high-quality programming (e.g. Crawford County Veteran Affairs reading to the students). Each participating program partner will volunteer to support at least one aspect of the program. Other volunteers will not come through a partner group but will participate as individuals.

After Hour Kid Power will be accessible to all students as all of WESCO Industries' facilities are already accessible to those with physical disabilities. The Program Director will work to ensure other accessibility needs are met not only within Wesco facilities, but when students travel to other locations for programming or field trips.

Additionally, the Leadership Committee will ensure program sustainability through positive relationships with current community partners, and the addition of new partners. Community partners are important to WESCO Industries' After Hour Kid Power as they will provide quality programming, enrichment opportunities, and positive interactions between community members and students.

Finally, the Leadership Committee will ensure future sustainability of the after-school program by exploring potential new sources of funding. Funding sources may include public and private grant funds, donations by businesses and individuals, and fundraising events. As 21st Century Learning Center grant funds decrease and then end, the Leadership Committee will make sure a plan is in place to ensure a smooth transition between funding sources allowing for continuous program services.

Communication Plan

Communication efforts will be aimed at effectively evaluating the program, sharing evaluation results, and sharing other program information.

Communication tools will include the WESCO's webpage, Program Facebook Page, and Denison School District group texting service. Communication will also take place via email, mail, program calendar, and notes sent home with students.

Outreach Strategies	Audience	Frequency	Expected Impact
Parent Survey Including: Likelihood of participating in an After-School Program	All parents in the district	Survey made available in October of 2018	Results will raise awareness of a potential after-school program
Survey of Expectations Including: expectations and hopes for their child's use of time after-school.	Parents	Distributed at registration & first week of school	Results will inform program planning.
Listening Activities Staff will engage youth in age-appropriate activities aimed at gathering input on topics including how the Students feel about school.	Youth	Ongoing, first two weeks of programming and monthly after that	Results will inform program planning.
Facebook Page Including pictures of activities, literacy-based family activity prompts, information on youth learning & development.	Community, Parents, Youth, Partners	Ongoing, at least weekly	Stakeholders will be informed of activities and be proud of this community asset. Parents will feel connected/encouraged.
Newsletters Written by the Program Director in collaboration with WESCO's Marketing Team	Parents, Youth, Partners	Ongoing, monthly	Stakeholders will be informed of activities. Parents will feel connected/encouraged.
Parent Engagement Events Parents will participate with their child in a development activity such as meal planning.	Parents, Youth	Ongoing, at least quarterly	Parents will feel connected and encouraged; Families will learn ways to support student learning
Community Engagement Events	Community, Parents, Youth, Partners	Ongoing, 2x/year	Stakeholders will be informed of activities and be proud of this community asset.
Partnership Meetings	Partners	Ongoing, 2x/year	Partners will provide feedback & assist with sustainability.

Partnerships

Eight community groups have agreed to partner with the WESCO Industries' After Hour Kid Power in order to provide quality enrichment and extension opportunities related to student needs.

After Hour Kid Power will benefit from the involvement of many partners. The following partners have agreed to support the program in the following ways:

Partner	Commitment
Western Iowa Tech Community College (WIT)	<ol style="list-style-type: none">1. Make adult education available2. Participate in parent/adult informational outreach meetings3. Provide English as a Second Language courses for adults in Denison
Norelius Community Library	<ol style="list-style-type: none">1. Provide field trip information2. Provide age appropriate information3. Provide mentor volunteers
ISU Extension and Outreach of Crawford County	<ol style="list-style-type: none">1. Host educational guided tours2. Provide research-based activities (STEM)
Crawford County Sheriff's Office	<ol style="list-style-type: none">1. Tutoring and reading to students2. Hosting field trips to the county jail, courthouse, and other buildings3. Implement curriculum on bullying, cyber-crimes, stranger danger, bike safety, and others
Crawford County Veteran Affairs	<ol style="list-style-type: none">1. Provide volunteers to read with students, provide homework assistance, mentoring, or other tasks as needed.
Crawford County Community Bank	<ol style="list-style-type: none">1. Provide career exploratory programming in bank related fields2. Provide educational hands-on programs pertaining to banking3. Provide field trip opportunities sponsored by the bank4. Inform students and families about future educational opportunities
Crawford County Memorial Hospital	<ol style="list-style-type: none">1. Provide family outreach to our youngest students and their parents regarding parenting techniques, stress management, and health services available to young families.
La Prensa Hispanic Newspaper	<ol style="list-style-type: none">1. Will provide training to staff with language barriers2. Will provide community with information regarding After Hour Kid Power

Each of these commitments is explained further in the corresponding Memorandum's of Understanding submitted by the partnering organizations. As a new program, it is essential that community partners are engaged in meaningful ways. The Leadership Committee and the Program Director will connect with partners in several ways. First, partners will be invited to serve on the After Hour Kid Power Leadership Team. In this role partners would not only provide relevant feedback, they would also guide the future of the program and work with other Leadership Committee members to ensure the sustainability of the organization. Partners not interested in the time commitment needed for the Leadership Committee will be invited to participate in the Stakeholder Advisory Group. In this role partners will have opportunities to provide feedback and make recommendations.

The After Hour Kid Power Leadership Committee and Program Director will be key in maintaining relationships with existing partners. The Program Director will be expected to communicate with all partners. After Hour Kid Power will maintain relationships with partners by recognizing and thanking them through Facebook, on the school website, and/or by submitting articles and letters to the editor of the local papers. The After Hour Kid Power Leadership Committee and Program Director will also continue to seek out additional community partners willing to provide programming, financial or other forms of support to the program.

8. Evaluation

8.1 We selected Maberry Consulting & Evaluation Services, LLC (MCES) to conduct a comprehensive, rigorous local evaluation of program effectiveness. MCES has more than 30 years' experience in evaluation and is a member of the American Evaluation Association. MCES' capacity includes a team of Master's Degree and PhD evaluators, researchers, and data analysts. Contact information: Shelley Maberry; 4226 Woodfield Place, Suite 100, Swansea, IL 62226; smaberry@maberryconsulting.com; 618.622.9352. MCES has served as the principal investigator for more than 125 federal/state funded grants, including 21st CCLC grants in IA, IL, LA, TX, MI, DC, and WI. Each evaluation was successful and on schedule, meeting all funder requirements. In addition to local evaluation experience, MCES has experience working in cooperation with state education departments. For example, in 2017-2018, MCES participated successfully in the Texas Department of Education 21st CCLC Local Evaluation Initiative. The evaluator will provide all requested data and program information to the state.

8.2 The evaluation will consider each goal and objective, collect indicator data, analyze data for formative purposes, and make program improvements. For summative purposes, data will be collected and analyzed and reported at the end of each program year. The evaluator and Leadership Committee will review and refine the evaluation plan, to include mutually agreed upon benchmarks, milestones, and target dates to implement a system for collecting, analyzing, and reporting data. Formative data analyses and findings will be reported to Denison School District (Public and Parochial), private funders, the Teacher Advisory Board, as well as the Stakeholders Committee quarterly. All stakeholders will be invited to provide feedback in order to ensure programming is consistent with the school Comprehensive School Improvement Plan. The evaluator will use the Oxley Model for Continuous Feedback (2007) to ensure continuous improvement toward achieving outcomes to refine, improve, and strengthen the program and build community support.

Timeline for Evaluation Below

Evaluation Question	Method/Source	Schedule
Has the program been staffed by qualified personnel?	HR Records	Initial review at launch
Has the staff been prepared to deliver the program?	PD Reports	Initial review at launch
Has snack been provided as planned?	Interviews/ Meeting minutes	Quarterly
Is the program being supervised?	Interviews/ Meeting minutes	Quarterly
Are team meetings held as planned?	Interviews/ Meeting minutes	Quarterly
Were families offered family activities as scheduled?	Artifact review	Quarterly

Did families receive weekly communications and newsletters as scheduled?	Artifact review	Quarterly
Were take-home activities provided according to plan?	Parent survey	Annually

Summative: Have program goals been met?

Evaluation Question	Method/Source	Schedule
Was the summer program delivered as planned?	Rosters/ Attendance data/ School Calendar	Annually
Was the after-school program delivered as planned?	Rosters/ Attendance data/ School Calendar	Annually
Was food provided as planned?	Menu/Food service report	Annually
Were family services delivered as planned?	Artifact review/ Parent survey	Annually

Student and Family Outcomes

Evaluation Question: Did students meet their academic goals?
Method/Source - Student achievement data from the ITBS/ITEDS, FAST and other district-wide assessments - School and program level data from parent, teacher, and student surveys; Report cards; Third grade completion; Review of selected lesson plans and instructional artifacts
Evaluation Question: Did students acquire new interests and skills to make informed, safe and healthy choices?
Method/Source - District At-Risk Data - Activity attendance - Student interviews and focus groups- Sign in data – evidence of participation in Family Engagement Events - Parent Survey
Evaluation Questions: Can families report the perception of feeling welcome? Did the program contribute to their ability to support their child’s educational growth? Did the program help them increase their literacy and employment skills? Can they describe what their child learned and apply strategies for supporting learning? Can they identify and access community resources?
Method/Source - Sign in data – evidence of participation in Family Engagement Events - Parent Survey

Evaluation outcomes will be made available to administrators, staff members, state stakeholders, and national stakeholders. Evaluation results will be published on the district website and sent home to parents/families using language that is easily understood to convey program success.

Budget

WESCO Industries' After Hour Kid Power is requesting \$100,000 to implement a 21st Century Community Learning Center. These funds will be used to pay for staffing the program, providing transportation to students, and purchasing supplies.

Personnel will be the biggest expense of the After Hour Kid Power. Cost estimates include:

Personnel

Program Director (\$18/hr*1040hrs)	\$18,720
<i>School Year</i>	
(3) Co-Leaders (\$12/hr) 180 days @ 3 hours	\$19,400
(2) Associates (\$8/hr) 180 days @ 3 hours	\$8,640
<i>Summer</i>	
(3) Co-Leaders (\$12/hr) 50 days @ 9 hours	\$16,200
(2) Associates (\$8/hr) 50 days @ 9 hours	\$7,200
Staff Travel	\$500
Consumable Supply/Materials	\$15,000
Professional Development	\$5,000
Transportation	\$8,000
Evaluation	\$4,000
Admin/Indirect Costs	\$8,000
Total	\$110,700

These projections will allow us to provide proper supervision for our students at a ratio of 1 staff person per 15 students for our after-school program and 1 staff person per 15 students for our summer program. Those additional funds are reflected on the D2 Budget form. A fairly substantial amount has been budgeted for supplies, with the highest amount falling in year one as that will be the startup year. Also included in the supplies budget is money for summer field trips. The cost of daily snacks and meals will need to come out of the supplies budget as well. After Hour Kid Power will work with the school district Food Service Director to get the best price for our snacks and lunches and to ensure that they meet proper standards under USDA nutritional guidelines.

Reserved Funds

Evaluation: WESCO Industries' After Hour Kid Power has identified Maberry Consulting to conduct the program evaluation. Based on their cost proposal, 4% of grant monies will be allocated to the evaluation.

Access: A barrier to families and students is transportation for the summer program. Therefore, the maximum 8% of the budget under Student Access has been allocated for transportation. Through the school transportation department, After Hour Kid Power will be able to run two or three dedicated routes during the school year. For the summer school program, there will be a "town" route provided within the city limits of Denison; along with having designated bus stops

in outlying communities of within the district. The budget for this access and transportation is based upon the number of vehicles required to transport students to the program. The cost per mile for operating WESCO vehicle buses has also been calculated for use in the summer.

Administration: Administrative and indirect costs are projected to be 8% of the grant award. This will cover the following:

1. Increased utility bills
2. Janitorial supplies
3. Additional pay for business office staff responsible for payroll and HR functions related to After Hour Kid Power
4. Additional contract time for the Transportation Director to plan and coordinate district vehicles to be used by After Hour Kid Power.

Professional Development: After Hour Kid power will allocate at least 5% of its budget for staff professional development. The budget includes \$5,000 per year for professional development, for a total of \$25,000. Staff will be provided time and opportunity to attend professional development events and will also have access to all professional development opportunities offered through the Denison Community School. Some of our community partners such as WITCC, and ISU Extension and Outreach will offer trainings and classes, giving staff ample opportunities for timely and relevant professional development. The budget includes \$500 per year for staff travel. This is a relatively small amount; however, professional development and trainings will mostly be provided in the district.

Supplement vs. Supplanting

Currently, an after school or summer school program is not available to youth in Crawford County. There are also no other funds available or being used to provide after-school and summer school programming. After Hour Kid Power will be a new program providing new activities; any additional funding needed; not covered by the grant, will be received through WESCO Industries.

References

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4226 Woodfield Place, Suite 100
Swansea, IL 62226

Voice: 1-618-622-9352
Fax: 1-866-414-0517

www.maberryconsulting.com

Memorandum of Understanding (MOU)

WESCO Industries

Maberry Consulting & Evaluation Services, LLC

This MOU confirms our commitment to work together on the Iowa Department of Education grant-funded **21st Century Community Learning Center (CCLC) "After Hour Kid Power"** grant program. Maberry Consulting & Evaluation Services, LLC (hereafter referred to as **MCES**) will conduct a comprehensive, rigorous local independent evaluation of the **21st CCLC** funded project, both at the local level and in cooperation with Iowa Department of Education, which will be administered by **WESCO Industries**. If this grant is funded, **MCES** will work on a contractual basis with **WESCO Industries**, with a formal contract completed upon project award.


General Description of **MCES'** Contribution:

MCES will work with **WESCO Industries** to develop evaluation instruments as needed (e.g., surveys, questionnaires, and focus group questions); ensure that data collections systems and methodology are accurate, and provide staff training on such if needed; analyze data and provide quarterly and annual written evaluation reports; cooperate with Iowa Department of Education, provide all requested data and program information to the state, and facilitate continuous improvement in order to ensure delivery and community involvement. **MCES** will conduct the evaluation activities, and annual reports as defined by the funder.

In providing these services to **WESCO Industries**, **MCES** will have access to confidential student information. All information relating to students shall be carefully safeguarded by **MCES** from disclosure to any 3rd party unless disclosure is expressly authorized by **WESCO Industries**. At the conclusion of this Agreement, **MCES** shall either securely destroy or return all such student information to **WESCO Industries**.

This Agreement is contingent upon the award of the Iowa Department of Education grant. If **WESCO Industries** is not awarded the grant, then this Agreement shall be void. If **WESCO Industries** is awarded at a decreased level, then the parties shall renegotiate the scope of the consulting contribution and the compensation, in writing. This includes decreased funding for funding years 3-5. As proposed, the total amount of the contract per program year is 4% of the total program budget each year of the grant.


This agreement is made by the following:



WESCO Industries

November 27, 2018

Date



Shelley Maberry
President/CEO
Maberry Consulting and Evaluation Services, LLC

November 27, 2018

Date

Name/Signature	Agency Affiliation	
Name/Title	Agency	
Signature	Address	
	City/Zip	Phone
Name/Title Terry Torneten, Region 12 Extension Director	Agency ISU Extension and Outreach Crawford Co.	
Signature <i>Diane Arkfeld</i> <i>Diane Arkfeld, Council Chairperson</i>	Address 35 South Main Street	
	City/Zip Denison, IA 51442	Phone 712-263-4697
Name/Title Louise Gallbraith	Agency Crawford County Veteran Affairs	
Signature <i>Louise Gallbraith</i>	Address 1202 Broadway	
	City/Zip Denison, IA 51442	Phone 712-263-2720
Name/Title Don Luensmann Executive Director of Marketing/Development	Agency Crawford County Memorial Hospital	
Signature <i>Don Luensmann</i>	Address 100 Medical Pkwy	
	City/Zip Denison, IA 51442	Phone 712-265-2500
Name/Title Monica Walley, Director	Agency Denison Norelius Community Library	
Signature <i>Monica Walley</i>	Address 1403 1 st Ave S	
	City/Zip Denison, IA 51442	Phone 712-263-9355
Name/Title Jim Steinkuhler/Crawford Co. Sheriff	Agency Crawford County Sheriff's Office	
Signature <i>Jim Steinkuhler</i>	Address 1202 Broadway 3	
	City/Zip Denison, IA 51442	Phone 712-263-2146
Name/Title Jessica Garcia	Agency Western Iowa Tech Community College	
Signature <i>Jessica Garcia</i>	Address 11 North 35 th	
	City/Zip Denison, IA 51442	Phone 712-263-3419
Name/Title Scott Tibbens/President	Agency Crawford County Community Bank	
Signature <i>Scott Tibbens</i>	Address 211 N Main	
	City/Zip Denison, IA 51442	Phone
Name/Title Lorena Lopez, Owner	Agency La Prensa Newspaper	
Signature <i>Lorena Lopez</i>	Address 1309 1 st Ave N	
	City/Zip Denison, IA 51442	Phone 712-263-4080



WESCO Industries

"Empowering People"

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Communities.*

Date 11/30/2018

WESCO Industries' After Hour Kid Power
ISU Extension and Outreach of Crawford County

Background

ISU Extension and Outreach, Crawford County, staff work together to provide research-based learning opportunities for our citizens. Crawford County ISU Extension serves lowans through six program areas:

- Agriculture and Natural Resources
- Business and Industry
- Families
- 4-H Youth Development (STEM)
- Communities
- Continuing Education

Purpose ISU Extension and Outreach, Crawford County, will provide research based activities (STEM) during literacy based and enrichment activities.

Means of Support

Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		

Community will be Inclusive and Accessible to all People. We Exist to Build Gateways and Foundations Regardless of Ability.



415 S 11th St
Denison, IA 51442
Ph: 712-263-6141
Fax: 712-263-4886
wescoind.org



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Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		
Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.		
Total Value of Partnership		N/A

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Partner Signature: *Diane Arkfeld*
Diane Arkfeld, Council Chairperson.
ISU Extension and Outreach, Crawford Co.
35 South Main Street
Denison, IA 51442
712-263-4697

415 S 11th St
Denison, IA 51442
Ph: 712-263-6141
Fax: 712-263-4886
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WESCO Industries

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Date: 11/30/2018

Applicant Name: Wesco Industries' After Hour Kid Power
 Partner Name: Crawford County Veteran Affairs

Background

Crawford County Veteran Affairs volunteers for community betterment.

Purpose

Crawford County Veteran Affairs will provide volunteers to read with students, provide homework assistance, mentoring, or other tasks as needed.

Means of Support

Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		
Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		
Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.		

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Total Value of Partnership

N/A

Partner Signature:

Crawford County Veteran Affairs

Louise Gallbraith

1202 Broadway

Denison, IA 51442

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WESCO Industries

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Date: 11/30/2018

Applicant Name: Wesco Industries' After Hour Kid Power

Partner Name: Crawford County Memorial Hospital

Background

Crawford County Memorial Hospital offers a wide range of inpatient, outpatient and diagnostic services.

Purpose

Crawford County Memorial Hospital will provide family outreach to our youngest students and their parents regarding parenting techniques, stress management, and health services available to young families.

Means of Support

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Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		
Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		

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Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.

Total Value of Partnership | N/A

Partner Signature:

Crawford County Memorial Hospital
100 Medical Pkwy
Denison, IA 51442
(712)265-2500

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WESCO Industries

"Empowering People"

Date: 11/30/2018

Applicant Name: Wesco Industries' After Hour Kid Power
 Partner Name: Norelius Community Library

Background

Norelius Community Library provides a center where residents in our diverse community may obtain information, resources, education, and recreation through a full range of library services.

Purpose

Norelius Community Library will provide age appropriate information, mentor volunteers, and host guided tours.

Means of Support

Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		
Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		

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Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.

Total Value of Partnership

N/A

Partner Signature:

Norelius Community Library
1403 1st Ave S
Denison, IA 51442
(712)263-9355

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WESCO Industries

"Empowering People"

Date: 11/30/2018

Applicant Name: Wesco Industries' After Hour Kid Power
 Partner Name: Crawford County Sheriff's Office

Background

Crawford County Sheriff's Department offers services to protect the citizens in Crawford County.

Purpose

Host field trips to the county jail, courthouse, and other buildings. Implement curriculum on bullying, cybercrimes, stranger danger, bike safety, and others.

Means of Support

Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		
Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		

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Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.

Total Value of Partnership

N/A

Partner Signature:

Crawford County Sheriff's Office

1202 Broadway 3

Denison, IA 51442

(712)263-2146

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WESCO Industries

"Empowering People"

Date: 11/30/2018

Applicant Name: Wesco Industries' After Hour Kid Power
 Partner Name: Crawford County Bank

Background

Crawford County Bank serves citizens for their financial needs, businesses, and the people within the community.

Purpose

Crawford County Bank provide educational hands-on programs pertaining to banking. Provide field trip opportunities.

Means of Support

Contribution	Qty/Amt	Value
Financial	N/A	
Does the program provide funding to the partner? Please provide the percentage. Please describe here: N/A		
In-Kind	N/A	
Please describe the contribution being made in detail: N/A		
Equipment and/or Supplies	N/A	
Please describe contribution in detail: N/A		
Facilities	WESCO Industries	
Please provide description of facilities contributed: N/A		
Staff	N/A	
Please describe what staff will be doing: N/A		
Volunteers	As needed	
Please describe what volunteers will be doing: Will volunteer to support at least one aspect of the educational component – STEM, Arts/Music (Crafts/Movies), Recreation, Lifestyle (nutrition), Literacy Activities (Reading/Writing)		

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WESCO Industries

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Background check for staff and volunteers: All volunteers have background checks prior to employment at organization listed above.

Total Value of Partnership

N/A

Partner Signature:

Crawford County Bank
211 N Main
Denison, IA 51442
(712)263-5685

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Denison Community Schools
819 Monarch Drive
Denison, Iowa 51442-1098
Phone 712-263-2176
Fax 712-263-5233
www.denison.k12.ia.us

11-26-2018

Heidi Hansen
Program Coordinator
WESCO Industries
415 South 11th Street
Denison, Iowa 51442

Dear Heidi,

We are in full support of your application for a 21st Century Grant for an After School Program to assist families with childcare services in the Crawford county area. You have wonderful programming for those in need in our region, and we consider ourselves fortunate to be able to work with your organization.

Philosophically, we are both looking out for the children of our county and the welfare of our families. I believe you have done that over the years, and you have continued to have the commitment and enthusiasm necessary to make a difference in the lives of children in our county. I believe the After School Program would enable you to expand the way you serve our area. Your organization is already doing a tremendous job reaching many families. It is my belief, that you would be able to assist more people if you were to be granted the 21st Century Grant for After School Programming.

Once again, I always enjoy working with WESCO Industries. I hope this letter shows the deep support we have for your organization and the work you are doing to receive funding for an After School Program. I believe there is a need for additional services, of this nature, in our area. By pursuing the necessary resources, you once again have shown your deep desire to do what is best for others in our community.

Respectfully,



Michael L. Pardun, Superintendent

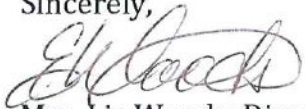
D E N I S O N C O M M U N I T Y S C H O O L S

November 28, 2018

To Whom It May Concern,

I am writing this letter to express my support of the proposed program for the youth in the Denison community area. As the director of Open Arms Preschool in Denison, Iowa I often hear from the families we serve of the need for an after school program to help cover the time between when the children get out of school and the parents are done with work. Our community has very recently had some in home daycares close and this has lessened the amount of available caregivers for children after school in our area. This program would be an amazing addition to our community and would help numerous families who are looking for after school care for their children.

Sincerely,



Mrs. Liz Woods, Director/Teacher
Open Arms Preschool
500 N. 24th St.
Denison, IA 51442
(712) 263-3282
lwoods@monarctech.net

Appendix A: Required Forms

Forms should be reproduced, completed in full, and submitted with the application. Any redesign, alterations, changes, or modifications will warrant disqualification from the grant review process and eligibility.

Applicants are required to provide accurate and factual information. Providing false or misleading information will render the application un-fundable. A State and a sub-grantee shall keep records to show its compliance with program requirements. 20 U.S.C. 1221e-3, 3474, and 6511(a))

**Application Cover Page
21st Century Community Learning Centers**

**Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, Iowa 50319**

Mail Applications to:

Jodi Bruce

Iowa Department of Education
Grimes State Office Building
400 E 14th Street
Des Moines, Iowa 50319-0146

jodi.bruce@iowa.gov

Address all questions to: vic.jaras@iowa.gov

APPLICATION INFORMATION

Applicant Serving as Fiscal Agent (Applicant Agency)
WESCO Industries

County: Crawford		Amount Requested: \$100,000 (Total for Year 1 from Form D1)	
Director of Agency: (Superintendent, City Manager, Executive Director, etc) Clay Adams – Executive Director Deidra Brown – Assistant Director		Grant Contact/Project Director: Tonya Vetter Sara Woerdehoff	
Agency Name: WESCO Industries		Agency Name: WESCO Industries After Hour Kid Power	
Address: 415 S. 11 th St		Address: 415 S. 11 th St	
City: Denison, IA	Zip:51442	City: Denison, IA	Zip: 51442
Phone:712-263-6141	FAX: 712-263-4886	Phone: 712-263-6141	FAX:712-263-4886
Email: cadams@wescoind.org		Email: tvetter@wescoind.org swoerdehoff@wescoind.org	
		DUNS Number:	
Data Collection and Evaluation Contact: Maberry Consulting (Shelly Maberry) Address: 4969 Benchmark Centre Ste 400		Fiscal Contact: WESCO Industries Donna Schurke Address: 415 S. 11 th St	
City: Swansea, IL	Zip:62226	City: Denison, IA	Zip: 51442
Phone:618-622-9352	FAX:866-415-0517	Phone:712-263-6141	FAX:712-263-4886
Email:smaberry@maberryconsulting.com		Email: dschurke@wescoind.org	

LEGAL STATUS OF APPLICANT

(Check one box below and provide appropriate agency identification information)

- City or City Agency
- County or County Agency
- State or Federal Agency
- State College or University
- Community College
- County Office of Education
- School District
- Tribal Council
- Military Installation
- XX Private Nonprofit Organization-**
Number of years in operation - 52
- Private For-Profit Organization
Number of years in operation _____

Enter Federal Employer ID Number:
42-6098004 _____ **OR**
Enter School District Code

(If applicable) Enter Child Care License #:

COMMUNITY TYPE

- Urban: 50,000 or more people
- XX Urban cluster (suburban): between 2,500 and 49,999 people**
- Rural: 2,499 or fewer people

REQUEST FOR COMPETITIVE PRIORITY

- X Application proposes to serve children and youth in ***schools designated "Priority" or "Needs Improvement" on the Iowa School Report Card*** AND is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. NOTE: This collaboration cannot include vendors. *Up to 5 additional points awarded.*

Documentation: **WESCO Industries is working with Denison Community Schools. Please see MOU's included with his application.**

FORM A: SITE INFORMATION

*Please fill out this section for **each site** you plan to operate under the grant.*

21CCLC Site Name: After School Kid Power (WESCO Industries)		
Site Address: 415 S. 11th St		
City, State, Zip: Denison, IA, 51442		
Phone: 712-263-6141		
Site Contact Person: Clay Adams, Executive Director; Deidra Brown, Assistant Director		
Feeder School Name(s)	Building Number(s)	# of pupils from this school in 21 st Century Community Learning Centers Program
Denison Elementary		653 total enrolled (35 projected in program)
Broadway Elementary		296 total enrolled (40 projected in program)
Private/Home		

FORM B: ASSURANCES & AGREEMENTS REQUIRED OF ALL APPLICANTS

Part A: Nondiscrimination

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

Part B: Use of Funds

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families. Funds will be spent under the guidelines for federal grants (EDGAR). <https://www2.ed.gov/about/offices/list/osdfs/edgar2008.pdf>

Part C: Supplement, not Supplant

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds. I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

Part D: Fiscal Control and Accounting Procedures

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years from the date of submission of the final expenditure report.

Part E: Control of Funds

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

Part F: Program Accountability

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program elements, budget or other sections as stated in the request for applications. Program agrees to provide a minimum of 60 hours contact time a month and 30 days of summer school (if applicable).

Part G: Evaluation and Data Collection

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education.

Part H: Program Site

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site selected is either an elementary or secondary school-site setting or another location that is at least as available and accessible as the school site.

Part I: Collaboration with Schools

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program was developed and will be carried out in active collaboration with the schools the students attend. Effective integration of the 21CCLC with the regular school day requires that there be a dedicated effort to achieve ongoing communication and articulation of issues between regular school and before and after school staff. Such efforts might include, but are not limited to, quarterly meetings with the principal, combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

Part J: Notice to the Community

As the designated applicant agency representative, I certify that the community to be served by the 21st Century Community Learning Centers Program was given prior notice of this applicant's intent to submit an application.

Part K: Public Review of the Application

As the designated applicant agency representative, I certify that this application and any waiver requested have been made available for public review.

Part L: Parent Consent

As the designated Applicant Agency, I certify that a process will be put in place to obtain parent consent from the parents of students who participate in the proposed Community Learning Center program for the purpose of transferring records between the participant students schools and the proposed program. The Applicant agrees to meet with project staff at the Iowa Department of Education upon request.

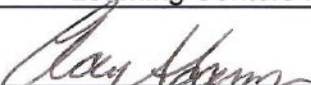
Part M: Private and Public School Consultation

As the designated Applicant Agency, I certify that I have consulted with the private and public school(s) within the boundaries of the school(s) that this application proposes to serve. I certify that the proposal meets the requirement that grantees must provide comparable opportunities for the participation of both public- and private-school students in the areas served by the grant. Include names, dates, and signatures on the separate form.


Part N: Grant Termination (Additional conditions in Appendix D)

Grantees are subject to annual progress review by the Iowa Department of Education. The department may terminate a grant with a 10 day notice as a result of a non-compliance issue(s) or if federal funding is no longer available.

Certification: As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
	WESCO Industries

Certification: As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
	Denison Community Schools
Signature of Site Principal for Each 21st Century Community Learning Centers-Funded Site	Site Name

FORM C: COLLABORATIVE SIGNATURES

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

Applications only allowed up to three (3) additional pages for signatures.

NEW FORM D1: 21CCCLC APPLICATION FUNDING REQUEST SUMMARY

21CCCLC TOTAL FUNDING REQUEST (Before and/or After School and Summer Program Funds)			
Number of program sites included in this application:	Total number of students being served (all sites for one year): 75	Total first-year funding request (all sites):	Total three-year funding request (all sites):
1	\$100,000	\$300,000	\$300,000

FUNDING FOR EACH SITE INCLUDED IN THIS APPLICATION

NOTE: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.

Name of Program Site(s) (School Year/Summer School)	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
After Hour Kid Power WESCO Industries	\$100,000	\$100,000	\$100,000	\$300,000	75
	\$	\$	\$	\$	
	\$	\$	\$	\$	
Name of Program Site(s) (Summer School)					
	\$	\$	\$	\$	
	\$	\$	\$	\$	

FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET

Applicant Agency: WESCO Industries

Afterschool/Summer Site: After School Kid Power/WESCO Industries

Directions: Provide a proposed budget for each proposed program site. Totals are to be listed on Form D1.

Restrictions: Please refer to Section II C of the RFA for specific budget restrictions. Students Served: 75 (D1) Students Enrolled _____

Category	Year 1		Year 2		Year 3		Totals
	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	
Personnel	70,200		70,200		70,200		
Staff Travel	500		500		500		
Materials	15,000		15,000		15,000		
Professional Development (minimum 5% per year)	5,000		5,000		5,000		
Student Access, Transportation etc. (maximum 8% per year)	8,000		8,000		8,000		
Evaluation (maximum 4% per year)	4,000		4,000		4,000		
Administrative/ Indirect Costs (maximum 8% per year)	8,000		8,000		8,000		
Totals	110,700		110,700		110,700		110,700

Required: One form D2 per site. Please reproduce this page for each site included in the application. Reproduce a page for each Summer school site. NOTE: This is a projected budget and you can make line item adjustments when approved by IDOE. See the budget guide for more information. You are required to provide documentation of enrollment to the IDOE upon request.

APPLICANT AGENCY'S FISCAL RESOURCE INFORMATION

Check this box if you are a public entity, (e.g., a local education agency, state college or university, community college, or a governmental entity), and identify your agency's funding source within your organization (e.g., budget line item number, account number, or any other applicable reference,) that will be used to start up and operate the program for up to three months.

Check this box if you are a private nonprofit organization, private for profit organization, community-based organization, or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account.)*

* Note: If you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project.

Form E: Minority Impact Statement

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).

- The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons.

Describe the positive impact expected from this project

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks
- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans
- Other

Describe the positive impact expected from this project: _____

- The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons.

Describe the negative impact expected from this project

Present the rationale for the existence of the proposed program or policy.

Provide evidence of consultation of representatives of the minority groups impacted.

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks
- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans

___ Other

- The proposed grant project programs or policies are **not expected to have** a disproportionate or unique impact on minority persons.

Present the rationale for determining no impact.

We do not expect our proposed program to have a disproportionate or unique impact on minority students as it will be open all to students in grades Pk-5th.

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name: *Michael Bardo*

Title: **Denison Community School Superintendent**

Name: *Clarkson*

Title: **WESCO Industries Executive Director**

Sustainability and MOU Template

Summary of MOUs (Community Partners that contribute to your program)

Please fill in the table with the information provided by the MOUs.

Community Partner	Contribution (detail)	Staff Provided	In-kind value	Sites Served
Western Iowa Technology	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
Norelius Community Library	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
ISU Extension Outreach of Crawford County	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
Crawford County Sheriff's Office	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
Crawford County Veteran Affairs	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
Crawford County Community Bank	Provide volunteer efforts, marketing, teaching opportunities,			After Hour Kid Power WESCO Industries

Sustainability and MOU Template

Summary of MOUs (Community Partners that contribute to your program)

Please fill in the table with the information provided by the MOUs.

	and other means of support.			
Crawford County Memorial Hospital	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
La Prensa Hispanic Newspaper	Provide volunteer efforts, marketing, teaching opportunities, and other means of support.			After Hour Kid Power WESCO Industries
TOTAL:				