

# WHAT'S NEW FOR 2019 IN THE RFA?

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# MORE POINTS AVAILABLE!

- Applications are eligible for **up to 119 points**. 104 points are possible in the narrative section.
- A page was added to address Family Engagement in the project section (now worth 24 points)
- The following bonus points are possible:
  - Comprehensive or Targeted Schools jointly submitted with a Community Partner
  - County wide child poverty over 18%
  - Rural District

# NEW- Iowa School Performance Profiles



The screenshot shows the top navigation bar of the Iowa School Performance Profiles website. The navigation bar is dark blue with the 'iowa.gov' logo on the left and three menu items: 'Services' with a gear icon, 'Agencies' with a building icon, and 'Social' with a social media icon. Below the navigation bar is a large dark blue banner with the text 'Iowa School Performance Profiles' in white. Underneath the banner is a white box containing a paragraph of text and a link.

iowa.gov Services Agencies Social

## Iowa School Performance Profiles

The Iowa School Performance Profiles is an online tool showing how public schools performed on required measures. The website was developed to meet both federal and state requirements for publishing online school report cards. [? More Information](#)

This site replaces the Iowa School Report Card

The Designations-  
“**Comprehensive**” replaces  
“Priority” and  
“**Targeted**” replaces “Needs  
Improvement”

<https://www.iaschoolperformance.gov/>

# To receive 5 bonus points for a school status of Comprehensive or Targeted

- Application proposes to serve children and youth in *schools designated COMPREHENSIVE (old- “Priority”) or TARGETED (old-“Needs Improvement”) on the Iowa School Performance web site* AND **is jointly submitted as a collaboration** between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program.
- NOTE: **This collaboration cannot include vendors.** *Up to 5 additional points awarded*
- *IF you had previous funding for 5 years and you are still in Comprehensive or Targeted status, this data shows you are NOT making progress helping children or making a difference. You will need to explain this in your narrative.*

# New Rubric additions:

## PEER REVIEWERS WILL EXAMINE MORE DATA TO COMPLY WITH ESSA

<p><b>8.3 Measure of Effectiveness for previous grantees (ESSA)</b></p> <p>As a previous grantee, applicant did not meet any local evaluation objectives over the past two years of funding.</p> <p><i>Reviewers should deduct points for previous grantees who did not meet half of their local evaluation objectives.</i></p>	<p>As a previous grantee, applicant did not meet half of local evaluation objectives over the past two years of funding.</p>	<p>As a previous grantee, applicant met at least half of local evaluation objectives over the last two years of funding.</p>
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Over the past two years, I have been reviewing local evaluations, offering grantees the ability to change their objectives to those that are reasonable and measurable. Some made changes, some did not.

The ESSA requires states to incorporate Local Evaluation into renewal of grant awards.

ESSA 4204(j) **RENEWABILITY OF AWARDS** – A State educational agency may renew a subgrant provided under this part to an eligible entity, **based on the eligible entity's performance during the preceding subgrant period.**

# Family Engagement in Project Section, and in the Rubric

3.3 Application does not propose family literacy/engagement activities.

Consult with Iowa Department of Education before assigning 0 points.

Application proposes family literacy/engagement activities, but that do not align with the needs assessment.

Application proposes family literacy/engagement activities that align with the needs assessment.

# REQUIRED DATA ABOUT MEASURES OF EFFECTIVENESS:

## **PLEASE RESPOND TO THE FOLLOWING QUESTIONS (PAST GRANTEES ONLY):**

*ESSA 4203(14) describes how the State educational agency will evaluate the effectiveness of programs and activities carried out under this part. ESSA 4204.2 (E) a description of how the activities will meet the measures of effectiveness described in section 4205(b); ESSA 4205(1) IN GENERAL.—For a program or activity developed pursuant to this part to meet the measures of effectiveness, monitored by the State educational agency as described in section 4203(a)(14),*

- **Have you ever been in non-compliance (received a letter notice from Iowa Department of Education stating non-compliance) with 21CCLC rules and regulations in the past three years? Yes \_\_\_\_\_ No \_\_\_\_\_**
- **Did you meet your attendance goals for the past two years? Yes \_\_\_\_\_ No \_\_\_\_\_**
- **Provide your last enrollment number(s): \_\_\_\_\_**
- **Provide your last average daily attendance: \_\_\_\_\_**
- **Did you meet your academic goals for the past two years? Yes \_\_\_\_\_ No \_\_\_\_\_**
- **How many of your local evaluation goals did you meet over the past two years? 100% \_\_\_\_\_ 90- 55% \_\_\_\_\_ Over 50% \_\_\_\_\_ Less than 50% \_\_\_\_\_ None \_\_\_\_\_**
- **How much have office referrals been reduced over the past five years of your grant? Over 75% \_\_\_\_\_ Over 50% \_\_\_\_\_ Less than 50% \_\_\_\_\_ None \_\_\_\_\_**

Reviewers will receive this data to help them better evaluation applicants

- **Have you provided children with the required snack? Yes \_\_\_\_\_ No \_\_\_\_\_**
- **Have you exceeded the snack requirement? \_\_\_Yes \_\_\_No**
- **How many parent engagement meetings did you have in the past year? \_\_\_\_\_**
- **How many field trips did you provide in the past year? \_\_\_\_\_**
- **After 5 years, how many community partners for sustainability have been recruited? More than 50 \_\_\_\_\_ 25 \_\_\_\_\_ Less than 25 \_\_\_\_\_ Less than 10 \_\_\_\_\_**
- **Have you participated in required committee work in the last year? Attended: \_\_\_\_\_ All Meetings \_\_\_\_\_ Some Meetings (3-5) \_\_\_\_\_ Rarely Participated (1-2) \_\_\_\_\_ None**
- **Have you attended required Professional Development in the last year? Attended: \_\_\_\_\_ All Meetings \_\_\_\_\_ Some Meetings(5-9) \_\_\_\_\_ Rarely Participated(1-4) \_\_\_\_\_ None**

*These questions provide data on the effectiveness of an existing program. Monitored as required by ESSA and the Iowa Grant Agreement Performance Monitoring section.*

# Check your answers to these questions

- Providing false information will remove your application from the review process and could be considered grant fraud.
- The Office of the Inspector General defines grant fraud as:  
**Falsifying information in grant applications**
- For the past few years, grantees have received emails informing them of federal and state requirements and the language of the grant agreement for attending committee meetings and professional development.
- **Now, in order for Iowa to comply with ESSA, we will incorporate this data into the application process. We have several years of data on past grantees.**

***PLEASE RESPOND TO THE FOLLOWING QUESTIONS (PAST GRANTEEES ONLY):***

*ESSA 4203(14) describes how the State educational agency will evaluate the effectiveness of programs and activities carried out under this part.*

*ESSA 4204.2 (E) a description of how the activities will meet the measures of effectiveness described in section 4205(b);*

*ESSA 4205(1) IN GENERAL.—For a program or activity developed pursuant to this part to meet the measures of effectiveness, monitored by the State educational agency as described in section 4203(a)(14),*

- **Have you ever been in non-compliance (received a letter notice from Iowa Department of Education stating non-compliance) with 21CCLC rules and regulations in the past three years? Yes\_\_\_\_\_ No\_\_\_\_\_**

*ESSA 4203 (9) contains an assurance that funds appropriated to carry out this part will be used to supplement, and not supplant, other Federal, State, and local public funds expended to provide programs and activities authorized under this part and other similar programs;*

- **Did you meet your attendance goals for the past two years? Yes \_\_\_\_\_ No \_\_\_\_\_**
- **Provide your last enrollment number:\_\_\_\_\_**
- **Provide your last average daily attendance:\_\_\_\_\_**
  
- **Did you meet your academic goals for the past two years? Yes \_\_\_\_\_ No \_\_\_\_\_**

*ESSA 4203.14 (A)..including performance indicators and measures that—*

*(i) are able to track student success and improvement over time;*  
*“(ii) include State assessment results and other indicators of student success and improvement, such as improved attendance during the school day, better classroom grades, regular (or consistent) program attendance, and on-time advancement to the next grade level*

- **How many of your local evaluation goals did you meet over the past two years?** Over 75% \_\_\_\_\_ Over 50% \_\_\_\_\_ Less than 50% \_\_\_\_\_ None \_\_\_\_\_

*ESSA 4204.14(A) a description of the performance indicators and performance measures that will be used to evaluate programs and activities*

*ESSA 4205(2) **PERIODIC EVALUATION** —*

*(A) IN GENERAL.—The program or activity shall undergo a periodic evaluation in conjunction with the State educational agency’s overall evaluation plan as described in section 4203(a)(14), to assess the program’s progress toward achieving the goal of providing high-quality opportunities for academic enrichment and overall student success.*

*(B) USE OF RESULTS.—The results of evaluations under subparagraph (A) shall be—*

*(i) used to refine, improve, and strengthen the program or activity, and to refine the performance measures;*

*(ii) made available to the public upon request, with public notice of such availability provided; and*

*(iii) used by the State to determine whether a subgrant is eligible to be renewed under section 4204(j).*

- **How much have office referrals been reduced over the past five years of your grant?** Over 75% \_\_\_\_\_ Over 50% \_\_\_\_\_ Less than 50% \_\_\_\_\_  
None \_\_\_\_\_

*ESSA 4203(13) describes the results of the State's needs and resources assessment for before and after school (or summer recess) programs and activities, which shall be based on the results of on-going State evaluation activities;*

- **Have you provided children with the required snack?** Yes \_\_\_\_\_ No \_\_\_\_\_
- **Have you exceeded the snack requirement?** \_\_\_\_Yes \_\_\_\_No

*ESSA 4205(4) programs that support a healthy and active lifestyle, including nutritional education*

- **How many parent engagement meetings did you have in the past year?**  
\_\_\_\_\_
- **How many field trips did you provide in the past year?** \_\_\_\_\_
- **After 5 years, how many community partners for sustainability have been recruited?** More than 50 \_\_\_\_\_ 25 \_\_\_\_\_ Less than 25 \_\_\_\_\_ Less than 10 \_\_\_\_\_

*ESSA-4203.8(B) will require each eligible entity seeking such an award to submit a plan describing how the activities to be funded through the award will continue after funding under this part ends; ESSA 4204.2(K) a description of a preliminary plan for how the community learning center will continue after funding under this part ends;*

- **Have you participated in required committee work in the last year?**  
Attended: \_\_\_\_\_ All Meetings \_\_\_\_ Some Meetings (3-5) \_\_\_\_\_ Rarely Participated (1-2) \_\_\_\_\_ None
- **Have you attended required Professional Development in the last year?**  
Attended: \_\_\_\_\_ All Meetings \_\_\_\_ Some Meetings(5-9) \_\_\_\_\_ Rarely Participated(1-4) \_\_\_\_\_ None

*ESSA 4204.2(J) a demonstration that the eligible entity will use best practices, including research or evidence-based practices*

***Iowa Grant Agreement( Performance Monitoring) Annual Review of Grantee.***

Attendance 70% by YR1 80% by YR3. Enter Online data in USDOE data Reporting system, Internal Evaluation submitted to IDOE, External State Evaluation, Best Practice Site Visits, Dept of Education Site Visits, Budget submissions, End of Year Online Report, Monthly Webinars, participation in IDOE PD workshops and conferences and committees. Respond to requests for information within 5 days. Failure to meet performance will impact renewability for future years..

# RISK ASSESSMENT REQUIRED:

- 2 CFR 200.331(b) requires states to conduct a risk assessment- Each Quarter your claim is reviewed for the amount (over or below quarterly average) and for restricted categories (like PD). We are adding a quarterly attendance check.
- Your D1 number is the number of students you proposed to serve and are receiving federal funds for. The Enrollment number is the actual number of students. The average daily attendance shows how many attend on a regular basis.
- The Grant Application requires you to serve 70% of the D1 number by the end of year 1.
- The Grant Application requires you to serve 80% of the D1 number by the end of year 3.

**Certification:** As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
<p><i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i></p>	

**Certification:** As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
<p><i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i></p>	

**NEW-**  
 Requiring an affidavit with certification of the data in the application.

# Principal Role Increased:

- The building principal will be provided with the D-2 form for their building, showing the number of children to be served and the budget allocated to provide services for those children.
- The building principal agrees to meet quarterly to discuss the effectiveness of the program in meeting the needs of the children.
- The building principal provides referrals to the program and Free and Reduced Price Lunch status on individual students as needed

# Using spreadsheets for budgets

- **Form D2- is Your Quarterly budget – NOW on an Excel spreadsheet.**
- **Form D3 is a 5 year budget on a spreadsheet to help you plan for sustainability.**
- Forms D2 and D3 are provided as Excel spreadsheets. Please complete and submit those forms as Excel spreadsheets along with this Appendix document.
- Please submit a single spreadsheet with all your D2 forms tabulated. You must complete a form for each site you will operate under your 21CCLC grant.
- Please submit a single spreadsheet for your Form D3. This form is new this year and provides a summary of your 21<sup>st</sup> Century expenditures and partner contributions. You are only required to submit Year 1 of this form. The other tabs in the spreadsheet are provided for your information.

Having Form D2 in a spreadsheet form should be helpful in planning

B	F	G		H		I	
	Quarter 1	Quarter 2		Quarter 3		Quarter 4	
	September 30	October 1 - December 31		January 1 - March 31		April 1 - June 30	
Authorized Activity Category	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy
<b>Program:</b>							
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contracted Services	-	-	-	-	-	-	-
Materials & Supplies	-	-	-	-	-	-	-
After School Snacks & Meals	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
Reserved for IDOE finance	-	-	-	-	-	-	-
<b>Professional Development (must be equal or greater than 5% of budget):</b>							
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contracted Services	-	-	-	-	-	-	-
Materials & Supplies	-	-	-	-	-	-	-

Budget Category		Year 1				Total
		2020-2021				YR1
		21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy	21CCLC
<b>Program:</b>						
	Personnel					\$ -
	Contracted Services					\$ -
	Materials & Supplies					\$ -
	After School Snacks & Meals					\$ -
	Other					\$ -
<b>Subtotal - Program</b>						\$ -
<b>Professional Development (min. 5% per year):</b>						
	Personnel					\$ -
	Contracted Services					\$ -
	Materials & Supplies					\$ -
	Other					\$ -
<b>Subtotal - Professional Development</b>						\$ -
<b>Student Access (max. 8% per year):</b>						
	Transportation					\$ -
	Facility safety and accessibility					\$ -
	Other					\$ -
<b>Subtotal - Student Access</b>						\$ -
<b>Evaluation (max. 10% per year):</b>						

FORM D3 is a spreadsheet to help you plan LONG TERM for a successful grant.

It allows you to see the contributions of your community partners and will help you with sustainability.

## Form G: Previous Sustainability Form

Existing 21<sup>st</sup> Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21<sup>st</sup> Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

**Please describe** your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. **YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**

**ONLY** PREVIOUSLY FUNDED 21<sup>st</sup> Century Grantees MUST fill out this form. If you had 21<sup>st</sup> CCLC funding in the past, you must complete this form.

Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to **DOCUMENT** your community partners from the previous grant).

How many years of funding did you receive?  10 years  5 years

Did you have a gap in funding before this application?  Yes  No

If there was a gap in funding did you maintain your program for the children-  
 At the same level  At a reduced level  The program ended

**NEW-** Specific questions about your sustainability data.

# More data to Peer Reviewers

- To comply with ESSA, we are asking for more data to have reviewers better determine which programs have been effective and which have not had much success.
- This should provide an improved peer review- where programs that work hard and obtain results will be recognized.

# QUESTIONS?

Contact:

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