

National Evaluation of 21st CCLC

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Information received from USDOE

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Evaluation Components

- National Snapshot
 - Describe afterschool centers' goals and strategies for achieving them
 - Survey national set of afterschool centers in Spring 2022
- Impact Study
 - Assess the effectiveness of a promising strategy for program improvement
- Description of Out-of-School Time Career Pathways grants



Impact Study Plans

- Evaluate a continuous quality improvement (CQI) strategy
- Provide rich information on how to implement the CQI strategy



Current and Upcoming Study Activities

Current Activities

- Impact study recruitment
- OMB package for initial data collection activities



Upcoming Activities

- Late Summer 2021: Implement CQI strategy, through 2022-23 schoolyear
- Summer/Fall 2021: OMB package for subsequent data collection activities
- Spring 2022: National snapshot center survey

Contact Information

- Overall study
 - Erica Johnson: erica.johnson@ed.gov
- Recruitment/participation in the impact study
 - Linda Rosenberg: LRosenberg@mathematica-mpr.com

Criteria for Participating in the Impact Study

- 21st Century grantees and their centers may be considered for participation in the study, as long as they meet the following requirements:
 - Grantees that:
 - Operate 4 or more centers that are interested and eligible to participate
 - Centers that:
 - Serve two consecutive grades in grades 3-6
 - Are guaranteed funding through the 2022-23 schoolyear



Special consideration given for rural programs with only 1 site

NATIONAL LOGITITUDINAL DATA

Presented by Deborah Van Dell

Available data- note that in Iowa, data has been available online since 2011, when I started.

Handout 3. Proportion (%) of 21CCLC participants eligible for free or reduced lunch by state by year, 2005-2018

	2005-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	AVERAGE	benchmark (%)
National	NA	NA	NA	NA	NA	NA	NA	NA	NA	67%	65%	67%		66%	48%
AK				NA	NA	NA				81%			60%	71%	54%
AL											46%			46%	40%
CA	NA				87%									87%	55%
FL								73%						73%	54%
HI							NA	NA	NA	NA	NA	NA	52%	52%	46%
IA							62%	61%	68%	68%	65%	71%	59%	65%	44%

Attendance Data- We have this data online in state evaluations, not sure why we missed three years.
Sometimes grad students need to be monitored.

Handout 10 - % 21CCLC participants who attend regularly: 2005-2018

	2005 -06	06- 07	07- 08	08- 09	09- 10	10- 11	11- 12	12- 13	13- 14	14- 15	15- 16	16- 17	17- 18	AVERAGE
National	55%	NA	54%	50%	49%	48%	50%	51%	51%	53%	54%	54%		52%
AK				NA	NA	NA				68%			65%	66%
AL											61%			61%
CA	35%				NA									35%
CO								NA	NA	NA	38%	28%		33%
IA							NA	NA	NA	63%	60%	54%	55%	58%

Iowa serves a higher percentage of ELL students than the national or state averages

Handout 5. Proportion of 21CCLC participants who are ELL students, 2005-2018

	2005-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	AVERAGE	benchmark
National	NA	NA	NA	NA	NA	NA	NA	NA	NA	13%	13%	14%		13%	9%
AK				NA						18%			15%	17%	12%
CA	26%				NA									26%	25%
FL								15%						15%	9%
IA							21%	17%	16%	NR	13%	8%	10%	14%	4%

Students with Disabilities- Iowa was the first state to post guidance on serving students with disabilities and we have provided outreach to insure that ALL children are served in this program.

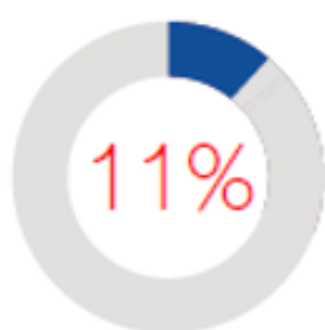
Handout 6. Proportion of 21CCLC participants who are students with disabilities, 2005-2018

	2005-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	AVERAGE	benchmark (%)
National	NA	NA	NA	NA	NA	NA	NA	NA	NA	10%	10%	10%		10%	<i>13%</i>
AK				NA	NA	NA				19%			18%	19%	<i>11%</i>
CO								8%	NA*	NA*	NA*	NA*		8%	<i>10%</i>
FL								13%						13.00%	<i>14%</i>
HI							NA*	NA*	NA*	NA*	NA*	NA*	7%	7%	<i>11%</i>
IA							10%	14%	10%	NA	12%	12%	13%	12%	<i>10%</i>

In Iowa the percentages we serve are higher than state averages, this illustrates the dedication to helping the most vulnerable students.\



**average free or
reduced price
lunch rate**
State = 43%



**are categorized
Limited English
Proficient**
State = 7%



**are students
with a
disability**
State = 4%

NATIONAL DATA= 66% FRL, ELL= 13%, DISABILITIES=10%